

# **Learning Intentions**

## **Term 4, Weeks 5, 6 & 7**

**For Children to:**

### **Emotional**

calmly express feelings and point of view

### **Social**

recognise that others may see things differently

include others in activities and play fairly

### **Language**

replace the words “can I” with the Italian word “posso” using the gestures

replace the words “can I have” with the Italian words “posso avere” using the gestures

### **Cognitive**

reflect on the feedback they receive and how they can apply it to improve their work

actively listen to others in group discussions

recognise the importance of Remembrance Day

### **Physical**

enter and exit learning spaces respectfully

tidy up learning space properly

## **Literacy**

recognise the digraph /mb/ making the sound “m” as in lamb & the graph /m/ making the sound “m” as in mouse

recognise the digraph /wr/ making the sound “r” like in wrist

infer character traits from different stories

identify special types of fiction e.g. mystery, adventure story, animal story

reread own texts and make changes to improve meaning, spelling and punctuation

recreate imaginative texts using appropriate sentence structure

## **Numeracy**

revise telling the time to the half hour (Year 1)

revise telling the time to the quarter hour, using ‘past’ and ‘to’ language (Year 2)

use a calendar to identify the date and identify how many days are in each month

represent simple addition and subtraction problems (Year 1)

represent multiplication as repeated addition, arrays and groups (Year 2)

## **Religion**

recognise the importance of our patron saint, St. Raphael