



# Year 1 & 2 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term Four. Please read our newsletter each week to follow our learning.

## INQUIRY

### Big Question:

*What makes places special and how can we care for them?*

### As Inquirers, students will inquire into:

- The features of different places
- How things change in the local environment
- The connections to places and how they are special to people
- Looking after places through stewardship.

### As Inquirers, during Discovery Time, students will inquire into:

- Different personal interests through play-based learning
- How to be communicators, self-managers, thinkers, researchers and collaborators and apply these skills when at different Discovery Stations.

## RELIGIOUS EDUCATION

### As faith-filled people, students will be learning to:

- Explore beauty and goodness in relation to God as a creator
- Understand stewardship and what this looks like when caring for creation within our community
- Explore the Catholic perspective of Creation from Genesis in the bible
- Engage in and prepare class prayer/whole school prayer
- Explore the season of Advent and Christmas.

## ENGLISH

### As readers, students will be learning to:

- Identify the structure and features of procedural texts, persuasive texts and letters
- Continue to use a variety of word-solving strategies such as using word parts, digraphs, blends and vowel sounds to read unknown words
- Monitor and self-correct when their reading does not make sense.

### As writers, students will be learning to:

- Write procedural texts with appropriate structure and features
- Use verbs to show an action and adverbs to describe the verbs
- Write persuasive texts to show points of view
- Structure and write a letter
- Re-read, edit and make adjustments to their written pieces based on teacher and peer feedback.

### As communicators, students will be learning to:

- Demonstrate respectful behaviour when listening to others
- Ask and answer questions
- Actively listen to a range of texts and engage in discussions about the features
- Participate in play-based experiences that involve the imaginative use of spoken language
- Participate in class, group and pair discussions.

## MATHEMATICS

### As mathematicians, in *Number and Algebra*, students will be learning to:

- Further investigate and build confidence in patterns and counting by 1s, 2s, 5s and 10s from 0 to 100 (yr1)
- investigate and build confidence in patterns and counting by 1s, 2s, 3s, 5s and 10s from any number up to 1000. (yr2)
- Explore the connection between Multiplication and Division
- Identify and describe fractions as equal parts of a whole
- Name, represent and describe halves, quarters and eighths (yr 2)

### As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Tell time on analogue and digital clocks, including o'clock, half past (yr1)
- Tell time on analogue and digital clocks, including quarter-to and quarter-past (yr2)
- Measure, compare and order the masses and capacities of objects
- Recognise, sort and describe two-dimensional shapes using obvious features
- Interpret simple maps of familiar locations.

### As mathematicians, in *Statistics and Probability*, students will be learning to:

- Identify outcomes of familiar events involving chance
- Describe the likelihood of something using the language of chance.

# SPECIALIST PROGRAM

## ITALIAN

As learners of Italian, students will be learning to:

- Participate in shared reading/viewing of short imaginative texts: *Mangia! Mangia* and *Il Bruco Molto Affamato*, (The Hungry Caterpillar)
- Demonstrate an understanding of the text by using early literacy skills, such as naming, labelling, matching, miming and performing
- Begin to identify various food items
- Express likes and dislikes about food eg. *Mi piace mangiare...* (I like to eat...)
- Begin to identify the days of the week
- Create a personal or shared record of 'interesting' words in Italian, identifying the same or similar words in English.

## STEM

As designers, students will be learning to:

- Continue to use the LEGO WeDo2.0 to explore, design, create and test a racing car.
- Follow the LEGO WeDo2.0 instructions to build and code/program a LEGO model
- Explore & investigate different types of animation.
- Explore & play with the Stop-Motion App
- Design, create, produce and share an animation using LEGO Bricks.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- Continue to participate in a range of moderate to vigorous physical activities through games and creative play.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and activities.
- Use play equipment to develop the skills of jumping, skipping, bouncing, throwing, catching, kicking, rolling, stopping and striking.
- Perform movement sequences while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make to the safe conduct of games and physical activities.
- Continue to cooperate and consider others in games and play.

## VISUAL ARTS

As artists, students will be learning to:

- explore what is textiles and fashion design
- experiment with a variety of fabrics.
- cut and glue the hessian fabric to create a tree trunk and branches and cut and glue different colour felt to create leaves to add to a hessian tree.
- use the fabric yarn/wool and do the weaving technique to create the God's Eye Yarn Art.

## THE RESILIENCE PROJECT

As self-managers, students will be learning to:

- Identify different types of problems and ways to manage these problems.
- Identify and describe different emotions.
- Engage in mindfulness and meditation and explore its purpose.
- Be inclusive of others.

## SPECIAL EVENTS

- **Wednesday 12th December -Whole Sports Day**
- **Friday 8th December - Colour Fun Run Fundraiser**
- **Thursday 14th December-Christmas Carols Celebration**