

# Year 4 Curriculum Letter

## Term Two, 2024

SACRED HEART  
CATHOLIC SCHOOL KEW



Dear Parents,

Welcome to Term Two and thank you for the interest and support we received in Term One. We trust you have all enjoyed the break and the special time you spent with your family and friends over Easter. We are very excited to be going to Bayview Adventure Camp in Week 3 this term.

### **RELIGIOUS EDUCATION**

During Term Two, students will continue to examine the symbols, stories and celebrations of Easter in the unit **Alleluia - He Is Risen**. In the unit **Reconciliation**, students will reflect on the Sacrament of Penance and connect healing and reconciliation to their experiences of friendship.

### **First Eucharist**

Students in Year Four are traditionally eligible to receive the Sacrament of the Eucharist for the first time. This is usually scheduled for Semester Two and usually follows the reception of First Reconciliation in Year Three.

Our new Parish Priest, Father Trevor has indicated that all baptised students of Sacred Heart School, are most welcome to participate in this important Sacrament. In addition, this year the registration and preparation of our students for their First Communion will, in the first instance, be overseen by the school.

Father Trevor has also indicated that any baptised students who may not have received the Sacrament of First Reconciliation are most welcome to apply for First Eucharist and to let us know, so that we can organise for the Sacrament of Reconciliation to be made sometime in the weeks prior. These are special circumstances where an earlier Sacrament has been missed. These students and their parents will need to see Father Trevor for a meeting. Appointments can be made through Michele in the parish office.

Later in the year, all students will undertake learning at school about the Eucharist through the Religious Education Curriculum which will support their understanding and preparation for this Sacrament.

Important dates:

There will be a Reflection Day for all children on **Friday 16 August** (during school hours).

The Sacrament of First Eucharist will be celebrated on **Sunday 25 August** at the 9.30am Mass.

**It is also a requirement at Sacred Heart Parish that Eucharist Candidates have previously received the Sacrament of Reconciliation. Please see James Millane if you need any further information.**

## **ENGLISH**

### **Grammar and Punctuation**

Students will focus on:

- consolidating their knowledge and application of correct grammar and punctuation e.g. verb tense, adverbs, prepositional phrases, commas, quotation marks for direct speech
- self-monitoring and editing their own work



### **Writing**

Students will focus on:

- following the Writing Process to write information texts including explanations and science reports
- understanding features of explanation texts and science reports
- rereading, editing and revising their own writing
- using punctuation consistently
- handwriting: including revising correct pencil grip, seating posture, letter formation and diagonal, horizontal and touch joins

### **Spelling**

Students will:

- continue using the SMART Spelling resource to focus on a set sound or blend each week. The SMART Spelling resource enables us to focus on a student's individual needs by providing words at different levels of difficulty.

### **Reading and Viewing**

Students will focus on:

- using intonation and expression appropriate to punctuation in oral reading
- utilising reading strategies to assist with comprehension- visualising, determining facts and opinions, identifying the author's intent
- understanding vocabulary in context
- developing predicting and inferencing skills

### **Speaking and Listening**

Students will focus on:

- planning, rehearsing and delivering an oral presentation incorporating learned content and taking into account the particular audiences and purposes
- reporting on a science-related topic in an organised manner, providing relevant facts and descriptive detail to enhance audience understanding

## **MATHEMATICS**

### **Number and Algebra**

Students will focus on:

- revising the process for solving addition, subtraction, multiplication (multiplying by single digit numbers only) and division (single digit divisors, with and without remainders) algorithms with regrouping and renaming
- applying algorithms to worded problems (one and multi-step problems)
- continuing to consolidate multiplication tables
- using known multiplication facts to calculate related division facts, doubling and halving for multiplication, and connecting division to multiplication when there is no remainder
- investigating equivalent fractions using concrete materials e.g. Fraction Walls
- recognising that the place value system can be extended to tenths and hundredths
- making connections between fractions and decimals
- developing algebraic thinking skills for problem solving

## **Measurement and Geometry**

Students will focus on:

- using scaled instruments to measure and compare capacities and masses
- reading and interpreting the graduated scales on a range of measuring instruments
- converting between units of time, identifying the correct operation
- using am and pm notation and solving simple time problems

## **Statistics and Probability**

Students will focus on:

- the chance of events happening
- everyday events where one cannot happen if another happens
- everyday events and order their chances of occurring
- statistics

## **SCIENCE**

This term, we will focus on the Physical Sciences through our unit: *Force and Energy*. Students will explore how forces can be exerted by one object on another through direct contact or from a distance. The students will learn about the forces of push, pull, twist, gravity and friction. Much of this term's learning will be via hands-on activities such as exploring simple machines; designing and constructing a marble run; designing and constructing a balloon powered car; and designing and constructing a Rube Goldberg Machine.

## **TECHNOLOGIES: DESIGN & TECHNOLOGIES**

This term, many elements of the Design and Technologies Curriculum will be incorporated into our Inquiry Unit. As part of the hands-on approach taken, students will create a range of designed solutions to meet particular technologies contexts. They will develop and expand design ideas and communicate these through models and drawings that include annotations and symbols. In small groups and individually, the students will plan and sequence major steps in design and production, evaluating and modifying their planning along the way. They will apply safe work practices when creating their designed solutions.

## **WELLBEING**

This term, in conjunction with the whole school, multi-age, wellbeing activities, in Year Four we will focus on personal and social capabilities, with particular emphasis on problem solving strategies. Lessons will be taken from the Respectful Relationships resource and will include:

- identifying a range of conflict resolution strategies to negotiate positive outcomes to problems
- recognising personal strengths and challenges and identifying skills to develop
- describing factors that contribute to positive relationships with peers, other people at school, and in the community
- explaining characteristics of cooperative behaviours and using criteria to identify evidence of this in group activities

## **WEEKLY TIMETABLE**

The Timetable for Subject Teachers is as follows for Term 2:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
		Physical Education (Mr O'Shea)  Visual Art (Mrs Burnes)  <i>Library</i> 4JM even weeks	Performing Arts (Mrs Mulhall)  Mandarin (Mrs Chen)	Class Sport

**Students are to wear their sports uniform on Wednesdays and Fridays.**

## **HOMEWORK**

We will continue to focus on homework being a time for your child to practise their organisational skills and to help them to develop as an independent learner, along with homework being a consolidation of class learning. We encourage all students to check homework requirements carefully and complete tasks satisfactorily. Thank you for continuing to support the Year 4 Homework Program by citing and signing your child's homework book and diary.

## **DATES FOR YOUR DIARY**

- 3 May - Ladies' Lunch
- 8 May - Mother's Day Stall
- 9 May - Classroom Open Morning 8:30-9:00am; Mother's Day Paraliturgy 9:00am MPR; Mother's Day Morning Tea 9:15-10:30am Hall
- 10 May - Healthy Harold Program 3GR
- 10 May - District Cross Country Day (for some students)
- 12 May - Mother's Day
- 16 May - 3/4 AFL Gala Day
- 17 May - Healthy Harold Session
- 24 May - School disco
- 7 June - Feast of Sacred Heart Mass
- 10 June - King's Birthday holiday
- 28 June - Term 2 finishes at 12:45pm (Free dress day) June reports emailed

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning, adventure and fun,

James and Matt