


<div> <div>Statement of Intent</div> <div>Year 5 &amp; 6</div> <div>Weeks: 6 &amp; 7</div> </div> <div>  </div>		<div> <div>Term: Three</div> <div>Subject focus: Personal Investigation</div> </div>		
		<div> <div>Learning Intentions</div> <div>For the students to:</div> <ul style="list-style-type: none"> <li>Identify their own interests</li> <li>Follow a passion</li> <li>Explore different ideas</li> <li>Overcome challenges</li> </ul> </div>		
Developmental Domain Focus	Learning Outcomes (Victorian Curriculum)	Immersion or other exposure, concepts, excursions, school events	Student Interests	Assessment/reflection experiences
<div> <div>Emotional</div> <div>For the students to:</div> <div>Reach out to a trusted adult (especially parents and family members) to discuss how you are feeling during home online learning, if necessary.</div> </div> <div> <div>Social</div> <div>For the students to:</div> <div>Show kindness and be respectful when interacting with peers and teachers</div> </div> <div> <div>Wellbeing</div> <div>For the students to:</div> <div>Continue to develop a positive mindset by practising gratitude, kindness and empathy</div> </div> <div> <div>Language</div> <div>For the students to:</div> <div>Communicate respectfully with peers and teachers at all times</div> </div> <div> <div></div> <div>Present a biography in an interesting way by filming yourself reading it out loud.</div> </div> <div> <div>Cognitive/Thinking</div> <div>For the students to:</div> <div>Complete work to the expected 5 / 6 standard at all times</div> </div> <div> <div></div> <div>Check the timetable and attend ALL required and relevant online lessons</div> </div> <div> <div></div> <div>Read teacher feedback and add a 👍 and tag homeroom teacher when you have done so</div> </div> <div> <div></div> <div>Read teacher feedback to your parents and act upon the feedback provided</div> </div> <div> <div>Physical/Health</div> <div>For the students to:</div> <div>Take opportunities to be physically active and have brain breaks throughout the day</div> </div>	<div> <div>Numeracy</div> <div>For the students to:</div> <div>Choose appropriate units of measurement for length, area, volume, capacity and mass</div> </div> <div> <div></div> <div>Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units</div> </div> <div> <div></div> <div>Connect decimal representations to the metric system</div> </div> <div> <div></div> <div>Convert between common metric units of length, mass and capacity</div> </div> <div> <div></div> <div>Solve problems involving the comparison of lengths and areas using appropriate units</div> </div> <div> <div>Literacy</div> <div>For the students to:</div> </div> <div> <div>Reading</div> <div>Recognise that texts can come from different viewpoints</div> </div> <div> <div></div> <div>Think critically about a text</div> </div> <div> <div></div> <div>Adjust present understandings to accommodate new knowledge</div> </div> <div> <div>Writing</div> <div>Use the second draft of a biography to present the information, using digital technologies.</div> </div> <div> <div></div> <div>Choose and unpack a seed that is personally inspiring.</div> </div> <div> <div></div> <div>Explore the purpose and features of a discussion.</div> </div> <div> <div>Spelling</div> <div>The trigraph /ssi/ making the sound “sh” as in discussion</div> </div> <div> <div></div> <div>The vowel suffix - ology</div> </div> <div> <div>Speaking and Listening</div> <div>Actively participate in all Zoom Meetings you are in.</div> </div> <div> <div></div> <div>Ask questions to clarify what is required during Home Online Learning.</div> </div> <div> <div>Religious Education</div> <div>For the students to:</div> <div>Participate in daily prayer sessions</div> </div> <div> <div>Problem Based Learning</div> <div>For the students to:</div> <div>Continue working on their Personal Passion Project</div> </div> <div> <div></div> <div>Explain challenges and triumphs they have had while working on their project</div> </div>	<div> <div>15th to 23rd August - National Science Week</div> <div>16th September - Maths Olympiad Contest 5</div> </div>	<div> <div>Basketball</div> <div>Soccer</div> <div>Girl Guides</div> <div>Cricket</div> <div>Football</div> <div>Video Games</div> <div>Performing Arts</div> <div>Dancing</div> <div>Bike Riding</div> <div>Swimming</div> <div>Gymnastics</div> <div>Jiu Jitsu</div> <div>Martial Arts</div> <div>Tennis</div> <div>Painting</div> <div>Guitar</div> <div>Cooking</div> <div>Space</div> <div>Dogs</div> <div>Cats</div> <div>Taekwondo</div> <div>Skateboarding</div> <div>Netball</div> <div>Singing</div> <div>Drawing</div> <div>Travelling</div> <div>Skiing</div> </div>	<div> <div>Pre Test - Area</div> <div>Post Test - Time</div> </div>

