

Level 5 Homework Matrix

L5 - Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for 15-20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing Identify and record 5 complex sentences from the book you are reading at home. Underline the dependent clause, and circle subordinating conjunction in red.	Physical Education Challenge Read basic rules of AFL 9's and write down 3 key rules (what happens when the ball is kicked behind you, how to score a goal). Explain rules to a family member/friend and see if they can guess the answers!	Gratitude Students write one thing they're thankful for on a paper link and connect it to create a class gratitude chain, showing how small acts of thanks can make a big impact.
Spelling <i>"/ur/ as in church at the beginning or middle of a word"</i> Record as many words with the phoneme 'ur' in 60 seconds. From your list, pick 5 and use them in a sentence.	Maths Complete problem of the week from the newsletter.	Art Challenge - Artist Research Shape- go outside and find a leaf- draw it, including the veins, any spots, different colours, blemishes, marks etc	Empathy Students discuss or role-play how someone might feel in a tricky situation and explore ways to respond with kindness and understanding.
Inquiry Log into 'Inquisitive' and complete our last History Unit - THE FAMOUS AND INFAMOUS	Maths Skills/Fluency Create a range of 3 digit by 1 digit numbers to multiply together. Extension: Move to 3 by 2 digit and use division to prove your answer!	Science Can you identify 2 sports that use protective gear to minimise force. List the sport and the equipment used.	Mindfulness Students take a quiet moment to notice what they can see, hear, smell, taste, and feel, practising being calm and present in the moment.
Editing - edit this passage On halloween night the moon was brite and the air felt spooky children ran from house to house shouting trick or treat. Some wore scary mask's and other had faces coverd in paint. Candy and lolly's were droped into bags as the street filled with noise and laughtter.	Online Platforms Read a book on Wushka. Complete 'To Do' tasks on Mathletics. <i>Passwords glued in the back of student diaries</i>	Mandarin Challenge Have a conversation about your week so far. Help your adults understand by translating what you say! Extension: write a transcript of your conversation using Cmandarin characters	Emotional Literacy Students identify different emotions, sort them into comfortable or uncomfortable zones, and share strategies for managing their feelings.