



My Home Learning Portfolio

Term 2 Week 2

Please use this slideshow to add any photos of the work that you are required to share with your teacher this week.

MONDAY
4th May 2020

Monday 04/05/20

English - Spelling: Tricky Words and Word Sort Activity

ENGLISH - INITIALIT SPELLING 4/5/2020

Write the WORD of the DAY 3 times

1. caught
2. caught
3. caught

ENGLISH - INITIALIT SPELLING

4/5/2020

ee	ea	e-e
deep	cheap	theme
sheep	heat	eve
seed	beak	stereo
creep	cream	swede
green	beach	delete
screech	each	pete
degrees	meat boy	complete
beehive	teacher	stampede
speech	bearer	supreme
screech	beast	extreme
sixteen	defeat	
	scream	

Monday 04/05/20

English - RAD Reading: Backyard Detective - Making and checking predictions

READING - RAD

4/5/2020

BACKYARD DETECTIVE

BEFORE READING:

I predict that...

The person might find something.

MY PREDICTION FOR CHAPTER 2:

I predict that...

In the box they find toys

READING - RAD

4/5/2020

BACKYARD DETECTIVE

QUESTIONS

CHAPTER ONE

1. Who lives in the old house with the big yard?

Max

2. Who is Max planting potatoes with?

his dad

3. What did the find?

old tin box

CHAPTER TWO

1. What did they find inside the box?

a toy car two coils
and a photo

2. What did we find out about Joe and the box?

Joe is 8 years old. The box is a time capsule

3. What is the mystery to be solved?

to find Joe's photo

Monday 04/05/20

English - Writing: 'My Weekend' Recount

my weekend

On Friday I had McDonald's cake because it was
my dad's birthday. On Saturday it was cold
and wet I stayed inside in the warmth and
watched abc me. On Sunday I played with bubbles
outside then did school work I watched
lego masters I also played with lego I also
watched batman.

Please add an image of your recount from your Home Learning workbook

Monday 04/05/20

Maths - Left and Right objects



THE BALL IS ON THE RIGHT.

THE SHIELD IS IN THE MIDDLE.

THE HAMMER IS ON THE LEFT.

THE SHIELD IS THE LEFT OF THE BALL

Please add an image of 3 objects you have found at home. Add a text box to this slide and write down 3 sentences that describe the positions of each object. Click [here](#) if you would like to see an example.

Monday 04/05/20

Religion - Prayer of Thanks for the ANZAC soldiers

Loving Father thank you for
the sacrifices you made.
You fought for our country with the
pride and bravery. We thank you
for the protection you gave us in
return for your life. For total
strangers and loved ones. For the
poor and wealthy for everyone
we remember them. Amen.

Please add a photo of your prayer from your Home Learning workbook

TUESDAY
5th May 2020

Tuesday 05/05/20

English - Writing: Vocabulary

my weekend

on Friday I had McDonalds cake because it was
my dad's birthday. On Saturday it was cold
and wet. I stayed inside in the warmth and
watched ABC Meeshadow. I played with bubbles
outside then did school work. I watched
lego masters. I also played with lego. I also
watched Batman.

NEW WOW WORDS

freezing

foggy

icy

cloudy

damp

moist

Please add an image of your highlighted recount and the 3 new WOW words from your Home Learning workbook

Tuesday 05/05/20

English - Word Web

Initial-LI-2

Storybook Lessons
Word Web

English 5-4-2020

Name: Reading

Word Web

1 Definition (meaning)

free in giving or sharing

2 Helpful Word Tower
category (part of speech)

adjective

3 Number of syllables

3

4 Synonyms (words that
mean the same)

big
fair
good

5 Antonyms (words that
mean the opposite)

unkind
stupid
greedy

generous

Word

6 Use the word in a sentence.

That person is generous.

Initial-LI-2

Storybook Lessons
Word Web

Name: _____

Word Web

1 Definition (meaning)

free in giving or sharing

2 Helpful Word Tower
category (part of speech)

adjective

3 Number of syllables

3

4 Synonyms (words that
mean the same)

big
fair
good

5 Antonyms (words that
mean the opposite)

unkind
stupid
greedy

GENEROUS

Word

6 Use the word in a sentence.

That person is generous.

Tuesday 05/05/20

English - InitaiLit

InitialLit-2

Lessons 13-14
Worksheet a
Spelling choices for /ē/ - ee, ea, e_e

English 5-4-2020
Name: Tuesday

Instructions: Complete the words with the correct spelling of the /ē/ sound. Copy the words on the lines.

The /ē/ sound can be spelled:

ee s <u>ee</u> n	ea b <u>ea</u> ch	e_e th <u>e</u> s <u>e</u>
n <u>ee</u> d	dr <u>ea</u> m	del <u>e</u> t <u>e</u>
f <u>ee</u> l	cl <u>ea</u> n	St <u>e</u> v <u>e</u>
sp <u>ee</u> ch	t <u>ea</u> cher	compl <u>e</u> t <u>e</u>

Instructions: Add 'ee', 'ea' or 'e_e' to complete the words in the sentences below.

- I love to ea t ch ee se and crackers.
- When I sl ee p, I have good dr ea ms.
- We have s ee n lots of shells on the b ea ch.
- Are th e s e your toys?
- Can you see the gr ee n l ea f?

Instructions: Read each sentence below. Circle the word/s with the correct spelling. Write the word/s on the lines.
Copy the sentences into your exercise book.

Can you (clean / clean) your bedroom? clean
I (need / need) to (eat / eat) some food. need eat
Do you (dreme / dream) when you (sleep / slepe)? dream sleep

InitialLit-2

Lessons 13-14
Worksheet a
Spelling choices for /ē/ - ee, ea, e_e

Name: _____

Instructions: Complete the words with the correct spelling of the /ē/ sound. Copy the words on the lines.

The /ē/ sound can be spelled:

ee s <u>ee</u> n	ea b <u>ea</u> ch	e_e th <u>e</u> s <u>e</u>
n <u>ee</u> d	dr <u>ea</u> m	del <u>e</u> t <u>e</u>
f <u>ee</u> l	cl <u>ea</u> n	St <u>e</u> v <u>e</u>
sp <u>ee</u> ch	t <u>ea</u> cher	compl <u>e</u> t <u>e</u>

Instructions: Add 'ee', 'ea' or 'e_e' to complete the words in the sentences below.

- I love to ea t ch ee se and crackers.
- When I sl ee p, I have good dr ea ms.
- We have s ee n lots of shells on the b ea ch.
- Are th e s e your toys?
- Can you see the gr ee n l ea f?

Instructions: Read each sentence below. Circle the word/s with the correct spelling. Write the word/s on the lines.
Copy the sentences into your exercise book.

Can you (clean / clean) your bedroom? clean
I (need / need) to (eat / eat) some food. need eat
Do you (dream / dream) when you (sleep / sleep)? dream sleep

Tuesday 05/05/20

Maths - Maze directions



We don't have any instructions as I could not get there even with the help of my family

Nathan, Chloe, Scott and myself along with one of Nathan grandmothers, can not find a path to the heart without having to go diagonal or turning mid-turn.

We look forward to the solution :)

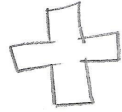
Religion 05/05/20

Easter Season - Pre-Assessment

2.3 The Easter Season Pre-Assessment

Write or draw what the Resurrection of Jesus is?

the third day that Jesus rose.



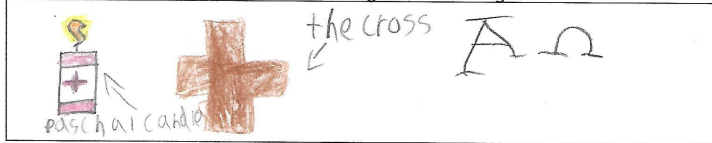
What does it mean to "spread the Good News"?

to go tell someone about the good stories
about Jesus and the bible

Write or draw what the Holy Spirit is?

the holy spirit is one of the three components in
the trinity.

Can you draw and label symbols used during the Easter Vigil?



What is Pentecost?

it's the celebration of the holy spirit to the
apostles after Jesus has risen.

WEDNESDAY
6th May 2020

Wednesday 06/05/20

English - Spelling: Tricky Words

English InitialLit Spelling 6-5-2020

1. caught

who

people

2. Who caught the cricket ball?

How many people are at the farm?

3. Lots of people catch the train to work.

He caught the ball and won the game.

Who will help me make dinner?

Please add an image of your spelling activities from your Home Learning workbook

Wednesday 06/05/20

English - Writing: Connectives and Openers

my weekend

On Friday I had McDonald's cake because it was
my dad's birthday. On Saturday it was cold
and wet I stayed inside in the warmth and
watched abc. On Sunday I played with bubbles
outside then did school work. I watched
lego master's I also played with lego. I also
watched batman.

CONNECTIVES

And also

OPENERS

if soon

Please add an image of your highlighted
recount and the 2 new connectives and
openers from your Home Learning
workbook

Wednesday 06/05/20

Religion - The Easter Story



RELIGION

6/5/2020

I WONDER:

What I will remember about Jesus when I light a candle

the sacrifice he made by dying
for our sins.
that he is always with me.

What I want to say to the risen Jesus in the quiet of my heart

thank you for the rain the bush fires
stopped.

Share your thoughts about the reason for giving eggs at Easter time

Sharing is caring.

Wednesday 06/05/20

Maths - The Zoo Directions

Maths - Wednesday 6-5-2020

- walking to the giraffe.

1. Turn left out of the lion pride land. go past the pygmy goats and the kangaroo.
2. take the next left onto the dirt walking track.
3. keep straight ahead past the African and Savahian picnic grounds and Ring tailed lemurs.
4. Follow the track to the end, then turn left and take the next left turn again.
5. go to the end of the walking track and turn left onto the road.
6. follow the road past the Eland on the right.
7. Continue along the road until you come to the zebras and giraffes on the right.

Maths - Wednesday 6-5-2020

walking from wild asia wetlands picnic grounds to the toilets in the Australian area.

1. Walk to the end of the walking path past the Slamang ape on the right.
2. Turn left walk to the end and turn left.
3. follow the path all the way until you come to the road.
4. Turn left and follow the road all the way around until you arrive at the toilets in Australia on the right.

THURSDAY
7th May 2020

Thursday 07/05/20

English - Writing: Punctuation

my weekend

On Friday I had McDonald's care because it was
my dad's birthday. On Saturday it was cold
and wet I stayed inside in the warmth and
watched anime. On Sunday I played with bubbles
outside then did school work. I watched
lego masters I also played with lego. I also
watched Batman.

PUNCTUATION

to put full stops at ends of sentences
and CAPITAL letters at the start.

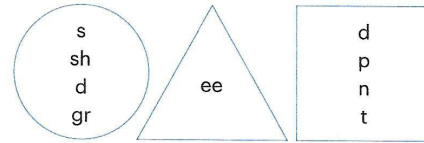
Please include an image of your highlighted recount and two ways to improve your punctuation from your Home Learning workbook

Thursday 06/05/20

English - Word Building

Part 2: Word building

a.

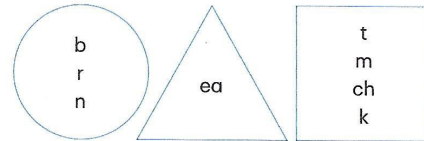


1. seed
2. sheet
3. seen

Any more?

- deep
- green

b.

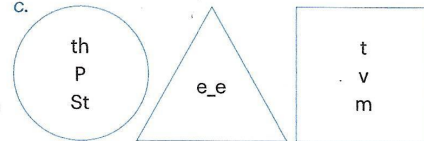


1. beak
2. beach
3. heat

Any more?

- beat
- beach

c.



1. theme
2. Steve
3. Pete

Thursday 06/05/20

English - RAD Reading: Backyard Detective

InitialLit-2

Comprehension Worksheet 8
Lessons 15-16
Comprehension strategy 1 - Backyard Detective

Name: _____



Lessons 15-16
Backyard Detective

Chapter 1: A Mystery

1. How old is Max Lee? 80

2. What does the Lee family find while they are planting potatoes?

a time capsule.

Chapter 2: A Message from the Past

3. What do they find in the box?

a toy car two coins
and a old photo of Joe.

4. How old was Joe Pento when he wrote on the back of his photo?

8

5. What is a time capsule?

Shade the correct answer.

- a clock
- a buried container with objects from the past
- a time machine

6. What mystery did Max want to solve?

to find Joe Pento.

InitialLit-2

Comprehension Worksheet 8
Lessons 15-16
Comprehension strategy 1 - Backyard Detective

Chapter 3: Looking for Joe

7. What clues did the family have?

a toy car two coins and a old photo.

8. How did Max search for Joe?

search the web.

Chapter 4: The Next Mystery

9. What is in the new time capsule?

a new photo and a story of how they met.

10. What do you think Max will put in the new time capsule?

a remote control car and his favourite toy.

11. What is 'the next mystery'?

who will find the new time capsule.

12. List and draw the things you would add to your own time capsule.

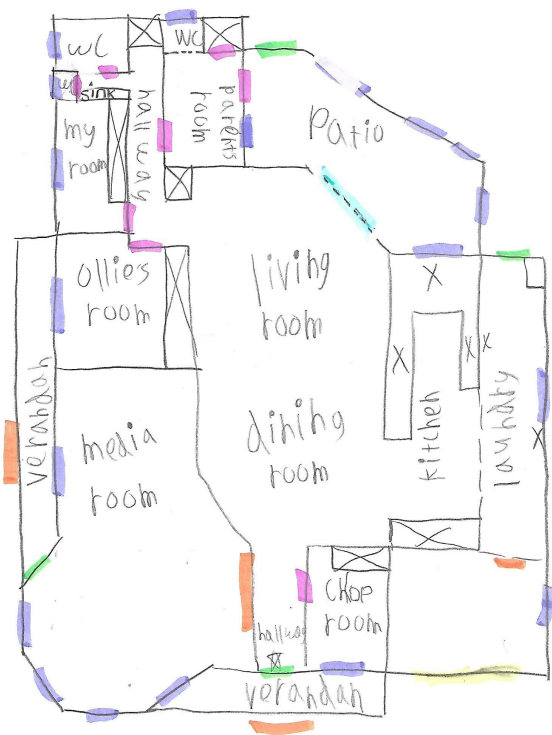
<p>My time capsule</p> <p>my favourite dvd, my favourite toy & a photo of me</p>	
--	--



- Deadpool DVD
- Dinosaur
- Picture of me

Thursday 07/05/20

Maths - My map of my house/bedroom/classroom



- key
- Xcarboard
 - door to outside
 - glass sliding door
 - window
 - - - sliding door
 - steps
 - inside door
 - Wc bathroom/toilet
 - ★ front door

Maths - Thursday 7-5-2020

front door to my room

1. walk forward through hallway to the living room.
2. turn left and walk forward until you reach my room.

Please add an image of the map that you have drawn and the set of directions from your Home Learning workbook.

Thursday 07/05/20

Religion - Spreading the Good News

RELIGION

7/5/2020

WAYS TO HELP BY LIVING/SPREADING THE GOOD NEWS

Actions you could do to spread the Good News in the School environment.

- volunteering to pick up equipment and putting it away after playing sport.
- to some one up off the ground if they have fallen over and hurt themselves.
- picking up the rubbish of the floor for the teacher and putting it in the bin.

Please include an image of 2-3 actions you could do to spread the Good News in the school environment

FRIDAY

8th May 2020

Friday 08/05/20

English - Spelling: Long e sound

ENGLISH - Initialit Friday 8-5-2020

pea sea tea flea plea bead
bear beam bean beer bee
jeep jeep beep clean cheat
cream cheer dear beast glue
gear heal leap mean peach
peel queen lead screen seat sheet
sheep teal team weed year

Please add an image of your spelling activities from your Home Learning workbook.

ENGLISH - WRITING Friday 8-5-2020

my weekend

On Friday my family got take away dinner from McDonalds and after dinner we had chocolate cake because it was my dad's birthday.

When I woke up on Saturday morning, it was cold, cloudy with an icy wind. Having decided how freezing cold it was outside I stayed inside in the warmth and watched ABC me

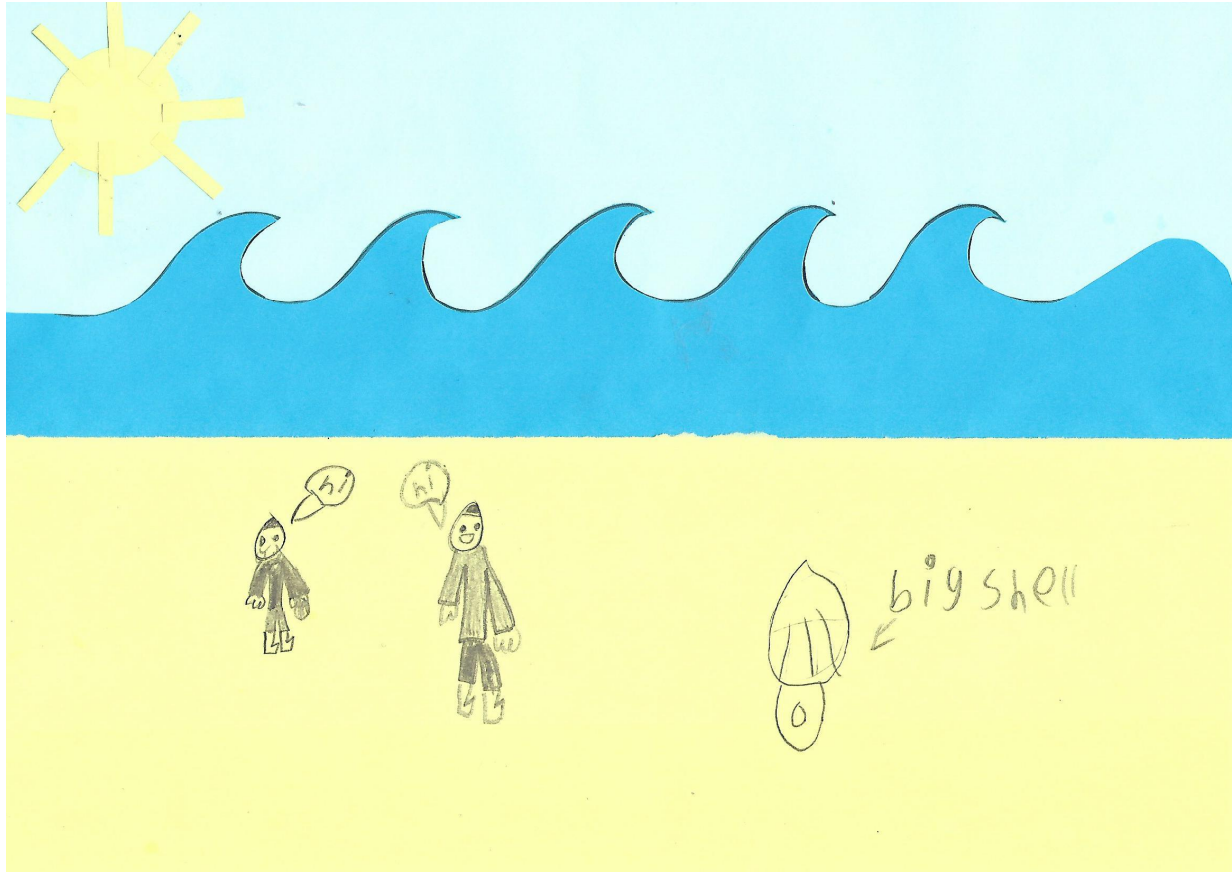
On Sunday I played outside in the sunshine chaseing bubbles with my little sister Ollie. After school I did some school work. After dinner I watched Lego masters with Hamish Blake while playing with Lego. Before bedtime I got to watch Batman on TV.

Friday 08/05/20

English - Writing: Recount

Please add an image of your edited recount from your Home Learning workbook.

Friday 08/05/20
Religion - Meeting Jesus



Please add an image of
your visualisation of
Jesus