



Year 1/2 Term 1 Overview 2026

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Religion

This term, students will focus on the importance of prayer in the Catholic faith and in their everyday lives, especially within their community.

Students will:

- Understand the importance of personal gatherings and sacred places in Church tradition.
- Reflect on their relationships with God, themselves, others and creation.
- Explain what it means to belong to a parish and school community.
- Explore key events and celebrations in the liturgical year.
- Connect liturgical signs, symbols, and actions to their own experiences.

Inquiry

This term, during inquiry, students will explore the topic, Places and Spaces.

Students will:

- Explore what services are available in their community.
- Investigate how buildings have been designed and constructed.
- Use maps to navigate their community.
- Identify members of the community who can help in an emergency.
- Develop curiosity and appreciation for their community.

Literacy - Reading, Writing, Speaking and Listening

READING Information Texts Poetry Fables Decodable Texts	WRITING Information Texts Imaginative Texts Grammar, punctuation, editing and spelling
SPEAKING AND LISTENING Presenting writing and offering feedback to peers	

Numeracy

Statistics and Probability

- Students will learn to collect data and learn that data can be represented in different ways to help enhance meaning.

Addition and Subtraction

- Students will revise and extend their knowledge of place value, adding and subtracting numbers to 20. Students will use modelling strategies and materials to solve problems involving equal sharing and grouping.

Place Value

- Students will connect number names with their numerals and quantities, ordering numbers up to at least 120. Students will partition one- and two-digit numbers in different ways, including grouping numbers into tens and ones.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Build an understanding of logging on using a username and password.
- Navigate learning sites, including uploading learning onto school accounts.
- Utilise word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.

Wellbeing

Throughout this term students will focus on cultivating personal and social capabilities that will encourage relationship-building and creating a positive classroom environment. Students will engage in the Resilience, Rights and Respectful Relationships program. They will investigate emotional literacy and personal and cultural strengths through roleplay and discussion.

Visual Arts

In Term 1, Year 1 and 2 students will focus on exploring the seven core elements of art including line, shape, form, colour, space and texture. Students will commence with the element of line by completing a zentangle project. They will also create a Matisse inspired collage using geometric and organic shapes. Colour mixing and identifying primary and secondary colours will allow students to confidently use acrylic paints and make warm and cool colours. Students will also explore the element of texture with the use of crayons and nature rubbings.

Science

STEM Driving Question: How can we observe changes in the sky and on the land around us?

Overview:

This term, students will become young scientists, using their observation skills to notice changes in the world around them. Students will explore how the sky, land, and weather changes over time, including the patterns of the Sun and Moon.

Through hands-on experiments, art projects, and storytelling, students will record what they notice and investigate and become familiar with scientific ways of record keeping and make meaning of what's happening around them.

Mandarin

In Term 1, Year 1/2 students will continue participating in class routines, structured conversations and activities using teacher-modelled tones, rhythms and structured statements. They also begin to recognise the importance of tones in Mandarin speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar letters. The students will also learn to use correct sentence structures to make simple conversations in different class scenarios.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Students will gain fundamental improv' skills as they learn to give and accept ideas to increase the duration of "living in" a role and situation. Elements of dance will be introduced, allowing students to practise transforming everyday movements into creative movement, safely.

Physical Education

During term one students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.