

TERM 1 - 456

NEWSLETTER



WELCOME TO TERM 1!

Welcome back everyone to 2025! Wow, what a year ahead with so many great opportunities coming up in Term 1. We hope everyone had a wonderful Christmas break with family and friends. Students in both 4/5/6 classes have settled into the school year really well with a focus on establishing our routines, norms and revised school values. We would like to welcome our new families into the Ceres community. If you get the chance to introduce yourself, please make them feel welcome.

In Term 1, we have many educational activities ahead including SSA Soccer, X-Country, House Athletics, Swimming program and NAPLAN to name a few. A parent information session will be held this coming Wednesday at 4:05, with a focus on introducing the team, organisational elements and answering any questions families may have. We encourage all to attend, but if you cannot make it, slides for the night will be made available after the session.

If you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make a time to talk to us by sending a Compass email. We are looking forward to working with everyone in what will be a successful year ahead!

OUR 456 TEAM!

Teachers:

Miss Petzke
Mr Beaton
Mr Roberts

ES:

Abbey
Clay
Cathy

Ed Connect Volunteer: Peter

TERM 1 EVENTS

Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

Key dates to remember are:

- **Information Night** - 19th of Feb
- **5/6 SSA Soccer** - 27th of Feb
- **Swimming Program** - 3rd to the 7th of March
- **Labour Day Public Holiday** - 10th of March
- **NAPLAN (Year 5 students)** - Week 7 and Week 8
- **House Athletics Day** - 19th of March
- **Open Afternoon** - 31st of March
- **Last Day of Term 1** - 4th of March



SPECIALIST TEACHERS

PE

Mrs Sanders

STEM

Mr Noonan

Art

Ms Deppeler

Performing Arts

Mrs Chambers

MARC

Mrs Lang

456 TEACHER MEETING TIMES

I am in meetings and unavailable at the following times:

Monday	3:20 - 4:35pm	Professional Learning Community Meeting
Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting/Wellbeing Meeting

UNIFORM

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Beleza checked dress• Short or long sleeve navy blue polo top with school emblem• Two-tone sky blue and navy blue windcheater• Navy Blue bomber jacket• Year 6 commemorative short sleeve top and windcheater	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap

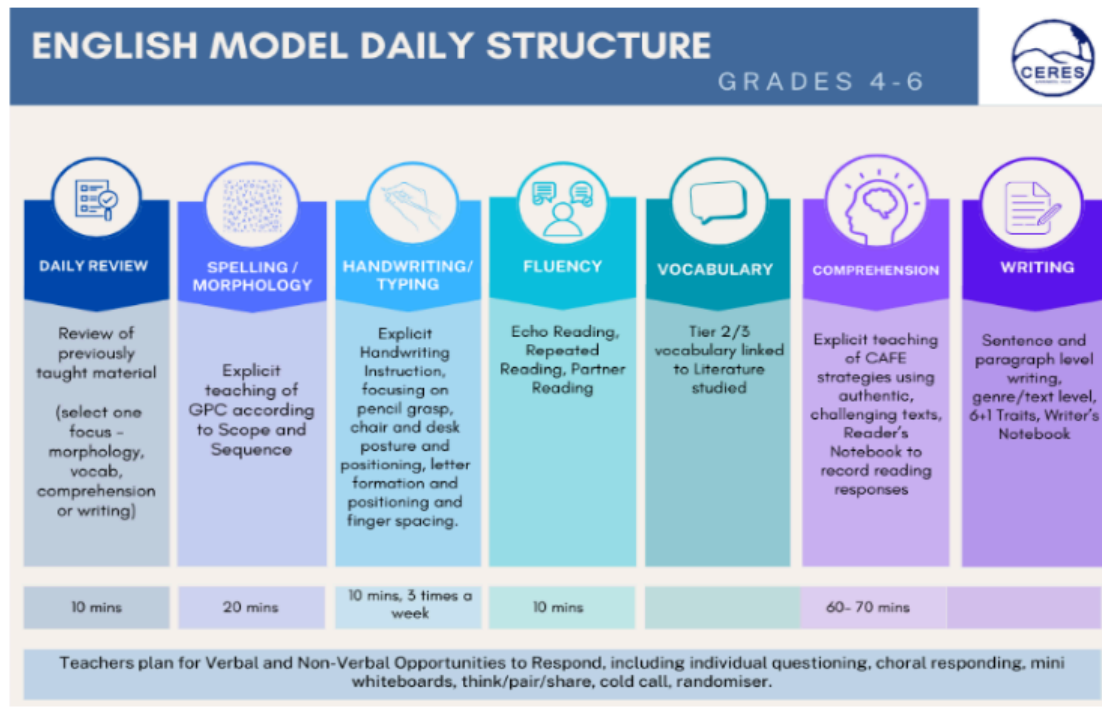


IMPORTANT REMINDERS

- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for learning at 8:45.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge.
- A reminder that supervision time starts at 8.35.
- If you are parked on the other side of the car park, please ensure your child crosses the road safely. We also remind you that the car park is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday, a teacher will contact you on Wednesday or before, if your child is receiving a Principal's award.

LITERACY

This year, we embark on a revised Literacy structure to support the development key literacy skills. This will look and feel a little different from the structure we have previously used at Ceres PS. The new structure aligns with key Department initiatives to improve Literacy skills of students in Victoria. Please see below the daily instructional model of our Literacy program:



READING JOURNAL

We have transitioned from a student diary to a Resilience Project Reading Journal. We encourage all students to have one of these, which can be purchased from the office. A reading journal allows students to record their nightly reading, which will be incentivised through house tokens for reaching increments of 25 reading night milestones. The journals offer wellbeing resources which align to our school practices and help create a shared understanding of positive wellbeing strategies between home and school and in turn will help enhance happiness and resilience in and out of the classroom.



SMART SPELLING

During the first two days of this term, staff undertook professional development of the SMART Spelling program. SMART Spelling is an explicit and systematic approach to teaching spelling, which will be implemented from Foundation to Year 6. Students will focus on a list of words each week, with 80% of the words belonging to a particular sound-letter relationship. 20% of the words will come from the students' own writing and they are called 'BOB' words. Within the Literacy program, we explicitly teach spelling patterns and rules aligned to a scope and sequence.

Weekly word lists will be shared with families on SeeSaw for opportunities to practice them at home (optional).



INQUIRY

For the first half of Inquiry, we will be focusing on 'Leadership' as our Inquiry topic. This will allow Year 6 School Leaders, Year 5 JSC Leaders an opportunity to explore their roles and responsibilities. For our Year 4 students, they will work on developing their JSC speeches and or working towards a community project. This will align with the 'Personal and Social Capabilities' within the curriculum. We will also explore 'Civics and Citizenship' and learn about democracy in Australia, the importance of rules and laws and how they are established through Parliament.



NUMERACY


In Maths this term, the Grade 4/5/6s are consolidating and extending their skills and understandings of place value, to include decimals and fractions, focusing on developing their fluency and confidence in partitioning, renaming and ordering decimals and fractions, as well as estimation and rounding.

Lessons will follow our regular lesson model of Warm up, Explicit Teaching, Independent Work/ Clinic and Reflection (though this sometimes occurs throughout the lesson), with a Challenging Maths Task implemented at least once per week, following our 'Launch/ Explore/ Discuss' model.

Students being able to regularly practise recall of multiplication facts up to 10×10 will greatly assist in solving more complex problems, there are many great resources to practise this recall (songs, Mathletics live, MyNumeracy games) that your child can use at home. Students can also access their Maths learning goals through Seesaw. These will guide their work in class, but will also align with MyNumeracy activities that they can access while at home.

VALUES

Did you know that we have revised our school Values? We now have the 3R's: Respect, Resilience and Responsibility. These core values are entrenched in our school and follow our 'Positive Behaviour Matrix' (please see below). Throughout our weekly Values lessons, we will teach the Values, along with the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practise and promote positive mental health strategies to build resilience.

<div> <div>POSITIVE BEHAVIOUR MATRIX</div> <div>At Ceres Primary School, we are a RESPECTFUL, RESILIENT and RESPONSIBLE community, in and out of the classroom.</div> <div>  </div> </div>						
	ALL SPACES	LEARNING SPACES	OUTSIDE	ONLINE	TOILETS	COMMUNITY
RESPECT	<ul style="list-style-type: none"> We are inclusive We use respectful language We take turns We keep our hands to ourselves 	<ul style="list-style-type: none"> We use inside voices We listen to others We share class materials 	<ul style="list-style-type: none"> We put rubbish in the bin We put equipment away We play fairly 	<ul style="list-style-type: none"> We follow the ICT Agreement Policy We keep communication positive 	<ul style="list-style-type: none"> One person per cubicle We use inside voices We keep the area clean 	<ul style="list-style-type: none"> We acknowledge the traditional owners of the land
RESILIENCE	<ul style="list-style-type: none"> We use strategies to solve our problems We bounce on We celebrate other people's successes 	<ul style="list-style-type: none"> We have growth mindsets We give new challenges a go We try our best 	<ul style="list-style-type: none"> We see a yard duty teacher if we can't solve a problem 	<ul style="list-style-type: none"> We are patient when something won't work 	<ul style="list-style-type: none"> We are patient when waiting 	<ul style="list-style-type: none"> We try new things
RESPONSIBILITY	<ul style="list-style-type: none"> We follow adult instructions We use equipment safely We are positive bystanders We wear the correct school uniform 	<ul style="list-style-type: none"> We walk indoors We keep indoor spaces tidy 	<ul style="list-style-type: none"> We stay within the school boundary We eat and play in our areas We are sunsmart We follow the agreed rules of a game We move safely around the school 	<ul style="list-style-type: none"> We use ICT in a supervised area We protect private information We report concerns to a trusted adult We use devices for learning purposes 	<ul style="list-style-type: none"> We respect the privacy of others We take a partner to the toilet area We wash our hands We report inappropriate behaviour or damage 	<ul style="list-style-type: none"> We stay with the group and the trusted adults

UNIFORM

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456BR TIMETABLE

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	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	ART	English	Maths	English
9:45-10:45	Maths	STEM	English	MARC/Leadership Hour	English
10:45-11:15	Recess				
11:10-12:10	English	Maths	Performing Arts	English	Maths
12:10-1:15	English	English	PE	English	Inquiry
1:15-2:00	Lunch				
2:00-3:00	Spelling	English	Maths	Inquiry	Assembly

456P TIMETABLE

456 P					
	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	STEM	English	MARC/Leadership Hour	English
9:45-10:45	Maths	ART	English	Maths	English
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11:10-12:10	English	Maths	PE	English	Maths
12:10-1:15	English	English	Performing Arts	English	Inquiry
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