

Term One

Week 5 & 6 Foundation Learning Intentions

For the Children to:

Emotional:

- * Recognise emotions and comfort/support friends in need.
- * Use positive primers to share how they are feeling.

Social:

- * Say 'yes' when a friend asks if they can play.
- * Include peers when you notice they are alone.
- * Go to the designated meeting place if you lose a friend when playing outside.

Language:

- * Repeat and practise Italian phrases and gestures:
come stai?, sto bene, sto male, sto cosi cosi, E tu?
- * Communicate using a loud and clear voice.
- * Ensure responses match questions.
- * Share their thinking and be mindful not to repeat what others say.

Cognitive:

- * Explain and justify what makes a place/person special.
- * Use the task board and daily schedule to check what they need to do each day.

Physical:

- * Sit on the floor promptly and show they are ready by looking and listening.
- * Independently transition from one activity to another.

Literacy:

- * Practise the graph /p/ as in 'tap' (Week 5).
Identify the common words: 'this', 'on', 'and', 'off' (Week 5).
- * Revise Phase 1 graphs and common words (Week 6).
- * Point to words as they read.
- * Look at pictures in books to help them read.
- * Stretch and count sounds in words using their fingers.
- * Use the letter strip as a tool to help them write.
- * Understand the function of a full-stop.

Numeracy:

- * Practise writing the numbers 6 and 7 (week 5) and 8 & 9 (week 6) & match these to collections.
- * Become familiar with positional language eg: in, on, under etc...
- * Identify common 2-dimensional shapes and describe their features.

Religion:

- * Explain the meaning of Lent and identify what they can practise during Lent (prayer, penance, almsgiving, fasting).
- * Respond to different stories about Jesus.