

*Term One*  
*Week 3 & 4 Foundation Learning Intentions*

*For the Children to:*

***Emotional:***

- \* Keep calm and be brave in new situations.*
- \* Check in at different times of the day to show how they are feeling.*

***Social:***

- \* Get to know their peers, buddies and St Raphael Staff.*
- \* Find a friend to play with before the bell.*

***Language:***

- \* Speak using a confident voice.*
- \* Listen to and give and speak to a partner about a given idea.*
- \* Repeat and practise Italian words and phrases ('Grazie', 'prego', 'per favore').*

***Cognitive:***

- \* Identify positive behaviours and explain the purpose of a 'think sheet'.*
- \* Identify leadership traits.*

***Physical:***

- \* Sit appropriately on the floor & raise their hand before speaking.*

- \* Line up correctly as a group.
- \* Practise whole body listening when sitting on the mat.

### **Literacy:**

- \* Practise the graph /t/ and /n/ as in 'ant' (Week 3) and the graph /i/ as in 'tin' (Week 4).
- \* Identify common words 'that', 'had', 'a' (Week 3) and 'it', 'is', 'in', 'big' (Week 4).
- \* Recite chants and rhymes.
- \* Identify and describe characters in Pamela Allen books.
- \* Write from the edge of the page sweeping from left to right.
- \* Know which reading group they are in and complete set reading tasks with effort & care.

### **Numeracy:**

- \* Practise writing the numbers 2 and 3 (Week 3) and 4 & 5 (Week 4) & match these to collections.
- \* Identify patterns in their surroundings.
- \* Become familiar with positional language e.g. in, on, under etc...
- \* Name days of the week.

### **Religion:**

- \* Share special intentions during prayer time.
- \* Express their feelings and thoughts in response to the story of The Good Shepherd.