

VICTORIAN YOUNG LEADERS TO INDIA PROGRAM

CONNECT, EXPLORE, LEARN



Victorian Young Leaders to India 2023

Connect, Explore, Learn

Program Outline

The Victorian Young Leaders to India (VYL India) offers a transformative six-week virtual journey for Year 9 students in 2023 with an in-person event to be held in Melbourne at the commencement of the program (online for Indian schools). The program will witness students and teachers engaging in meaningful online collaboration to develop global competencies, use design thinking to develop a STEM project, enhance intercultural capability, and explore the diversity of Indian culture through guided peer interactions.

Important Terminologies:

- **Intercultural Capability and buddy meet up:** Time to debrief learning from the Global Competence Certificate (GCC) and to build relationships with buddies, engage in activities together, and share learning. These live online sessions will be facilitated for combined groups of students from Australia and India working together.
- **Design Challenge:** Work on group STEM/SDG projects, which could include a short spotlight on a guest speaker or mentor, focus on learning key elements of design thinking, and applying STEM/SDG and intercultural learning. Mentors will support student projects.
- **Projects:** Australian and Indian students work together in small groups to bring together their STEM projects.

Important information on timing:

- **Opening Forum:** two hours in one afternoon (for Victoria) / morning (for India) where the entire group of teachers and students from Australia and India come together. Victorian students would participate in an in-person workshop prior to the opening forum. This would be conducted in-person for Victorian students in Melbourne and online for Indian schools.
- **Intercultural Capability and buddy meet up, and Design Challenge:** two hours each week for an entire group from Australia and India to come together.
- **Global Competence Certificate:** The modules are completed in students' own time, 30 to 45 minutes per week for weeks 2-6. Each week, students will be assigned specific modules to be completed before each live session and these will act as a base for the buddy meet up.
- **Closing Forum:** Two hours in one afternoon (for Victoria) / morning (for India) where the entire group of teachers and students from Australia and India come together.
- **Student projects:** Students complete work on their projects at a time that suits during weeks 2-6.

VICTORIAN YOUNG LEADERS TO INDIA PROGRAM

CONNECT, EXPLORE, LEARN



VYL India Program			
	Session Theme	Content	Duration
Pre-Program	Participant Onboarding and Setting the Context Facilitated separately in Victorian and Indian schools.	<ul style="list-style-type: none"> - Bonding as a team - Clarifying Program Specific Knowledge - Overview of the six-week journey ahead - Setting and Understanding Expectations 	90 minutes
Student workshop (Victorian students)	A workshop for Victorian students to be conducted in-person in Melbourne	<ul style="list-style-type: none"> - Keynote speaker - Program overview - Interacting with peers & team building - Exploring global citizenship 	2.5 hours
Week 1	OpeningForum Conducted in-person for Victorian schools in Melbourne and online for Indian Schools	<ul style="list-style-type: none"> - Keynote speaker - Meet the Mentors - Introduction to UN SDGs - Workshop & engagement activities to identify inquiry-led project for the five-week design challenge 	2 hours
Week 2	Commencement of Global Competence Certificate . Global Competence Certificate is a self-paced and modular online educational tool to improve the global competence of participants and enhance their appreciation for, and ability to learn, work and thrive across differences. Self-paced learning is interspersed with weekly live online workshops and interactions to build intercultural capabilities and foster peer-to-peer learning.		
	Intercultural Capability and buddy meet up	<ul style="list-style-type: none"> - Getting to know your buddy - Introduction to culture and cultural identity 	60 minutes
	Design Challenge	<p>Define the Problems</p> <p>Students are challenged to identify problems related to the SDGs that can be solved through the design thinking process and addressed in their group projects using a STEM response.</p>	60 minutes

VICTORIAN YOUNG LEADERS TO INDIA PROGRAM

CONNECT, EXPLORE, LEARN



Week 3	Students continue Global Competence Certificate (self-paced) for about 30-45 minutes and complete specific assigned modules before the next live session.		
	Students work in groups on their ideas (this would be the choice of the students and their group participants and mentors to develop their own synchronous and/or asynchronous strategy to work on their ideas)		
	Intercultural Capability and buddy meet up	Stereotypes and Suspending Judgment Students explore anecdotes with their buddies and dispel some stereotypes	60 minutes
	Design Challenge	Ideate In this stage the participants would be encouraged to start ideating for the possible solutions of the defined problems through brainstorming, sharing perspectives, and stimulated thinking.	60 minutes
Week 4	Students continue Global Competence Certificate (self-paced) for about 30-45 minutes and complete specific assigned modules before the next live session.		
	Students work in groups on their ideas (this would be the choice of the students and their group participants and mentors to develop their own synchronous and/or asynchronous strategy to work on their ideas)		
	Intercultural Capability and buddy meet up	Cultural Values and Communication Styles Students and their buddies establish a deeper understanding of each other and their values	60 minutes
	Design Challenge	Prototype The ideas put together previously by the working groups would now be developed into a scaled-down version of the possible solution to the identified problem.	60 minutes
Week 5	Students continue Global Competence Certificate (self-paced) for about 30-45 minutes and complete specific assigned modules before the next live session.		
	Students work in groups on their ideas		
	Intercultural Capability and buddy meet up	Understanding Inequalities Students in their buddy groups explore how inequalities can be identified and tackled	60 minutes

Week 5

VICTORIAN YOUNG LEADERS TO INDIA PROGRAM

CONNECT, EXPLORE, LEARN



	Design Challenge	Test Participants test their prototypes and gather feedback for improvement.	60 minutes
Week 6	Students continue Global Competence Certificate (self-paced) for about 30-45 minutes and complete specific assigned modules before the next live session.		
	Students work in groups on their projects		
	Intercultural Capability and buddy meet up	Taking Action Students and the buddy groups are ready to take the world and make it a better place and global community	60 minutes
	Design Challenge	Pitch In this stage, students will learn and practice how to best pitch their projects in preparation for the final showcase	60 minutes
Post Program	Closing Forum	<ul style="list-style-type: none"> - Projects showcase - Final reflections - Celebrate new learnings, new connections and a bright future 	2 hours

For more information [visit www.valuelearning.com.au/vyl-india](http://www.valuelearning.com.au/vyl-india)
Email: VYL@valuelearning.com.au