


Topic	Key Points
<p>Enacting our Living Purpose, Vision & Mission</p> 	<p>Our Living Purpose, Vision & Mission provides an opportunity for our school and community to identify how our School Purpose Vision & Mission is enacted each day. The following examples have been articulated by the staff over the past two months.</p> <p>Living our faith values Last week, we proudly lived out our faith values as a school community in meaningful and celebratory ways. Staff and student leaders attended the Mass of St Patrick at the cathedral, a special opportunity to come together with other Catholic schools and celebrate our shared identity during Catholic Education Week. We also marked the Feast Day of St Joseph, an important occasion for our school and parish. Across all year levels, students engaged in rich and reflective activities, deepening their understanding of St Joseph's life, his faith, and his significance as our patron. These experiences have strengthened our connection to our faith and to one another, reminding us of the values that guide our community each day.</p> <p style="text-align: right;">Ava (Year 3)</p> <p>Our Students Over the past week, I've really noticed our Living Purpose, Vision, and Mission in action through the swimming program. The flexibility and willingness of staff to adapt to changing timetables has been outstanding, all with a clear focus on the wellbeing, inclusion, and flourishing of our students. It's been a genuine team effort, and it's also been wonderful to see the strength of our community partnerships, with parents supporting and engaging with the program in such a positive way.</p> <p style="text-align: right;">Eleanor (Prep)</p> <p>Continuous improvement, Consistency, Intentional & Strategic Action During our school closure day yesterday, we had the opportunity to reflect, review and consolidate our new routines. As well as reflect on student engagement in the classroom, and consider the opportunities we are giving students to respond.</p> <p style="text-align: right;">Holly (Year 2)</p> <p>Partnerships - Community/Family, Working together, Make everyone feel important, Our students Last week, I was involved in several PSG meetings, and I understand that more are taking place this week. As someone new to this process, I've been struck by how positive these experiences have been. They clearly play an important role in building and sustaining strong partnerships with families, where everyone within this space works collaboratively and listens deeply, with the shared goal of supporting our students to flourish.</p> <p style="text-align: right;">Bree M (Year 2)</p>
<p>Prep 2027 & other key dates</p>	<p>Applications for Enrolment: 63 Tours booked: 97 families (some returning and some for 2028) Interviews beginning next week & places offered towards the end of May.</p>
<p>Pupil Free Day Monday, 20th April 2026</p>	<p><u>A Day of Purposeful Practice</u> For the first day of term, the staff at Sacred Heart gathered for a productive professional learning day focused on the theme "Purposeful Practice: A Cycle of Continuous Improvement". This day provided our educators with the opportunity to step back from the classroom and refine the strategies that ensure our students flourish both academically and personally.</p> <p><u>Nourishing Our Purpose</u> We commenced our morning gathered in prayer, led beautifully by Erin, entitled "Nourish Your Purpose". This prayer time invited us to reconnect with our "Why," ensuring our future directions are firmly grounded in the needs of our students and the wider school community. This work is directly linked to the Sacred Heart Living Purpose, Vision, and Mission, which anchors our identity in the Sacred Heart of Jesus while nurturing faith, wellbeing and academic excellence. By committing to continuous improvement, we strive to shape</p>

learners who are informed, capable and inspired to contribute to the world with hope, courage and love.

Enhancing Responsive Teaching

A major focus of the day was **Responsive Teaching**, specifically exploring "**Opportunities to Respond (OTRs)**". Staff participated in workshops to master instructional techniques such as choral responses, the use of mini-whiteboards and "cold calling" to ensure every student is actively engaged in their learning. These strategies are designed to make student thinking visible, allowing teachers to provide immediate feedback and adjust their instruction to meet the specific needs of every learner.

Parent-Friendly Reporting

Our teachers also dedicated time to preparing the upcoming **Semester 1 reports**. A key priority for this session was ensuring that reporting outcomes are written in **parent-friendly language** that is clear, concise and focused on student progress across all areas of the curriculum. You will see a change in the Semester One reports this year. We will be providing more detail in upcoming newsletters prior to the end of term

Strengthening Relationships and Routines

The afternoon session focused on the vital role of **positive relationships and predictable routines** in the classroom. Sacred Heart staff conducted an audit of school-wide routines—such as entry and exit procedures and attention signals—to ensure consistency across all year levels. By making these routines "automatic," we reduce the cognitive load on our students, allowing them to focus their full attention on learning in a safe and calm environment.

As we move into the remainder of Term 2, our staff is energized and committed to bringing these "Purposeful Practices" to life, working together to guide each learner to grow with confidence and curiosity. We look forward to engaging further with our students and families to bring about a deeper understanding of the importance of consistent, evidence based school wide routines with the intention of fostering improved learning outcomes for the children.

Kaylene Carlin May 26