

Sacred Heart Year 1, 2026

Welcome to Term 4

MSL

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules.

- Blending and segmenting sounds
- Exploring syllable types
- Vowel teams and common spelling patterns
- How to spell multi-syllabic words with common letter patterns
- Recognizing that high-frequency words have regular and irregular spelling
- Learning rules for adding suffixes and prefixes in Morphology

Writing

This term we are continuing on with our explicit teaching of **The Writing Revolution (TWR)** lessons focusing on

- Identifying the four sentence types of a statement, question, command and exclamation with their appropriate punctuation and purpose
- Developing different type of sentences based on an picture or story
- Completing sentences when provided with but, because and so sentence stems

We will also be completing a novel study around fables, which will delve into their purpose and the lessons they teach, as well as how they follow the structure of story grammar. This will allow students to explore a wide range of rich and meaningful texts.

Mathematics

Year One students will explore mathematical concepts through clear and focused instruction. They will work on the following key areas

- Measurement (Time): ordering events, reading analogue clocks to the hour, and estimating time in minutes and hours.
- Shape: constructing three-dimensional models and explaining their design choices.
- Addition and Subtraction: solving addition and subtraction problems within 20.

Topic

This term, we will focus on the needs of living things. Students will explore what living things need to survive and why. They will investigate food sources and habitats for different animals. Students will also explore the world of forces by investigating pushes and pulls and how they can make objects move, stop, change direction, change speed or change shape. Through hands-on investigations, students will explore everyday objects, playground equipment, toys and sporting equipment to discover how forces work and how their strength and direction can affect movement.

Religion

This term, we will be exploring Luke 2:1–20, the birth of Jesus. Students will recount the events leading up to the birth of Jesus and its importance in our faith. Throughout the term, they will engage with topics such as promises, faith, courage, and kindness. Students will also build their understanding of the Nativity scene and the season of Advent.

Respectful Relationships : Problem Solving and Stress Management

This term, we will continue our Respectful Relationships lessons and incorporate the Berry Street Education Model into our wellbeing focus. Students will explore a range of problem-solving techniques to apply when confronting personal, social and ethical dilemmas. They will engage in scenario- based learning tasks to practise their problem-solving skills in relevant situations. Students will also explore the causes of stress and develop a range of self-regulation and coping strategies they can draw on to manage stressful situations.

Kind regards,
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