

F/1 Newsletter

Term 3, 2025

Teacher: Mr M (F/1M Teacher), Miss Kinnear (F/1K Teacher), Krystal Baker (F/1K ES) & Hannah Grigg (F/1M ES)

Welcome back! We hope everyone had a wonderful break and is ready for a big Term 3! We are so proud of every single one of our students for their first semester. Writing the school reports was such a joy as there were so many positive things to talk about and some of the learning growth has been amazing!

This term is only a short one but is going to be action packed! We have our 100 days of school celebration fast approaching, as well as an exciting excursion to the Werribee Zoo in September. Book week and R U OK Day will also be big highlights along with plenty of fun learning activities.

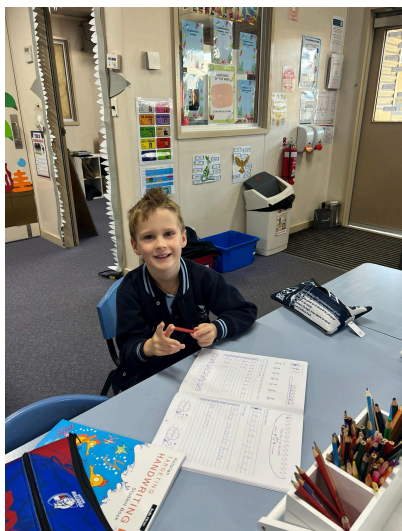
We are looking forward to catching up with you all during Parent Teacher Interviews in a couple of weeks and sharing all of the wonderful achievements of your children during Semester One.

As always, thank you so much for all of your support and please reach out if you have any questions at any stage during Term 3.

Hayden, Ella, Krystal & Hannah

Assemblies

Assemblies take place on a fortnightly basis on Friday afternoons, commencing at 2:30pm. It's awesome when we have lots of families from our classes attend this so please feel free to come along and support our F/1 students. They really do get a kick out of seeing a family member there and it's great to see their big smiles! We have a student/group of students from our classrooms share a class item each week to let you know what we have been doing. If your child is winning an award at assembly, you will be contacted by your child's teacher. These awards include 'Principal Awards, Stretch the Brain Awards and GEM Awards (Resilience Project). **A big congratulations to Kayla Hutton and Layla Royal for winning the Studentship Award last term!**



Morning Routines

A big well done to all of our students for the success they are showing with their morning routines! It's so pleasing to see them completing their morning jobs with so much independence and confidence.

Students can come into the school grounds and the classroom between **8:35-8:45am** to put their bag away, put their drink bottle/pencil case on their table and put their diary in the diary space before heading outside to play. If a child arrives before this, they need to wait in the bus shelter area. The yard is supervised by a teacher at 8:35. However, if there is wet weather, the students will be allowed to play inside. **Students are not allowed to be inside the classroom without the supervision of a teacher.**



Wilbur the Whale & Marley the Monkey

Wilbur and Marley have already had some great adventures this year and look forward to plenty more to come! These are our classroom toys who get to visit each student's house on a weekly basis! Wilbur and Marley go home with students who have been showing the school/class values throughout the week. Both Wilbur and Marley have a scrap book that students can stick photos in from their time together. The students have to take it in turns to take home these toys, so it's a great way to develop patience and resilience as they eagerly await their turn!



Houses

Big shout out to the following students who are currently leading the token tally in their classrooms!
They have worked very hard for their houses and there are many students who are very close behind!

Remi M - 128 Tokens (Lok Lok House)

Bodhi - 143 Tokens (Lok Lok House).

Please keep ironing on the House Labels if you can! They look fantastic.



Seesaw

Please continue to engage and check in with your child's Seesaw! Seesaw is a fantastic way to keep up to date with what is happening in the classroom and the student's really love it when they get to see their parents commenting on their work/activities.

All of your child's assessments (pre & post) will be shared on SeeSaw with a learning goal and a copy of the task rubric highlighting their current capabilities.

Please also remember, any photos and comments are sent directly to the teachers for approval prior to them being 'posted'.

Buddies

Buddy activities have continued during Term 2 and the students have continued to build positive relationships with their buddies. A big highlight from last term was during 'Education Week', where the students worked with their buddies to create iconic world landmarks using Lego.



Literacy

The growth our students have been showing during Literacy has been amazing! The Phonics + program has been working really well and we have seen a big benefit in splitting into two targeted groups which help students work at their own point of need. These groups are not based on the year level of the child and are very fluid, meaning they can change from week to week if we feel one needs to be made.

During our literacy sessions, all students have been engaging in the following types of learning activities...

- Phonics learning (learning to recognise letter names, letter sounds and how to build words)
- Handwriting technique and practice (formation of letters, structure of sentences)
- Comprehension strategies and techniques
- Rhyming, Syllables, Blending, Alliteration
- Text responses
- Reading fluency
- Dictation

Hannah and Krystal do an outstanding job of supporting students during English by taking students in a 1:1 or small group setting to practice their phonics, reading and writing skills.

Handwriting has been a big part of our literacy block as we continue to look to really develop good writing habits and skills. Students will also get opportunities to develop writing passions and complete writing responses throughout literacy time.

Our class 'take home book library' has had a bit of a makeover! Students are encouraged to take home 'Decodable Texts' to practice their reading skills and gradually work through each level. The other levelled readers are for interest based reading, where students can choose books to read at home with the support of their parents! If you have any questions regarding this, please contact Hayden or Ella.



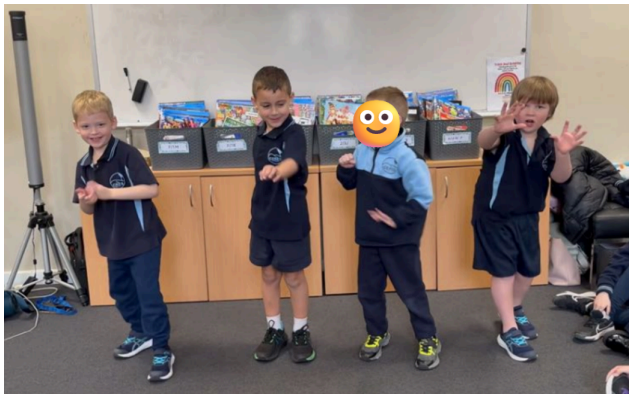
Numeracy

In Term 3, students will continue exploring new and familiar warm up games, as well as investigating different mathematical concepts such as number, measurement, geometry and statistics. We have begun working on our 'money maths' unit and will be moving into 'fair sharing' after that. The students are really enjoying maths and we're seeing some excellent progress. Some of our students have also been getting extended into some maths learning that is well beyond the Foundation and Grade 1 level!

In F/1, we will learn about these concepts in a variety of ways including games, hands on learning and worded problem solving skills. We will continue to have a big focus on 'Challenging Maths Tasks' this term and ensure that students are being challenged as well as developing their growth mindset around things they find difficult.

Students will be given various individualised Maths goals that will be monitored and updated by teaching staff during regular conferences and clinics.

Students can also use apps such as 'Mathletics', 'MyNumeracy' and 'Quick Maths Jnr' on their iPads at home (if they have one) to develop their maths skills. If you want more information about login details, please contact your child's teacher. Students can also engage in maths games and practical learning. If you would like access to some maths games or resources you can use at home, get in touch with your child's teacher.



Inquiry

Our Inquiry topic for Term 3 is going to be 'Animals and Dinosaurs'. We are really excited for the students to engage in lots of hands-on learning and explore different animal and dinosaur habitats, facts and explore the differences between them. We also can't wait to go to the Werribee Zoo on the 1st of September!

Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this term. Each student has their own 'Resilience Project' journal to practice and promote positive mental health strategies to build resilience. Both of our classrooms also have a 'Wellbeing Wall' in which students can access at any stage of the day to assist their wellbeing needs.

Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Checked dress• Short or long sleeve sky blue or navy blue polo top with school emblem• Two tone sky blue and navy blue windcheater• Navy Blue bomber jacket• Year 6 commemorative short sleeve top and windcheater	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap

Key Reminders

UNIFORM It is encouraged that all students have a spare uniform in their bag (including socks) incase of any accidents. Please also ensure that this is in a separate bag for dirty clothes to go into if necessary. Thank you to the families that have already done this!

TISSUES It would be greatly appreciated if all families could please bring along a box of tissues at the beginning of the year. This allows us to have enough tissues to last all the students throughout the year and assists us with our school budget. A huge thank you to everyone that has already done this!

SUNSCREEN & HAND SANITISER All classrooms have sunscreen and hand sanitiser in them. Students will be encouraged to apply sunscreen when going outside. Students are required to wear their school hats during Term 1 and Term 4. If students do not have their hat at school, they are required to play in an undercover area for the whole of recess and lunch. Please note, teachers will not be rubbing sunscreen on children.

Dates to Remember

Please keep your eyes peeled on Compass for all school related activities and events. You can also access the parent calendar via the school newsletter.



Classroom Timetables

F/1M					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	English	English	Maths	English	English
9:45-10:45	English	English	Maths	English	English
10:45 -11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	STEM	Art	English	Inquiry	PE
12:10-1:10	Maths	Performing Arts	English	MARC (Odd, 12:30-1:10)	Maths
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Values	Inquiry	Spelling	Maths	Class meeting/Assembly Sport - alternating weeks
3:00-4:35					

F/1K					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	English	English	Maths	English	English
9:45-10:45	English	English	Spelling	English	English
10:45 -11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Performing Arts	English	MARC (Odd, 11:50-12:30)	Maths
12:10-1:10	STEM	Art	English	Inquiry	PE
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Values	Inquiry	Maths (problem solving)	Maths	Class meeting/Assembly Sport - alternating weeks
3:00-4:35					

Mr M's and Miss Kinnear's Meeting times

I am in meetings and unavailable at the following times:

Monday	3.15pm- 4:15pm	Administration time
Tuesday	3.15pm- 4:15pm	Professional Learning Session
Wednesday	3:15pm- 3:30pm	Briefing/ Wellbeing and Curriculum Team Meetings

Organisation Reminders

- We ask that students all students arrive at school by 8:35 so that they have time to set up their desk, put their diary out, and be ready for school at 8:45
- A reminder that supervision time starts at 8.35, please do not come in past the bus shelter until that time.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.



CPS Values for the Whole Child: Respect | Resilience | Responsibility

Ceres Primary School is committed to the safety and wellbeing of all children and young people and has zero tolerance for child abuse (Child Safe Standards).

Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.