

## NEW STATE SCHOOL AT CARLSRUHE

The above school, which is a neat brick building of Gothic design, capable of accommodating upwards of 100 children, was the scene of a large gathering last evening, when the opening ceremonies took place.

Mr. H. Rawson, M.L.A., presided, and prefaced his address by apologising for the absence of the Hon. J.G. Duffy. Mr. Duffy, he said, had only returned on Saturday from the meeting of the Federal Council at Hobart, and last evening he, with a few others, was being entertained in Melbourne, otherwise, he felt sure, he would be happy, as the representative of the district, to be present. Personally he {Mr. Rawson} felt proud to see such a handsome school in Carlsruhe, and he would congratulate the residents on halving "struck while the iron was hot," because he thought that in the future strict economy would be observed in all the State departments, and therefore the chances of obtaining other than wooden schools of an inferior description, especially in country districts, would be very uncertain. He trusted that the benefits to be derived from the existence of the building would be appreciated by the residents, and that the school would prosper in every way.

A varied programme of songs, recitations, and dialogues was then rendered in a very creditable manner by the children. During intervals in the vocal programme the prizes were distributed by the chairman to the successful pupils.

Mr. W. Barker moved a vote of thanks to the chairman, which was briefly responded to by Mr. Rawson.

Mr. Clarke moved a vote of thanks to Mr. Charlton, under whose direction the children's songs had been rendered. The vote, which was carried by acclamation, was appropriately acknowledged by Mr. Charlton.

Mr. James Orr proposed a vote of thanks to the Board of Advice for their efforts in urging the requirements of the district so forcibly upon the Education Department.

Mr. D. Campbell, J.P., in acknowledging the vote, said the school was a credit to those who designed it, and to every other person connected with the building of it. They should be thankful, also, for the services of Mr. Bromilow, in whom they had a teacher of superior talent, who was a credit to the department and to the town. In the Education Act the children of the colony had a priceless birthright, the benefits of which he stated [sic] they would not be slow to avail themselves.

The singing of the National Anthem by the children terminated the proceedings

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