

LITERACY AT SCHOOL

In secondary schooling, literacy is all about taking the best foundations of reading, writing and thinking that your child has learnt in Primary School, and applying these skills to different subject areas, from Science, History, Technology, PE and the Arts to Math and English.

We aim for all students to achieve their personal best, whilst they learn to read, write and think in each subject and become active citizens in their world.

READING STRATEGIES

GETTING KNOWLEDGE READY

- What do you already know?
- Predict what the text be about.

VOCABULARY IN CONTEXT

- Say words that you expect to be in the text.
- Say, read and spell key words.
- Use the words in writing.

READING ALOUD

- Read aloud and check to see if you understood what you read.

PARAPHRASING

- Say or write the ideas in your own words.

VISUALISING

- Draw the ideas you read about.

SAY THE QUESTIONS THE TEXT ANSWERS

- Suggest what questions the text answers.

SUMMERISING

- select the main ideas
- categorise ideas
- delete unnecessary detail
- generalise

REVIEW

- What did you learn about the topic?

LITERACY AT HOME

WHAT SHOULD MY CHILD BE DOING AT HOME?

We encourage all students to continue to:

- Complete their homework
- Read a little every night
- Study for upcoming tests or exams
- Write incidentally, e.g. shopping lists
- Watch the news/discuss it
- Listen to podcasts and audiobooks
- Read instructions or manuals
- Cook with recipes
- Play games
- Keep a journal

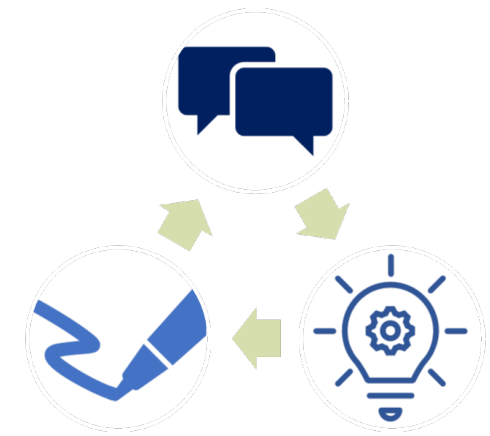
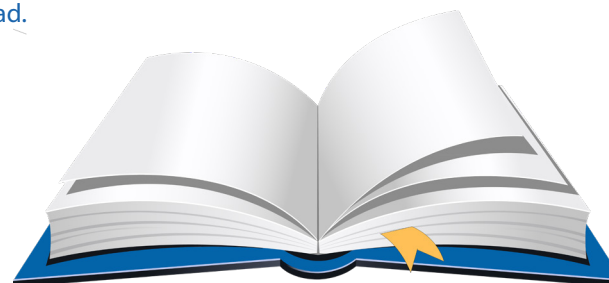
If your child is a reluctant reader or writer, keep the big picture in mind. If your child is not doing 'extra reading' ensure they are completing homework at the bare minimum.

HOW CAN I HELP WITH READING HOMEWORK?

To support your child at home, you can question them using Reading Strategies. Ask:

- What do you know about this already?
- Can you look up definitions of key words?
- Have you tried making notes of the most important information?

The most important part of reading is responding. If your child has reading as homework, they should take notes as they go, summarise, paraphrase or reflect on what they have read.



HOW CAN I HELP WITH WRITING HOMEWORK?

There are many reasons why children find it difficult to start writing. Here are some strategies that may help your child get started:

TALK

Talk about the topic first, ask what they know already or can they tell you about it.

BREAK IT DOWN

Help break down the question or task into smaller parts, by defining words and talking about what the question means.

BRAINSTORM

Brainstorm or write down a few points.

EXPAND

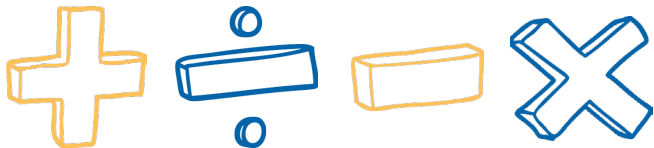
Encourage you child to expand on each idea or point to develop paragraphs or answer the question.

If your child needs more support, reach out to their teacher.

SUPPORTING YOUR CHILD'S NUMERACY DEVELOPMENT

HELPING CHILDREN TO BECOME NUMERATE DOES NOT NEED A HIGH LEVEL OF MATHEMATICS

- Encouraging children to try, then keep trying.
- Encouraging children to think, giving them time. Confusion is ok!
- Supporting children while they do homework (which means encouraging them and taking an interest, but not doing the thinking for them).
- Do not focus only on the correct response, the process/approach is important.
- Modelling numeracy with children (including interpreting data, charts and diagrams).
- Talking aloud when solving problems (every day or mathematical).
- Getting children to check their answers (Does this answer make sense?).
- Do not say "Maths is hard" or "I was never good at maths". **Numeracy capability is not inherited but attitudes are contagious.**



LITERACY & NUMERACY WORKSHOP

For both parents and students

When: 5:30pm - 6:30pm
 Wednesday 8th of February OR
 Thursday 16th of February 2023
Where: Dromana College library



SCAN ME

SIGN UP VIA OUR WEBSITE

WANT TO HELP WITH MATH HOMEWORK? ASK THESE QUESTIONS!

GETTING STARTED

- | | | |
|-------------------------------|---|--|
| What do you know? | ● | How could you begin? |
| What do you need to find out? | ● | Are these words you do not understand? |

PROMOTING REASONING

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|---------------------------------------|---|--|
| How can you organise the information? | ● | Does that always work? |
| Can you make a prediction? | ● | If you broke this into parts, what would the parts be? |

COMPREHENSION

- | | | |
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| What is this problem asking? | ● | What should you do next? |
| Can you reword that in simpler terms? | ● | What do you know about this part? |

RESTARTING

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| How could you make a diagram of the problem? | ● | Where can you find the information you need? |
| Is there anything you overlooked? | ● | Did your teacher give you an example to check? |

REFLECTING

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|--|---|---|
| Has the question been answered? | ● | What strategy did you try that did not work? |
| Can you convince me that the answer makes sense? | ● | Can your explanation be written more clearly? |

PERSEVERING

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| Is there another way you could try this? | ● | Do you see any patterns or relationships you can use? |
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Lessons come from the journey, not the destination
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2023

SUPPORT YOUR CHILD IN LITERACY & NUMERACY

