



## GREEK LANGUAGE PROGRAM

### FISHER

### SEMESTER 1



Dear Parents and Caregivers,

**Καλωσορίσατε και καλή χρονιά!**

This year the School of Languages has provided 0.15 funding for the Greek Language program which means that Greek will be taught over three lessons for 52 students in Years 2-7.

Greek Language lessons will be held in Learning Area 22 (Morphett) every Thursday at the following times: **12:00pm MELLOR** **1:30pm FISHER** **2:20pm TORRENS**

Greek lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable.

**Learning Intentions** are introduced at the start of each lesson which provide the students with a clear focus of the learning intended.

Furthermore, the students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

#### **SOCIALISING**

Students will participate in collaborative activities, and classroom routines, and exchange information about shared interests, hobbies or friends e.g. **Πώς σε λένε; Σου αρέσει η μουσική; Έχω δύο φίλες.**

The younger students will work with an older buddy and will participate in various activities in order to get to know each other.

#### **INFORMING**

Students will convey and present information about aspects of their personal world through various texts such as a journal or timeline e.g. Holy Week at Easter.

They will use graphic organisers such as Y charts and Venn diagrams to convey information and to compare and contrast data.

They will respond to stories, myths, and fables using modelled language to describe themes, characters and actions e.g. **Είναι γρήγορος, Είναι στο δάσος, Η χελώνα νίκησε**

#### **CREATING**

In Term 2 students will create and use own texts based on characters, settings and events from a story based on Aesop's fables.

They will introduce and compare favourite characters listing associated key words or expressions, for example, **Ο βοσκός είναι ψέφτης, Το λιοντάρι είναι φοβερό.**

#### **SYSTEMS OF LANGUAGE**

Students will read simple texts and identify double sounds/blends.

They will apply and use accent marks on all words which have more than one syllable and on a few monosyllable words, for example **πού; πώς; ή,** and recognise that the position of the accent mark can change the meaning e.g. **μάτια- ματιά, γέρος -γερός**

Students will apply phonic and grammatical knowledge to spell and write unfamiliar words and use correct word order to ask questions and make requests e.g. **Θέλεις το βιβλίο; Τον λένε Νίκο;**  
They will recognise the agreement between nouns, adjectives and gender e.g. **Μία μεγάλη τσάντα, δύο μικρές τσάντες**

Furthermore they will identify the etymology of everyday words in English which are derived from Greek morphemes/words or from Greek myths e.g. **astronaut -αστροναύτης, telephone-τηλέφωνο, Nike- Νίκη**

### **ROLE OF LANGUAGE AND CULTURE**

Students will discuss their own and peers' understanding of concepts and messages expressed in the teachings of Aesop's fables. They will also explore the 'sights, sounds and smells' of Apokries (the period before Lent) and share a Lenten lunch during **Σαρακοστή (Lent)**.

Furthermore, students will experience the importance of music and dance in Greek culture, as an expression of identity and emotion. They will be encouraged to take part in **OPA THURSDAY** where they will have the opportunity to express themselves by singing, dancing or exercising to Greek music.

OPA THURSDAY will take place in the Activity Room at lunch time on the **first Thursday** of each month. The dates for this semester are: **2<sup>nd</sup> March, 6<sup>th</sup> April, 4<sup>th</sup> May, 1<sup>st</sup> June and 6<sup>th</sup> July.**

You can contact me to discuss any aspect of the program on the following school email address:

[Voula.Pagonis555@schools.sa.edu.au](mailto:Voula.Pagonis555@schools.sa.edu.au)

**Here's to a productive, positive and successful 2017!**

**Voula Pagonis**