



Year 1 & 2 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term One. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

INQUIRY

Big Question:

What do we need to do and be to learn well together?

As Inquiries, students will inquire into:

- The Agreed Ways and how they help us to be responsible, safe and happy learners.
- How we can collaborate to achieve success.
- The learning assets help us to develop our skills.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Engage in dialogue about what it means to pray.
- Recite the school prayer, the Our Father and the Hail Mary.
- Unpack the meaning of Jubilee.
- Unpack the meaning of the prayers of the faithful and compile a selection of prayers that can be used during class prayer.
- Name ways we show Almsgiving, Fasting and Prayer during the Season of Lent.
- Describe the events that take place during Holy Week.

ENGLISH

As readers, students will be learning to:

- Make connections between personal experiences and texts.
- Use the title, pictures and the text to make predictions when reading.
- Use word-solving strategies, such as word parts, digraphs, blends and vowel sounds.
- Read with fluency and intonation.

As writers, students will be learning to:

- Write simple and compound sentences.
- Include a noun, verb and adjective when writing a sentence about a familiar topic.
- Use different sentence starters when writing reflections about different learning experiences.
- Use knowledge of letters and sound relationships of digraphs and trigraphs to make plausible attempts when spelling unknown words.
- Use past tense language to write recounts about familiar topics.
- Use the SMART spelling strategy to spell challenging words.

As communicators, students will be learning to:

- Retell events in sequence when talking about a story read.
- Show respectful behaviour when listening to others.
- Produce and identify words that rhyme.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

Year 1:

- Recognise, represent and order numbers to at least 120 using materials, number lines and charts.
- Estimate the amount of objects in a group before counting.
- Count in multiples of twos, fives and tens starting from zero.
- Use the language of equal to, more than, less than, fewer and larger when describing the positioning of numbers.
- Write number names from 0-20 in words.
- Use simple strategies, such as counting on and materials to add and subtract numbers to at least 20.

Year 2:

- Recognise, represent and order numbers to at least 1000 using materials, number lines and charts.
- Estimate the amount of objects in a group before counting.
- Write number names from 0-100 in words.
- Confidently use the language of equal to, more than, less than, fewer and larger when describing the positioning of numbers.
- Rename two and three-digit numbers.
- Recall and demonstrate proficiency with addition facts to 20, including doubles and near doubles.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- Interact with the teacher and peers to revise how to greet and introduce themselves.
- Become familiar with the Italian alphabet.
- Distinguish between vowels, consonants, digraphs, and the sounds they make through various speaking and viewing tasks.
- Count up to 21 (the maximum number of letters in the alphabet).

STEM

As designers, students will be learning to:

- Understand the meaning and significance of STEM.
- Use directional coding to program Bee-Bots to navigate mazes and maps.
- Code Tale-Bots to create and tell a story.
- Apply the learning assets of collaboration, research, critical thinking, self-management, communication, and digital literacy.
- To log into their Chromebooks, send an email. (Year 2)

PHYSICAL EDUCATION

As active people, students will be learning to:

- Establish a set of general safety rules by playing simple games and engaging in physical activities.
- Participate in games that use fundamental motor skills such as throwing, catching, running and dodging.
- Explain how rules contribute to fair play and apply them in group activities.

VISUAL ARTS

As artists, students will be learning to:

- Experiment with and use a variety of drawing tools.
- Explore and use a variety of lines when drawing.
- Create and design a creative pattern using different types of lines.

THE RESILIENCE PROJECT

As self-managers, students will be learning to:

- Name, express and understand different emotions.
- Respond to emotions in a mindful way.
- Develop traits to be a good friend.
- Practise mindfulness strategies throughout the school day.

IMPORTANT DATES

Thursday 20th February - Yarra Valley Water Watchers Incursion

Wednesday 5th March - Ash Wednesday

Thursday 6th March - Responsible Pet Education Incursion

Tuesday 18th March - School Photo Day

Sunday 23rd March 2025- St. Fidelis Community Open Day