Year 6 Homework Grid – Term 4 Weeks 5 & 6

Name: _____ Class: _____

Instructions

• Choose 9 of the 16 activities across the two weeks, including at least 2 Literacy and 2 Mathematics activities. Parents/carers sign the boxes agreed for completion.

• Complete the Week 5 Nevermoor podcast conversation during Week 5. The following week's parent podcast will be published later this week; complete that task when it becomes available.

• Each task should take around 15–20 minutes. Record written work in your homework book with a heading and date.

• Read for at least 20 minutes each day and record your reading in your usual Reading Log.

• Show your working in Mathematics. If you get stuck, record what you tried so your teacher can help.

Parent / Carer Pointers

• Encourage independent effort first, then use the yellow Parent check and correct prompt in each selected box to review the work together.

• When checking, ask your child to spot and correct any errors rather than supplying the answers.

• Graduation Journal conversations are about memorable, specific stories; there is no need for perfect recall.

• For Nevermoor, discuss the chapters your child has actually read and encourage evidence for interpretations.

Parent/carer signature: _____ **Date:** _____

Homework habit goal: Work independently, check your own work, then review and correct with an adult.

IMPORTANT NOTE: homework conditions

• If a parent/carer signs a grid box, the teacher will check that the task is completed. Unfinished signed tasks may need to be completed during recess the following week.

• Printed Nevermoor extracts are supplied at school; copies are also scheduled to appear in the shared Google Drive on Mondays.

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Literacy – Reading & Viewing	Literacy – Writing / Grammar / Vocabulary	Mathematics	Personal Development / Family
Nevermoor: Week 5 Podcast Week 5. Listen with an adult. Discuss how Morrigan is changing and one question you still have. Write 5 sentences using at least one detail from the reading. Parent check and correct: Your ideas reflect a real discussion; the detail supports your view. Curriculum: VC2E6LY08, VC2E6LE02	**Persuasive Pitch: Market Day** Write a 90–110 word advertisement for a Market Day stall. Include a clear claim, one logical reason and an appeal to emotion. Parent check and correct: The message is convincing, accurate and clearly aimed at its audience. Curriculum: VC2E6LY09	**Market Day: Break-even** Your stall spends $28 on supplies. Each item sells for $3.50 and costs $1.50 to make. How many items must you sell to recover the $28? Show your steps. Parent check and correct: Profit per item is $2; 14 items recover the fixed cost. Curriculum: VC2M6N09, VC2M6A02	**Graduation Journal: Year 3** Talk with your family about Year 3: friendships, challenges, activities and moments of pride. Record 6 detailed notes and a possible journal opening. Parent check and correct: Notes contain real memories, not just a list of events. Curriculum: VC2E6LY07
Literature Circle: Evidence Finder Choose a Nevermoor moment discussed in your circle. Include a short quotation and explain in 70–90 words what it reveals about a character. Parent check and correct: The quotation is accurate and the explanation goes beyond retelling. Curriculum: VC2E6LY08, VC2E6LE02	**Sentence Craft: Connectors** Write 6 linked sentences about an unexpected discovery. Use because, although, while, therefore, however and meanwhile, once each. Parent check and correct: Each connector makes sense and punctuation is accurate. Curriculum: VC2E6LA05, VC2E6LA09	**Chance: Fair or Unfair?** Design a game with 6 equally likely outcomes, 2 of which win. State the probability of winning as a fraction, decimal and percentage. Explain fairness. Parent check and correct: 2/6 = 1/3 ≈ 0.333 = 33⅓%; the fairness explanation is justified. Curriculum: VC2 Mathematics Level 6 – probability	**Independent or Ask for Help?** Describe a realistic online or face-to-face problem. Write a 3-step response: what you can do, when to seek help and who could assist. Parent check and correct: The response is sensible and identifies a trusted adult. Curriculum: VC2HP6P04
Nevermoor: Week 6 Conversation Week 6, once published. Listen to the next parent podcast. Discuss a prediction, an alternative interpretation and evidence. Write a 5-sentence reflection. Parent check and correct: The reflection includes evidence and explains your thinking. Curriculum: VC2E6LY08, VC2E6LE02	**Editing Challenge** Write a 90-word recount of a difficult choice. Make 6 visible edits, including stronger verbs, sentence variety and punctuation. Explain 2 changes. Parent check and correct: All 6 edits are visible and improve meaning or clarity. Curriculum: VC2E6LY10, VC2E6LA09	**Market Day: Budget Decisions** You have a $40 budget. A display costs $8, packaging $0.60 per item and ingredients $1.15 per item. Can you prepare 18 items? Show costs and change. Parent check and correct: 8 + 18 × 1.75 = $39.50; change is $0.50. Curriculum: VC2M6N09, VC2M6A02	**Graduation Journal: Year 4** Ask your family about Year 4: what changed, what became easier and a standout memory. Record 6 notes and compare Year 3 and 4 in 3 sentences. Parent check and correct: The comparison identifies a genuine change and a specific memory. Curriculum: VC2E6LY07
Summary in Four Sentences Summarise a Nevermoor chapter you have read in exactly 4 sentences: setting, key event, turning point and consequence. Avoid minor details. Parent check and correct: The summary is accurate, concise and in a logical order. Curriculum: VC2E6LY08	**Show, Don't Tell: Leadership** Write a 100-word scene showing a character acting courageously without using the words brave, courage or leadership. Underline 3 craft choices. Parent check and correct: Actions and dialogue reveal the character trait without naming it. Curriculum: VC2E6LY09, VC2E6LA08	**Chance Game: Improve the Rules** A bag has 3 red, 2 blue and 1 green counter. Choose a winning colour and find its probability. Change the rules to create a more balanced game. Explain. Parent check and correct: Probabilities total 1; the proposed change is explained logically. Curriculum: VC2 Mathematics Level 6 – probability	**My Year 6 Legacy** Write a short reflection: What contribution do you want to leave your school community? Give one specific example of something you can do before graduation. Parent check and correct: The reflection names a realistic action and explains its value. Curriculum: VC2E6LY07, VC2HP6P04

Week 5 Nevermoor Parent Podcast
Scan the QR code or use the linked title.

Week 6 podcast: to be published later this week.
Use it for the Week 6 conversation task once available.

Selected activity boxes: _____ / 9