

Year 2 Curriculum Letter - Term 3, 2025



Dear Parents,

Welcome back to another exciting term full of engaging learning experiences! We hope you all had a fantastic break and are looking forward to a wonderful term.

We would like to congratulate this semester's Class Captains Austin A and Maxime G (2GP) and Jaden L and Fletcher W (2HC) and our Environmental Monitors Julien D and Zale L (2GP) and Xavier G and Ari M (2HC).

CLASSROOM HELPERS

Classroom helpers have commenced for this term. Thank you to all the people who have indicated their availability to volunteer during our Literacy block. Notes went home indicating days and dates. As stated previously, it is not necessary to find a replacement if you are unable to attend on your assigned day. Session times start at 9:00am and finish at 9:30am.

READING

This term, students will continue daily paired fluency reading. This activity aims to focus on letter/sound patterns along with reading accuracy, rate and prosody. In addition to reading fluency students will also focus on literal and inferential comprehension questions related to the weekly text. They will be guided in how to read a text to accurately answer specific questions and identify the author's purpose. Students will continue to explore grammar while reading to readily identify parts of speech. We will also look at non-fiction texts and how they can be navigated using different text features such as headings, content and index pages.

Our book study for this term is the beautiful story of "Fox" by Margaret Wild. This story covers the themes of friendship, loyalty, loneliness, betrayal and forgiveness. Students will look at the elements of a story such as the complication and resolution along with characters and settings.



The 50 Recommended Reads for Year 2 booklist has again been provided for those of you seeking reading book suggestions.

<https://www.booksfortopics.com/wp-content/uploads/YEAR-2-CHECKLIST.pdf>

WRITING

Students will explore the structure of a narrative with a focus on characters, settings, complications and resolutions. Editing and proofreading work, along with peer feedback will be an ongoing focus for the term. Students will work towards creating their own alternative story endings with an emphasis on descriptive language and literary devices (alliteration, similes). They will also have the opportunity to write an animal report using the text features of a non-fiction text.

SPELLING & GRAMMAR

Spelling and grammar continue to be a focus in our daily Literacy Block. Students are well and truly familiar with the format of Spelling Mastery and continue to respond positively to this teaching format. During our weekly grammar lessons we will continue to look at parts of speech (nouns, adjectives, verbs and adverbs) along with sentence structure, articles and punctuation.

MATHEMATICS

In Mathematics, students will:

NUMBER

- revise addition and subtraction (written and mental strategies)
- multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies
- use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the context

ALGEBRA

- recall and demonstrate proficiency with multiplication facts for twos; extend and apply facts to develop the related division facts using doubling and halving

STATISTICS

- collect data through surveys, observation, experiment and using digital tools
- sort data into relevant categories and display data using lists and tables
- create different graphical displays of data using software where appropriate and comparing the different displays

RELIGIOUS EDUCATION

Our focus for Religion is 'Forgiveness, Love and Friendship.' The children will explore the Christian way of relating to others. They will learn, through the teachings of Jesus, the importance of forgiveness to nurture and strengthen friendships. Students will learn about the stories of God's People from the Old and New Testament.



- The Bible is a collection of different stories about God and God's people
- The Old Testament tells us stories about God's people and God's relationship with God's people
- The New Testament tells us stories about God's Son, Jesus Christ, and his relationships with others
- The Bible is a sacred book that has been handed down through the years
- There are sacred stories in Aboriginal and Torres Strait Islander culture that need to be valued and respected

SCIENCE - Earth and Space Science

The Wonder of Water

In this Science unit, students will look at one of our most valuable resources, water. They will be introduced to the water cycle and consider what might happen when this resource is not available. Students will also look at ways we can conserve water at school and at home.



ADVENTURE DAY

This term the children will participate in an Adventure Day which is part of the Sacred Heart progressive camp experience. This year it will be held on Friday 15th August. Students will be off site for the whole day. Operoo consent forms with a detailed schedule of the day will be sent out in the near future. Please direct any questions or concerns to us prior to the day so we can respond accordingly. We look forward to this day of fun and adventure with the students.

WELLBEING

Throughout this term we will continue to conduct lessons involving Respectful Relationships. These lessons will tie in with our Religion unit 'Forgiveness, Love and Friendship'. Students will reflect on ways in which they can take responsibility for their actions. They will discuss and describe ways to express emotions which show awareness of the feelings and needs of others. Students will explore techniques to deal with feelings of fear, frustration and anger they may experience in friendship groups.



SEESAW

Please continue to check the Seesaw platform for updates. This is where we showcase student learning and school events along with reminders and announcements. If you are having any trouble with the platform please do not hesitate to contact us so we can send you a new QR code.

HOMEWORK

Thank you for the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. Maths homework is always revision of the concepts the students are learning in class at the time. A gentle reminder that homework is to be completed in pencil only.

Please remember to fill in the reading log each time you hear your child read. It is the responsibility of each child to exchange or organise home reading books.

TERM 3 TIMETABLE 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		VISUAL ART (2HC than 2GP) PHYSICAL EDUCATION (2GP than 2HC) Sports uniform	MANDARIN (2HC morning, 2GP afternoon) PERFORMING ARTS (2HC and 2GP together) Homework Due	YEAR 2 SPORT Sports uniform ASSEMBLY Homework Given

If you have any need to contact us throughout the term we would love to hear from you via the usual method, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

Please remember that at Sacred Heart we are a nut aware school. We ask that you do not send any nut based products in your child's lunch box (Nutella, peanut butter etc).

Important dates for Term 3

July

Friday	25th	Grandparents' and Special Friends' Day (Open Classroom, Mass and Morning Tea)
Monday	28th	First Aid program

August

Friday	15th	Year 2 Adventure Day (Camp Experience)
Monday	18th-22nd	Book Week
Monday	18th	Book Week Dress Up Day and Assembly
Friday	23rd	Book Week Author Visit

September

Wednesday	3rd	Father's Day Stall
Thursday	5th	Father's Day Open Morning
Friday	19th	Term 3 finishes at 12:45pm (Footy Colours Day)

We are looking forward to a wonderful term of learning and having fun.

Helen Chirio and Gabbi Pigatto