



## **YEAR FOUR**

### **Parent Information**

### **Term 2 Overview 2018**

#### **CONTACT DETAILS**

4G

Ms Colleen Giles (Tues – Fri)

[cgiles@gsmelbournesth.catholic.edu.au](mailto:cgiles@gsmelbournesth.catholic.edu.au)

Mrs Price (Monday)

[jprice@gsmelbournesth.catholic.edu.au](mailto:jprice@gsmelbournesth.catholic.edu.au)

4P

Ms Anna Petrarca (Mon - Thurs)

[apetrarca@gsmelbournesth.catholic.edu.au](mailto:apetrarca@gsmelbournesth.catholic.edu.au)

Mr Tobin (Friday)

[stobin@gsmelbournesth.catholic.edu.au](mailto:stobin@gsmelbournesth.catholic.edu.au)

#### **Welcome to Year Four**

Welcome back to Term Two! This term, the students will continue to work towards Level 4 (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Resilience, Rights and Respectful Relationships classes that include teamwork strategies and Circle Time.

The students will also have the opportunity to work with specialist teachers during Art, Information Computer Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to a wonderful term of learning and growing together!

*Colleen Giles (Year 4G) and Anna Petrarca (Year 4P)*

## **RELIGIOUS EDUCATION**

### **In Term Two, we will be focusing on:**

#### **Prayer, Liturgy and Sacrament**

Students will:

- Reflect on experiences of prayer and liturgical celebrations.
- Reflect on a sense of belonging to Church and the school community and plan ways to contribute.

#### **Morality and Justice**

Students will:

- Interpret local and global decisions in light of Catholic Social Teaching.



**Faith Formation  
Registration**

## **ENGLISH**

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

### **In Term Two, our focus is on:**

**Reading & Viewing** - Use comprehension strategies to build literal and inferred meaning to expand content knowledge.

**Writing** - Plan, draft and publish Recounts, Reports, Expositions and Informative texts containing key information and supporting details.

Continue to practise and develop a fluent handwriting style.

**Spelling**-Understand how to use spelling patterns and generalisations including letter combinations to build word families.

**Speaking & Listening** – responding to texts; questioning and oral presentations.



## **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics.

These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

### **In Term Two, our units will include:**

**Number and Algebra-** Counting and Equivalence: Addition and Subtraction: Multiplication and Division: Fractions.

**Measurement and Geometry-** Time- telling the time, timetables and calendars: Temperature.



## **S.T.R.E.A.M**

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

### **In Term Two, we will investigate:**

#### **SUSTAINABILITY**

Some Key Questions will include:

- What does it mean to be sustainable?
- How do people and environments influence one another?
- How do different views about the environment influence approaches to sustainability?



## **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

**In Term Two, we will be focusing on :**

### **Positive Coping**

- Identify a range of productive coping strategies for use in different situations
- Learn and practise self-calming techniques.

### **Problem-solving**

- Identify communication skills that enhance relationships for particular groups and purposes
- Describe characteristics of co-operative behaviour and identify evidence of these in group activities.

## **HOME LEARNING**

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout the year, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

## **EXCURSIONS**

Excursions taking place throughout the year will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

## **THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

### **Uniforms**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Sports Uniform needs to be worn on PE days, Friday and on Sport Days. If your child is not able to wear the correct uniform they need to come to school with a note explaining why.

### **Diaries**

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

## **SPECIALIST TIMETABLE**

### **Year 4G**

<b>Monday</b>	<b>Library</b> – 9:30-10:00 a.m.
<b>Tuesday</b>	<b>Digital Technologies</b> – 2:30 p.m.-3:10 p.m.
<b>Wednesday</b>	<b>L.O.T.E (Italian)</b> Fortnightly-weeks 2,4,6,8 & 10.
<b>Thursday</b>	<b>Art</b> – 9:00-10:00 a.m. <b>P.E.</b> – 10:00-11:00 a.m. <b>Performing Arts</b> – 11:30-12:10 p.m.

## Year 4P

<b>Monday</b>	<b>Library</b> – 9:30-10:00 a.m.
<b>Tuesday</b>	<b>Performing Arts</b> – 12:50-1:30 p.m.
<b>Wednesday</b>	<b>L.O.T.E (Italian)</b> Fortnightly-weeks 2,4,6,8 & 10.
<b>Thursday</b>	<b>P.E.</b> – 9:00-10:00 a.m. <b>Art</b> – 10:00-11:00 a.m. <b>Digital Technologies</b> – 11:30-12:10 p.m.

**PLEASE NOTE:** Specialist Timetable may be subject to change due to upcoming school events.

## ASSEMBLY

**Wednesdays** at 2:40pm – 3:25p.m.

### **Please note:**

- Sports uniform is to be worn on P.E. days and Fridays
- Library bag required every Monday in order to borrow books.



## Term 2 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Wednesday 2nd May	Saint Peter and Paul First Eucharist Parent Information Session in the Parish Hall
Friday 4th May	Student Disco
Wednesday 9th May	First Eucharist Faith Night at 6pm in the hall
Wednesday 9th May	OLMC First Eucharist Parent Night 7pm in the O'Connor - Pilkington Rooms, Middle Park
Thursday 10th May	Saint P&P Eucharist Session 1 @3.45 followed by Mass
Friday 11th May	Mother's Day Mass at Ss Peter and Paul at 9.30am
Saturday 12th May	Eucharist Session 1 OLMC
Wednesday 16th May	Year 4P Assembly
Thursday 17th May	Eucharist Session 2 St. P&P followed by Mass
Saturday 19th May	Eucharist Session 2 OLMC
Thursday 24th May	Eucharist Session 3 St. P&P followed by Mass
Saturday 26th May	Eucharist Session 3 OLMC
Monday 28th May	Parish Mass 3/4 St. Joseph at 9am
Thursday 31st May	Eucharist Session 4 St. P&P followed by Mass
Friday 1st June	Eucharist Reflection Day - All Day at Galilee
Saturday 2nd June	Eucharist Session 4 OLMC
Sunday 3rd June	First Holy Eucharist at St.P&P 10 am
Friday 8th June	School Closure
Wednesday 13th June	Year 4G Assembly
Saturday 16th June	First Holy Eucharist at OLMC 6pm
Friday 29th June	Feast of St. Peter and Paul Mass at 9.30am
Friday 29th June	Term 2 Ends at 1.30pm.

