

Level 4 Homework Matrix – Weeks 7 & 8

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight




L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision.

The Homework Matrix for each level will be available in the Connect newsletter once a fortnight.

Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) Complete this 'Editors sentence' looking carefully at punctuation, spelling and rules we have learnt. <i>meny of the lunch's had a whole pierct thru the rapper which caused a nuisanc</i></p> <p> mistakes</p>	<p>Physical Education Challenge Net/wall practise - Use a racquet (or a book/paper plate) to keep a balloon in the air for as long as possible. Count how many times you can hit it without it touching the ground! Cross Country practise - Jog for 3 minutes at a comfortable pace without stopping. Focus on breathing in through your nose and out through your mouth.</p>	<p>Gratitude Pick 3 people you are grateful for this month. Make sure you explain why you picked each person.</p>
<p>Spelling We have been learning about plurals. Read the following words and make them plural by adding either -s or -es. <u>Words:</u> Friend, phone, prefix, bush, television, crush, lemon, tomato.</p>	<p>Maths Pick 5 -7 random house numbers in your street and put them on a number line. Consider what the ... will be between each line. Including what your first and last numbers will be. Please don't pick house numbers that are all in a normal number sequence.</p>	<p>Art Challenge - Shape Creature Find a picture of an animal. Use only shapes (circles, triangles, squares, rectangles) to draw the animal. Add simple colours and patterns to make it unique. It can be challenging to break something down to its basic shapes. What shapes can you see?</p>	<p>Mindfulness Lay in a quiet room of the house or somewhere comfortable outside e.g. on the grass for a few minutes. Take a moment to just stop and listen to all the sounds around you.</p>
<p>Handwriting Practice writing a small 'all about you' paragraph in your neatest writing. Some ideas on what you may include: <i>Your name, age, family, interesting fact about you, particular interests. It must be in full sentences.</i></p>	<p>Maths Skills/Fluency Practice your 6 times tables. Challenge: See if you can skip count by 6's go right past 100.</p>	<p>Science Challenge Go outside. Find a comfortable place to sit and close your eyes. Use 4 of your senses to observe your surroundings. What do you:  Hear? For example, I hear cars. Smell? For example, I can smell dinner cooking. Touch? For example, I feel the wind on my skin. Taste? For example, It's starting to rain, I can taste the water droplets.</p>	<p>Emotional Literacy Create a feelings collage using magazines, coloured paper or art supplies. Find pictures representing different emotions to create a collage that visually portrays your feelings.</p>
<p>Maths We have been learning about place value and in particular ordering numbers. Order the following numbers from smallest to largest: 276, 350, 284, 250, 382 OR 3827, 2871, 3847, 2901, 3826, *Challenge: Place them on a number line.</p>	<p>Online Platforms</p> <ul style="list-style-type: none"> - Read a book on Wushka - Complete tasks on Mathletics - Play a game on Maths frame - Listen to a story on Storybox 	<p>Mandarin Challenge Please scan the QR code on any electronic device. No game pin is needed. Students need to put in their name + class as their nickname.)  https://play.blooket.com/play?hwld=67c139f5ef40b57ca783fd92 Link expires on 28/03/25 (feel free to go on it as many times as you like).</p>	<p>Empathy Think about 3 ways in which you can brighten someone's day this week or ways in which you can cheer someone up if you notice they're sad.</p>