



# GRADE 5 CLASS NEWSLETTER

## TERM 2, 2025

### FROM THE TEACHERS...

Welcome to Term 2...

We hope you had a lovely extended break, and we can't wait to continue into the school year as we commence Term 2. As we continue to celebrate this season of Easter, we are reminded of the joy and hope that Christ's resurrection brings to our lives. This is a time of renewal, faith, and gratitude, and we encourage our students to embrace these values in their daily lives. Throughout this season, we will be engaging in prayer, and reflections to help deepen our understanding of God's love and the meaning of Easter. We invite you, as parents, to join us in fostering this spirit of faith at home through prayer, discussion, and acts of kindness.

Our OCHRE units will continue into this term, and we cannot wait to engage in reading our first two texts which have Indigenous links and complement our Inquiry unit. We continue to recommend checking in with your child and having a rich discussion about the texts being read to promote vocabulary development and comprehension.

We continue to encourage students to build confidence in multiplication facts, along with promoting opportunities to 'read for enjoyment'.

As always, if you have any further questions or wonderings, please don't hesitate to contact your child's classroom teacher.

The Year 5 Team (Michelle Cole, Joe Greene & Josh Smith)

### OUR TERM 2 LEARNING INTENTIONS

#### Religious Education

##### We are learning to ...

- identify the meaning of the feast of Pentecost.
- identify the role the Holy Spirit played in the lives of early Christians.
- ✎ describe the ways in which the Holy Spirit is active in today's world.

#### English

##### We are learning to ...

- establish school and home reading routines including learning to be active and engaged readers who can choose good fit texts.
- read and respond to queries from our class texts *Black Cockatoo*, *Dirrarn* and *Waves*.
- write narratives and factual recounts.

#### Mathematics

##### We are learning to ...

- represent fractions greater than 1.
- describe transformations of 2D shapes.
- represent decimals are tenths, hundreds and thousands.
- identify properties of 3D objects.
- describe the outcomes of chance experiments
- write time in 12 and 24-hour format.

#### Inquiry

##### We are learning to ...

- identify the defining moments throughout the history of Australia.
- sequence significant events in Australia's history.
- the effects of a significant development or event on a colony.
- ✎ identify the causes and reasons why people migrated to Australia from Europe and Asia.
- ✎ identify the impacts these events have had on Aboriginal and Torres Strait Islanders.

### IMPORTANT DATES





- Sunday 8<sup>th</sup> June – Pentecost
- Tuesday 22<sup>nd</sup> - Thursday 24<sup>th</sup> April – Pupil Free Days

### SPECIALIST DAYS



**SMC** - Friday  
**5JG** - Friday

- Monday 28<sup>th</sup> April – First Day of Term 2 for Students
- Tuesday 29<sup>th</sup> April – Scholastic Book Fair: 3:30pm-4:15pm
- Thursday 1<sup>st</sup> May – Scholastic Book Fair: 3:30pm-4:15pm
- Tuesday 13<sup>th</sup> May – School Photo Day
- Thursday 15<sup>th</sup> May - Athletics Carnival
- Friday 16<sup>th</sup> May - Year 5 Mass 12:40
- National Reconciliation Week – 27<sup>th</sup> – 3rd June
- Lau Dato Si Week – 26<sup>th</sup> – 30<sup>th</sup> May
- Monday 9<sup>th</sup> June – King's Birthday Holiday (Pupil Free Day)
- Friday 27<sup>th</sup> June – Feast of the Sacred Heart Mass: 12:40pm
- Reports released - 1<sup>st</sup> July.
- Friday 4<sup>th</sup> July – Last Day of Term 2: 2:30pm finish

Performing Arts	<b>5JS – Monday</b>
 Visual Arts	<b>5MC - Monday</b> <b>5JG - Friday</b> <b>5JS - Friday</b>
 Indonesian	<b>5MC - Friday</b> <b>5JG - Monday</b> <b>5JS - Friday</b>
 Physical Education	<b>Mrs Woods PE: Tuesday</b>  <b>Year 5 PE: Friday</b>
 Library	All classes - Thursday

#### CONTACT US

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