

# JAPANESE (SECOND LANGUAGE)

As intercultural communication continues to be an essential skill in the 21<sup>st</sup> century, students who study Japanese as a second language not only gain abilities in one of the world's most influential languages, but also gain the ability to communicate with a community of over 125 million people.

## UNIT 1

Students who have previously studied 3 to 4 years of Japanese focus on building their existing Japanese language skills to interpret the language of other speakers, and present information and ideas on a range of themes and topics. Students also develop and extend skills in listening, speaking, reading, writing and viewing in Japanese to develop cultural understandings about Japanese-speaking communities, and explore the interplay between language and culture so they may interpret this in texts and incorporate it their own work.

### AREAS OF STUDY

- **Interpersonal Communication** – Expressing about self and family
- **Interpretive Communication** – Japanese festivals and events
- **Interpersonal Communication** – Japanese food and culture

### OUTCOMES

**Outcome 1:** On completion of this unit, students should be able to *exchange meaning in a spoken interaction* in Japanese.

**Outcome 2:** On completion of this unit, students should be able to interpret information from multiple texts on the same topic presented in Japanese, and *respond in writing in Japanese and English*.

**Outcome 3:** On completion of this unit, students should be able to *present information, concepts and ideas in writing* in Japanese on a selected topic, considering specific audiences and purposes in their work.

## UNIT 2

As students continue to Unit 2, they are able to consolidate and extend their vocabulary, grammar knowledge and language skills through increasingly complex tasks. Students also explore how cultural products or practices can be used to demonstrate how culture and perspectives may vary between communities. Students reflect on the interplay between language and culture, and its impact on meaning, understanding and the individual's language use in specific contexts and for specific audiences.

### AREAS OF STUDY

- **Interpersonal Communication** – Japanese school life and rules
- **Interpretive Communication** – Travelling around Japan
- **Interpersonal Communication** – Significant figures in Japan

### OUTCOMES

**Outcome 1:** On completion of this unit, students should be able to *respond in writing* in Japanese to spoken, written or visual texts presented in Japanese.

**Outcome 2:** On completion of this unit, students should be able to analyse and use information from multiple texts to produce an extended *written response in Japanese*.

**Outcome 3:** On completion of this unit, students should be able to *explain information, ideas and concepts orally* in Japanese to a specific audience about an aspect of culture within communities where Japanese is spoken.