

**Level 3 Homework Matrix – Term 2, Weeks 7 & 8**


**Foundation – Reading + 4 tasks/fortnight**

**L1/2 – Reading + 5 tasks/fortnight**

**L3/4 – Reading + 7 tasks/fortnight**

**L5/6 – Reading + 9 tasks/fortnight**

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading (compulsory)</b> Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p><b>Writing (grammar)</b> Write one simile using the noun/s Tiger, shark and turtle.  Write one metaphor comparing a person with either a tiger or a lion.</p>	<p><b>Physical Education Challenge</b> Triple Jump: At home, practise the hop and step. Hop on one foot as far as you can, land on the same foot, then step forward with the opposite foot. Repeat 5 times on each foot. Challenge yourself by measuring the distance or counting how many times you stay balanced.</p>	<p><b>Gratitude</b> Write one sentence about what you enjoyed at school this week in the classroom.</p>
<p><b>Spelling</b> We have been learning the rule that when we add a suffix to a word ending in the letter 'y', we drop the 'y' and add the suffix to that word. For example – happy/ happiest, carry/ carrier  Write three different words which concur with this rule.</p>	<p><b>Maths</b> Draw the following using a ruler and grey lead pencil:</p> <ul style="list-style-type: none"> <li>• One pentagon with equal sides of 5 cm</li> <li>• One hexagon with equal sides of 7 cm</li> </ul>	<p><b>Art Challenge</b> Tone: FIND A FORK, This week you have 2 choices: Choice 1- draw (not trace) a realistic fork with a grey lead. Focus on creating tone: light medium and dark shading. Choice 2- draw the fork but turn it into a fun character with a face, arms, legs, clothes and use the fork prongs to design crazy hair.</p>	<p><b>Mindfulness</b> Find a quiet spot at home and some meditative music. Then try to meditate for five minutes.</p>
<p><b>Handwriting</b> Practice writing the following sentence in your neatest handwriting:  The sneaky snake slithered slowly through the silky grass. Slithering slowly across the desert sand, the camouflaged snake sought its prey.</p>	<p><b>Maths Skills/Fluency</b> Practice your 4 times tables by writing them in your homework book.  Start writing out your 6 times tables if you are confident with your 3 and 4 times tables.</p>	<p><b>Science Challenge</b> With an adult, discuss our three key questions about water: Where does the water come from? Does it ever stop? How does the water get up to the top of mountains?</p>	<p><b>Emotional Literacy</b> Write one emotion that you experienced at school in the classroom this week. Discuss this with your family.</p>
<p><b>Maths</b> We have been learning about Factors, Prime Numbers and Fact Families. Write the Fact Family for 6, 7, 42 in your book. Write down the factors of 32 in your book.</p>	<p><b>Online Platforms</b> Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox</p>	<p>Please scan QR code for blooket</p> 	<p><b>Empathy</b> How were you compassionate to another students in your class?  Record this in your book and share it with a family member.</p>

