

NEWS FROM THE PATHWAYS AND TRANSITIONS DEPARTMENT



IMPORTANT DATES

Posted 3 May 2017

DATE	EVENT	For additional information
1 January	UMAT registration open	Registration closes: 2 June 2017
	UWA Fogarty Foundation Scholarships	Applications are now open. Closes 30 April. More information on page 2.
8 May 5.30pm - 7pm	University of Western Australia Y10 & 11 Course Infor Evening	http://www.studyat.uwa.edu.au/about/events#ui-id-1
9 May 6pm	ECU: Psychology, Counselling, Criminology, Social Science, Social Work and Youth Work Information Evening	Find out about ECU admissions pathways. http://www.ecu.edu.au/future-students/course-entry/events
10 May 6.30pm - 8.30pm	UWA: Health and Medical Science Information Evening	This session will give discuss the health science courses, and how to apply for high demand courses including Medicine and Dentistry. http://www.studyat.uwa.edu.au/about/events#ui-id-6
16-17 May 11am-2pm	Curtin University Creative Festival	http://news.curtin.edu.au/events/curtin-creative-festival/
25-28 May	Perth CAREERS EXPO	Where: Perth Convention and Exhibition Centre. Entry is free. http://www.exhibit.com.au
17 May 5.30pm- 6.30pm	Notre Dame Course Information and Expo evening	Where: Notre Dame Fremantle Find out what makes Notre Dame unique and the courses available
6 or 7 June 5pm-7.30pm	Curtin University Year 10-12 Parent Information Evening	Two Information Sessions. http://news.curtin.edu.au/events/parent-info-sessions/
8 June 6.30-8.30pm	Melbourne University Information evening	Where: Hyatt Regency Hotel, Perth.
3-12 July	Notre Dame Course Advice Sessions	Where: Notre Dame, Fremantle Time tbc
23 July 10am-3pm	ECU Joondalup Campus OPEN DAY	http://www.ecu.edu.au/future-students/open-day-registration
30 July	Murdoch University South Street	http://thinkmurdoch.com.au/open-day
6 August	Curtin Uni OPEN DAY	http://openday.curtin.edu.au
13 August 10am-3pm	ECU Mount Lawley Campus & WAAPA OPEN DAY	http://www.ecu.edu.au/future-students/open-day-registration
	UWA OPEN DAY	http://www.openday.uwa.edu.au
20 August	Notre Dame OPEN DAY	http://www.nd.edu.au/events/fremantle
9 September 9am – 1pm	CQ University (CBD Campus)	Where: 10 William Street. https://www.cqu.edu.au/calendar/event-items/open-day/perth-open-day

NEW - DEPARTMENT OF PATHWAYS AND TRANSITION

The Department of Pathways and Transition has been recently established. Careers and VET are now part of this new Department which will be comprised of three staff members. Newly appointed Nicole Gazey, who heads this department, brings with her a wealth of knowledge and experience acquired through working at the School Curriculum and Standards Authority. Nicole will provide advice to students on specific educational pathways and senior course selection. Margi Watson, the Careers Counsellor, will continue to provide advice to all students on post-school options and co-ordinate the Y10 Careers program. Sarah Ware oversees the Instep program, Certificate courses and VET programs. The best way to contact us is by email.

OVERVIEW OF TERM 2

Year 12

Our Year 12 students have been advised to each make an appointment over the next four months to meet with the Career Counsellor to discuss their post-school options. Students are encouraged to have at least two options. Those students whose predicted ATAR is borderline for university entry need to be aware of the different pathways into Uni, should they not meet the required ATAR. Students who still have no clear plans about what they want to do next year should make an appointment as soon as possible.

Year 11

There are times available to meet with Year 11 students who want some advice on post-school options, study skills, resume writing or job searching skills.

Year 10

This term Year 10 students will explore the options that are available to them after Year 12. They will investigate what the different tertiary institutions offer, the course entry requirements, prerequisites for some courses and learn how to navigate their way around each institution's website. While working through a workbook, students will become familiar with terms such as 'undergraduate', 'ATAR' and develop an understanding of the differences between Apprenticeships and Traineeships. Students will research two occupations that they would seriously consider. At the end of the workbook students will have an opportunity to reflect on their studies so that they can make wise decisions about their future options. Students will come to appreciate that they are not limited to one occupation or education level. Many people return to study to upgrade their qualification during their adult life. Students will develop an awareness that the knowledge and skills they acquire along their life journey is often transferrable between employment sectors.

Future Leaders Awards 2017

— Future Leaders Writing Prize

Australian Year 11 and 12 students are invited to submit a piece of writing (800 to 1,000 words).

— Future Leaders Justice Award

This award recognises Year 12 students who have shown leadership and initiative on intergenerational equity, future justice.

— Future Leaders Photography Prize

Year 12 students are invited to submit digital photographic work.

Nominations for all awards are due by 31st May.

<http://www.futureleaders.com.au/awards/index.php>

WORKPLACE LEARNING

Workplace Learning is an Authority-developed and endorsed program that is managed by individual schools. To complete this endorsed program, a student works in one or more paid or unpaid workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in a *logbook* and *Learning Skills Journal*. This program is open to Year 10-12 students who are work-ready. For every 55 hours of work placement completed, students earn 1 unit towards the minimum 20 units required for a WACE as well as contributing to the C grade standard.

We are currently recruiting organisations that are willing to take on John XXIII students for structured work placements for a minimum of 55 hours. Students can work the 55 hours during their school holidays and weekends. Non-ATAR students can also undertake work placements during Senior exam times. If you are aware of an organisation that would be willing to offer one or more of our students work placements, please contact Margi Watson with the details watson.margi@johnxxiii.edu.au. Alternatively, if students are already in part-time work and would like to obtain additional WACE credits, they should enquire about enrolling in this program.

USEFUL RESOURCES

The New Work Mindset

FYA has released its 4th report in the New Work Order report series which highlights an urgent need to shift our focus from jobs to skills to properly prepare young people for the future of work. [Read the report](#)

The New Australia Workforce: The Potential of Generation Z

The Internet of Things, gamification, automation, and globalisation are defining the world today and the Australian workforce of tomorrow. Read

<https://blog.tafebrisbane.edu.au/article/australian-workforce-generation-z/>

Finding Balance during year 12

Some advice from a student. <http://www.vicsrc.org.au/news/vicsrcvoices-finding-the-balance>

Apprenticeship Central

Apprenticeship Central advertises full- and part-time apprenticeships as well as a few opportunities for school-based apprenticeships.

<http://www.apprenticeshipcentral.com.au/>

Construction Training Fund

The Construction Training Fund aims to support the training of eligible people in the building and construction industries by improving the quality of training and increasing the number of skilled workers. If you employ an apprentice through direct indenture or a group training scheme, the Construction Training Fund can provide grants of up to \$19,000 to help reduce the cost of training. For more information visit: <https://bcitf.org>

5 Steps to Becoming an Electrician

<https://www.migas.com.au/news/5-steps-to-becoming-an-electrician/>

Construct My Career

This resource provides news and information on the construction and property services industry. The website aims to showcase the breadth of careers available in the construction and property industry, while highlighting education and participation opportunities such as scholarships and mentor programs.

<http://www.constructmycareer.com.au>

Margi Watson
Careers Counsellor

As always every attempt is made to ensure that material in the Careers newsletter is accurate. The material may include views or recommendations of third parties, which do not necessarily reflect our views.

The listing of an organisation in this newsletter in no way implies any form of endorsement by us of the products or services provided by that person or organisation.

Links to other web sites are inserted for convenience and do not constitute endorsement of material at those sites, or any associated organisation, product or service.

From time to time this newsletters will include reference to an article of interest based on recent research. In some cases the rigour of the research may be unclear.