
Teaching Capabilities Statement

All prospective students interested in studying an initial teacher education course in South Australia are required to complete a non-academic assessment task known as a Teaching Capabilities Statement. This is a requirement of the Australian Institute for Teaching and School Leadership (AITSL) and supports the national priority to ensure those entering the teaching profession have the personal qualities to best support learners and graduate as classroom ready, high quality teachers.

The statement allows applicants the opportunity to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

What is the Teaching Capability Statement?

The Teaching Capabilities Statement comprises a 300 word written response to the following questions:

- Explain what you think teaching involves
- Outline the personal and academic qualities you possess that will enable you to become an effective teacher
- Describe your attitude to learning and provide an example of something you have learned that was meaningful

Your response to the Teaching Capabilities Statement should include reference to any relevant community service, volunteer or professional experiences you have had that relate to teaching. You can write your response in any format but we suggest using first person and a narrative style.

The Teaching Capabilities Statement is designed to encourage you to think about your choice to study to become a teacher and your skills, personal qualities and relevant school or life experiences that will contribute to your development as a teacher.

Statement submission

SATAC applicants must submit their statement as part of the SATAC application. You will be prompted to fill out and submit your teaching capabilities statement.