

Year Three Curriculum Overview - Term 4, 2024



Religious Education

Students will delve into essential aspects of the Catholic faith through engaging lessons. They will interpret parables, such as those told by Jesus, to understand how these stories reveal the values and principles of the Kingdom of God. The concept of free will will be introduced, helping students grasp how making choices is a fundamental part of living out their faith. Students will explore the Catholic understanding of right relationships, which emphasises respect, kindness, and love toward others and the environment. They will learn about stewardship, which highlights our responsibility to care for and protect our planet. This includes recognising how their actions impact the world and the importance of looking after the environment. By reflecting on their choices and personal responsibility students will see how they can contribute to maintaining a healthy planet. They will be encouraged to make thoughtful decisions, understand their impact on the world, and appreciate how caring for the Earth is a vital part of living out their faith. Students will also learn about the Jesse Tree, a tradition that traces Jesus' lineage through Bible figures. By exploring colourful ornaments and their stories, students will connect with the Advent season and understand the deeper significance of Christmas, enriching their appreciation of Jesus' birth.

English

In Reading and Viewing, students will work on decoding and fluency skills in small focus groups through reading a variety of texts and genres. Students will discuss and write about what they have read, developing their literal, inferential and evaluative comprehension. When exploring different texts students will gain an understanding of point of view, and identify the point of view that is being presented to them in the text.

In Writing, students will follow the Writing Process to plan, draft, edit and publish their writing. Students will develop their informative and recount writing skills including writing about their experience on camp. Students will create rich sentences, where they will focus on including figurative language techniques to enhance their writing. Students will be given the opportunity to use their creativity and write freely in 'Rocket Writing' sessions.

In Speaking and Listening, students will listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations. They will endeavour to use positive interaction skills, including active listening and clear communication.

Mathematics

Students will engage in comprehensive measurement activities this term. During our unit on location and mapping, they will develop mapping skills, learn to read and create simple maps and understand how to describe and determine locations using directions and coordinates. In the unit on mass and capacity, students will measure and compare the mass (weight) and capacity (volume) of various objects. They will use standard units like grams and litres, and practical activities will help them grasp concepts of heavier, lighter, fuller, and emptier. In the unit angles, students will explore angles, focusing on right angles (90 degrees). Students will identify and compare right angles in different shapes and everyday objects, enhancing their spatial reasoning skills. These lessons aim to build students' understanding of measurement and spatial relationships, providing practical and interactive learning experiences. During Statistics, students will look at chance and will explore basic concepts of probability. They will learn to identify and describe possible outcomes of simple events, such as flipping a coin or rolling a die. Through hands-on activities and experiments, they will understand terms like certain, likely, unlikely, and impossible, helping them develop a foundational grasp of chance and probability in everyday situations.

Wellbeing

Students will explore key life lessons inspired by public figures, including following their passion, being courageous, building strong friendships, stamping out bullying, developing empathy towards racism, and practising positive thinking. The focus will be on improving social awareness, emotional regulation, and understanding of anxiety. Additionally, they will participate in a cyber safety webinar on "*Being Safe & Secure Online*" learning to navigate privacy settings, recognise unsafe interactions, and spot red flags.

Digital Technologies

Students will further their understanding of Chromebook usage and cyber safety. In specific lessons, they will complete assignments using Google Docs to improve their technological skills. Additionally, students will be tasked with conducting research using *Google Search* in a safe and effective way. We will also focus on developing their touch typing skills during class.

Inquiry Learning

Science - Can you feel the heat?

Students will explore the concept of heat and its effects through engaging experiments. This unit will introduce students to the scientific process, including making observations, forming hypotheses, conducting experiments, and analysing results. Students will begin by investigating how heat is transferred through various materials and environments. They will conduct experiments to observe how heat affects different substances, such as how ice melts or how water changes temperature. Key activities will involve using thermometers, comparing the insulating properties of different materials, and measuring temperature changes. Throughout the unit, students will practice the scientific method by posing questions, planning and carrying out experiments, and recording their observations. They will then apply their understanding by designing and conducting their own experiments related to heat, showcasing their ability to apply scientific principles.

Performing Arts

Students will explore the performance-based discipline of music. To begin, the students will be introduced to the foundations of notation. They will learn to recognise the different standard rhythm notations such as minim, crotchet, quaver and semibreve, and to recognise equivalent rests and be able to read them accurately. The students will learn to play a range of short rhythmic phrases using untuned percussion instruments, and will work in groups and individually to compose, record and perform their own short rhythmic phrases. Finally, the students will learn a Christmas song to perform at this year's Community Christmas Carols.

Visual Art

Students will begin a construction and modelling unit, focussing on working with clay. The term will start with students experimenting with clay and learning various techniques, such as coiling, rolling, and shaping, to build their foundational skills. Students will be inspired by the artist *Claude Monet* and will design and sculpt their own frogs, set in Monet's garden. They will focus on clay techniques such as shaping, scoring, and using slip to join their pieces together. To complete the project, students will create a habitat for their frogs by painting a pond and adding features to make the scene resemble a natural habitat. Later in the term, students will revisit self-portraits, completing a new one to compare with the portrait they made at the start of the year, reflecting on their progress. The term will conclude with Christmas activities, where students will reflect on the meaning of Christmas and its religious significance.

Physical Education

In Term Three, we were unable to complete the planned gymnastics and Free G unit due to unavailability of the Community Centre. Students instead participated in a unit of Volleybounce, a modified version of Volleyball. They focussed on learning the correct serve, set and dig techniques, and will work on controlling the ball from a single bounce. Students thought about court movement and ball placement when playing a shot.

In Term Four, students will participate in the previously planned unit of gymnastics and FreeG. During this unit they will safely learn a variety of gymnastics skills including rotations, precision jumps and vaults that can vary in complexity for individual students. FreeG is an exciting combination of gymnastics, obstacle training and freestyle movement. Through a mix of dynamic games, skills, progressions and challenges, students will develop their coordination, strength and agility. They will begin to link movements learnt to form simple sequences. Later in the term, they will also participate in a unit on invasion games where they will consider attacking and defensive strategies when moving the ball down a court to score.

Italian

Students will study a unit of work called 'Il Tempo' (Weather). They will learn new vocabulary related to weather conditions and the names of the seasons in Italian. Students will learn the names of the months of the year and which season each month belongs to and will create a weather poster where they will name seasons, months of the year and give a description of the weather conditions for that season in Italian. They will look at different maps of Italy and Australia and will be asked to describe the weather conditions from the weather symbols provided and students will use simple Italian sentences to describe the weather in written form and orally. They will complete various listening, speaking, reading and writing activities based on the weather.