



Year 3/4 Term 3 Overview 2026

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Date and Time	Event
Thursday 23rd July Wednesday 29th July Thursday 30th July Friday 31st July	Learning conversations First enthusiast family night School athletics Day Feast of St Ignatius Day and passion projects
Sunday 2nd August Friday August 7th Monday 10th - 13th August	Holy Communion Day Feast day Mary of the cross Mackillop ICAS english testing window
Tuesday 11th August Friday 14th - 18th August Monday 24th August Monday 24th- 28th August Thursday 3rd -4th September Friday 4th September Thursday 10th September Friday 11th September Friday 18th September	Xavier school production Book fair library Book week ICAS maths testing window Fathers day stall Fathers day breakfast School concert Student free day End of term finish at 1:45

Education in Faith

Students will continue to explore the Sacrament of the Holy Eucharist. This includes learning about the symbols, signs and rituals associated with the Sacrament. In the unit they will continue to learn about the Mass as a community event and celebration. Students will explore the four parts of the Mass and some of our students will prepare for the Sacrament of First Communion.

In our unit called Living Like a Saint, students will investigate how Christ's disciples made choices to welcome God into their lives and follow the lived example of Jesus. They will also reflect on how they are called to be followers of Christ in our contemporary world and will be encouraged to use their individual gifts and talents to shine the light of Christ for others to see. The learning will also look at historical examples of such determination and draw out the kinds of qualities which make someone 'a saint'.

Literacy

Reading:

When reading and viewing, students will engage with a range of different types of texts for meaning. They will continue to build their reading fluency and comprehension by using a range of strategies to understand different texts. Students will identify key ideas, make predictions and inferences, discuss characters and themes, and share their opinions about what they read. They will be exposed to Modeled Reading (through class novels) , explicit teaching through Guided Reading and have opportunities for Independent Reading.

Writing:

Students will plan, write and edit a range of texts for different purposes and audiences. They will focus on organising their ideas into clear paragraphs, using correct grammar and punctuation, and choosing interesting vocabulary to make their writing more engaging. Students will continue to develop their handwriting, spelling and editing skills to communicate their ideas clearly and confidently.

Speaking & Listening

When interacting with others, students will use an expanded vocabulary and language to develop relationships in different contexts. They will listen attentively to others' ideas and continue to share their own thoughts, responding appropriately during class discussions, meetings and group work.

Numeracy

Number

In the Number strand students will revise and build on their understanding of multiplication and division.

Algebra

Students will focus on developing foundational algebraic thinking through patterns, relationships, and problem-solving. Key areas include recognising and extending number patterns.

Space

This term, students will explore 3D shapes, they will learn to identify, name and describe their features, including faces, edges and vertices. Through hands-on investigations and problem-solving activities, students will strengthen their spatial reasoning and geometric understanding.

Statistics

This term, students will be exploring the likelihood of events, conducting chance experiments, and representing and interpreting results. The lessons will focus on building foundational understanding of probability concepts through hands-on activities.

Inquiry

The students will develop an understanding of the history of the Australian community which enables us to empathise and appreciate the traditions and experiences of different cultures. We will cover the communities of the First Peoples of Australia, and The First Fleet to land in Australia: which include the stories of the first contact between European settlers and First Peoples of Australia.

Wellbeing (Inform and empower Online Safety and RRR programme)

In Term 3 students will explore how to respond to challenging situations with confidence, respect, and responsibility. Students will learn the importance of navigating uncomfortable situations by recognising when something feels wrong and knowing how to seek help or support. They will understand what it means to be an **upstander**—someone who safely speaks up or takes action to support others instead of ignoring harmful behaviour. In addition, they will learn the importance of **consent**, both in person and online, by respecting personal boundaries and ensuring that permission is freely given. Finally, children will learn all about **cyberbullying**, focusing on how to recognise, prevent, and respond to harmful online behaviour while promoting kindness, safety, and respectful digital communication.

Mandarin

In Term Three, students will continue to learn to use different functional languages to express themselves in school contexts. They will also explore the topic around shopping, and learn the expressions of asking the price and buying items. They will practise replacing words in modelled sentences to express a particular meaning and further develop their understanding of the specific word order of sentences in Mandarin.

PE

This term students will develop new ways to run, jump and throw by exploring the different events in Athletics. Students will also begin to develop ways of describing how their bodies respond when engaging in moderate to vigorous activity. They will also make links between fitness and the different Athletic events which will be practiced at the whole school Athletics Carnival. Students will be introduced to striking and fielding games and work on the skills used such as 2 handed strike, throw and catch.

Performing Arts

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert "Trinity Primary Presents: A Concert". Through participation in games, exercises and activities that reflect real-world theatre practices and processes, students will work together with their classmates to learn, practise, and perform a class song and dance as characters.

The school concert will be held at Hawthorn Arts Centre (Town Hall) on Thursday September 10th. Tickets on sale from Monday August 3rd at 3:30PM.

Show synopsis: It's the week leading up to the annual school concert at Trinity Primary School and everything is going according to plan! Except...the teachers are stressed, the front desk staff are fed up, the students aren't getting along, and why are the same three students always in sick bay!? Will Trinity be able to show the excellence, community, and respect needed to make sure the concert is a success?

That's right: it's a school concert about a school concert.

Visual Arts

During Term 3, students will focus on the skills of drawing and painting. The class will complete a one point perspective drawing project by learning to draw the illusion of a three dimensional space showing the key features of a vanishing point, horizon and orthogonal lines. Another project students will complete is a self-portrait inspired by the artist Romero Britto. Students will emulate the Brazilian artist's style and include similar colours, patterns and shapes in their own self-portrait.

Science

Heat and Heat Transfer

STEM Driving Question: *How does heat move and affect the materials around us?*

Overview: Students will investigate heat as a form of energy and explore how it transfers through conduction, convection and radiation. Through practical experiments, they will measure temperature, compare how different materials respond to heat, and observe how heat energy moves from one object to another. Students will collect data, identify patterns and explain their findings using scientific language.

Curriculum Links:

- VCSSU063: Heat can be produced in many ways and can move from one object to another.
- VCSIS065: Plan and conduct investigations using appropriate equipment.
- VCSIS068: Compare results with predictions and identify patterns in data.