

TERM Two

Week 4 & 5 Foundation Learning Intentions

For the Children to:

Emotional

*-Look on the bright side and find the positive in a negative situation.

Social

*-Refrain from speaking over others.

*-Sustain a conversation with others.

Language

*-Repeat and practise Italian phrases "Ripetete insieme" (repeat all together). "Attenzione!" (pay attention) Week 4

Mi Scusi (excuse me). Venite Qua (come here). Andate La (go there) (Week 5).

*-Form clear questions to get information.

Cognitive

*-Identify the physical features of different animals and explain what makes them unique.

*-Identify and describe different habitats.

Physical

*-Face the screen, sit attentively without being distracted during Zoom meetings.

Literacy

*-Practise the graph //b/ and /d/ as in 'bed'

They are in bed. (Week 4)

*Revise phase 2 words and sentences' (Week 5).

*Identify common words: **they. are** (Week 4)

*Revise all Phase 2 common words.

*Give reasons to support thinking.

*-Tell the important information in a text.

*Make a drawing and give facts about a topic by talking and writing about them.

Numeracy

*-Sort, describe and name three dimensional objects in the environment.

*Compare, order and make correspondences between collections to 20, and explain reasoning.

Religion

*- Identify and sequence events in the Creation Story.

*Compare the Christian Creation Story to the Indigenous Creation Story.

