



Prep Newsletter - Term Three, 2025



Welcome back to an exciting new term!

We are looking forward to a fun filled term of learning and a number of exciting events coming up.

This term our learning in the classroom will be centred around our whole school curriculum area of Earth and Space Science and value of persistence. We are very excited for 100 Days of School and the upcoming School Concert!

IMPORTANT EVENTS - more information to come!		
Monday July 22nd SCHOOL CLOSURE DAY	Friday July 25th 9am ST JAMES FEAST DAY MASS	Friday July 26th 11am-1pm ST JAMES MINI MISSION FETE
Thursday July 31st 100 DAYS OF SCHOOL (refer to email)	Monday August 11th SCHOOL CONCERT REHEARSAL AT CROSSWAYS	Monday August 11th & Tuesday August 12th ST JAMES SCHOOL CONCERT
Friday August 22nd PREP LEVEL MASS WITH FR DISPIN	Friday September 5th PREPS HOST FATHER'S DAY PRAYER SERVICE	Monday September 15th PREP EXCURSION <i>More info to come</i>
Thursday September 18th LAST OF TERM 3 FOR CHILDREN	Thursday September 18th & Friday September 19th LEARNING CONFERENCES	

Timetable	PD	PB
VISUAL ARTS	Tuesday	
Auslan	Tuesday	
PE	Tuesday	
STEM	Thursday	
Library	Friday	

LITERACY

This term the children will continue to consolidate their letter sound knowledge by blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant. They will continue to develop this knowledge by learning digraphs and blends, as well as focusing on some common suffixes and further developing their understanding of punctuation.

They will continue to build their vocabulary and oral language skills, as they respond to texts by sharing their favourite stories, authors and illustrators, as well as their feelings and thoughts about events and characters in texts.

The children will continue to be exposed to both fiction and non-fiction texts during our Shared Reading sessions, building on strategies good readers use to help us gain meaning and understanding of what we are reading. They will practise different comprehension skills, such as visualising, making connections and answering literal and inferential questions, linking this to understandings within the text we read and beyond.

The children will develop their writing skills by continuing to write recounts, and be introduced to writing for a variety of other purposes e.g. information texts. They will have opportunities to edit their writing, checking for punctuation e.g. full stops and capital letters. Handwriting will continue to be a focus, particularly the correct formation of letters and numbers.

MATHS

This term the students will develop their knowledge of addition and subtraction. They will partition and combine collections up to 10, then 20 using part-part-whole relationships and subitising to recognise and name the parts. They will represent practical situations, including simple financial situations, involving addition, subtraction with physical and virtual materials.

The children will also learn about sharing and grouping to equally share out collections. Students will respond to yes/no questions about the equal and unequal sharing of objects or collections.

In our Measurement Unit we will engage in hands-on activities to measure length, mass and capacity. They will make direct comparisons and communicate their reasoning.

WEEKLY PHONICS FOCUS

Blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant

Week 1 ~ Term 2 letter sounds revision	Week 2 ~ L Blends bl, cl, fl, gl, pl, sl	Week 3 ~ R Blends br, cr, dr, fr, gr, pr, tr suffix -s & -es
Week 4 ~ S Blends sn, st, sc, scr, spl, spr, multisyllabic words	Week 5 ~ Digraph sh suffix -ed	Week 6 ~ Digraph ch & tch
Week 7 ~ Digraph th (voiced and unvoiced)	Week 8 ~ Digraph ng	Week 9 ~ Digraph ph & wh



Term 3 Concept: Science
Term 3 Value: Persistence

Social Emotional Learning (SEL)

During Term 3, the children will focus on the school value of **Persistence** and engage in activities to develop their positive coping skills. They will continue to explore and name emotions using a 'Mood Meter' and reflect on how they can manage strong emotional responses. They will continue to develop a growth mindset, understanding that challenges are a normal part of life, and practice strategies to overcome problems. They will reflect on stories with the theme of persistence and engage in role play to demonstrate that they 'never give up'. They will continue to meet regularly with their Grade Six Buddies.

EARTH AND SPACE SCIENCE

During Term 3, students will learn about the weather and observe daily and seasonal changes in the weather. They will learn about different weather patterns and use scientific language to describe the weather. They will make decisions about clothing choices based on predictions about the weather and investigate how changes in the weather affect people and animals.

RELIGION

To begin the term students will learn about the importance of Saint James and celebrate our patron Saint with the school community, on St James' Feast Day at our Mini Mission Fete. Throughout Term 3, students will learn about the importance of prayer. They will identify objects they would find in a prayer place, such as a crucifix and a candle and name their favourite place to pray. They will identify the different ways we can pray; through song, meditation, sharing special intentions, formal prayers, saying Grace before we eat. The children will listen to scripture and reflect on what the Bible tells us about prayer. They will create a prayer book where they'll write prayers of thanks, forgiveness and petition; asking for others and themselves.

HOME LEARNING

Home Reading Continues...

It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!

Show and Tell

Please see the Term 3 Show and Tell Roster to find the theme/topic for each week.

Some ways you can help your child prepare:

- As a family, listen to your child present their Show and Tell at home, before their rostered day.
- Remind your child to speak with a loud, clear voice and to look at the audience.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:

- To reinforce skills and knowledge that your child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

M100W Heart Words

Continue to practise reading & writing these commonly used words.
If you need any word lists, please let us know.

Letter & Number Formation

Continue to practise correctly forming letters and numbers.



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!

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