



Year 1 Newsletter

Term Two, 2021

Important dates: Please refer to the alternating school newsletter and update for important dates and events.

Religion

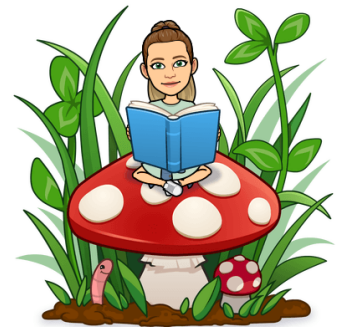
Our Religion unit this term focuses on the need to care for all things that were created in the Kingdom of God. Students will explore first how we need to provide love and care for everything God created, and then will focus on ways we can take care of ourselves, our families and the environment, to build their understanding of these important parts of God's Kingdom. They will come to understand the meaning of stewardship and explore this through our actions as a community and in our family's actions. This will be linked to the changes through history and Aboriginal and Torres Strait Islander connection to their Country/ Place.



Literacy

We will continue to learn the different literacy skills required to be successful readers and writers!

- Phonics
- Syllables
- Fluency
- Expression
- Asking themselves, 'does my reading make sense?' (meaning)
- Checking that the letters and letter patterns match what I am reading (visual)
- Putting the events in the text in order (comprehension)
- Retelling a story (comprehension)
- Using decoding strategies
 - e.g. 'chunky monkey' and 'stretchy snake'; if they are stuck on a word (decoding)
 - Looking at the pictures for clues
 - Looking for smaller words within bigger words
 - Swapping the sounds of letters and trying the word again
 - Using the first letter of the word to begin sounding it out.



We will also be revising sounds, exploring letter blends (e.g. when two consonant's sounds blend together, such as br, sl, gr), and digraphs (e.g. when two letters go together to make one sound, such as ay and ph). Students are also focusing on the structure of a letter, procedure writing and information report writing. There will be a continued focus on spelling and handwriting, including correct pencil grip, starting points, and letter formation.



Maths

Measurement: The learning foci will include:

- Introducing the language of measurement
- Using the language of comparison and approximation to describe measurement (e.g. length, mass)
- Comparison of objects
- Estimating, measuring and comparing objects using informal methods.



Data representation:

- Hands-on tasks
- Creating simple questions to gather data
- Using objects and drawings to represent data that has been collected
E.g. Ask family members what their favourite fruit is and use the fruits to represent their findings.



Money:

- Naming coins and their value
- Describing the feature of the different coins
- Understanding that the value of Australian coins is not related to size
- Comparing the differences between coins from different countries to Australia



Time:

- Language used
- Describing periods of time in days, months, weeks etc.
- Digital and analogue clocks
- Telling the time to the hour and half hour

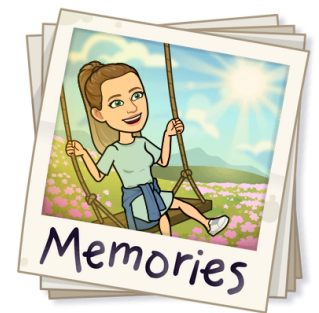


Inquiry Based Learning

Our Inquiry Based learning this term focuses on 'How do stories shape who we are?'

Students will explore a variety of different forms of stories. This will be explored through verbal stories, photographs, videos and paintings. The students will be discussing stories with their grandparents about life in the past, orally and through images. This will link to our very exciting 'Grandparents and Special Person's Day' that will be held here at school. We will look at the different places that our families began, linking to our own personal story. We will explore the ways in which Aboriginal and Torres Strait

Islander's Peoples share their stories and pass them down through the generations. The students will have opportunities to complete artwork that expresses their own stories and hopes for the future.



We are looking forward to another fantastic term of learning!

Cassie Pascoe and Danielle Callanan

