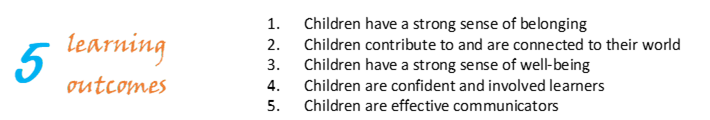
**Date: 17/02/25 - 21/02/25 Theme: Connecting to Country *(Indigenous Week)***

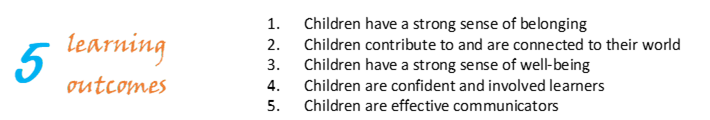
**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| --- | --- | --- | --- | --- |
| **Monday BSC** | **Tuesday BSC** | **Wednesday BSC** | **Thursday BSC** | **Friday BSC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Yarning Circle – The Three Sisters**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 1**  **Nature Collages**  ✓ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: Olivia & Matilda** | **Learning Experience 1**  **Let’s Cook – Native Rosemary and Parmesan Focaccia**  ✓ Staff initiated  ✓ Child/ren Suggestion  Observation  ▯ Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Staff** | **Learning Experience 2**  **Air Dry Clay Art – Rainbow Serpent**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2 &5  **Any Adjustments?**  **Suggested By: All Children & Staff** | **Learning Experience 2**  **DIY Dreamcatchers**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2,4 & 5  **Any Adjustments?**    **Suggested By: All** |
| **Learning Experience 2**  **Dot Painting**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 2**  **Woven Bag Art**  ✓ Staff initiated.  ▯ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Xudong** | **Learning Experience 2**  **Yarning Circle – Why the Koala has a Stumpy Tail**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Hana, Chloe and Heather** | **Learning Experience 2**  **Let’s Cook – Bush Tucker Damper**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Indigenous Foods Snap**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |

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**Date: 17/02/25 - 21/02/25 Theme: Connecting to Country *(Indigenous Week)***

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday ASC** | **Tuesday ASC** | **Wednesday ASC** | **Thursday ASC** | **Friday ASC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Buroinjin – Football**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 1**  **Chiba**  ✓ Staff initiated.  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 1**  **Brambhal (Skipping)**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  ✓ Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 &5  **Any Adjustments?**  **Suggested By: Mia** | **Learning Experience 2**  **Edor (Tag)**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2 &5  **Any Adjustments?**  **Suggested By: All Children & Staff** | **Learning Experience 1**  **Emu**  ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 3,4 & 5  **Any Adjustments?**  **Suggested By: Staff** |
| **Learning Experience 2**  **DIY Clapsticks**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Stone Art**  ✓ Staff initiated.  ✓ Child/ren Suggestion  Observation  ✓ Parent feedback/suggestion  ✓ Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 2**  **Native Hibiscus Craft**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Reflection Journal- Group Reflection**    Staff initiated  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Alexander, Hana and Yinning** | **Learning Experience 2**  **Paper Weaving Craft**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |