

YEAR 5 NEWSLETTER

TERM 4, 2021

Dear Parents,

Term 4 is off to a flying start in Year 5. While the first few weeks will continue our Remote Learning program, we look forward to having the children back at school from late October. Some exciting events to look forward to this term are: **Twilight Sports, student debates, Concert, the Leadership program, Advent, Athletics Day and our inland water program - all dates are TBD**

WEEKLY OVERVIEW:

DAY	SPECIALIST CLASS	
Monday	Library (5H)	"Buddies" will happen regularly at different times once COVID-19 restrictions allow
Tuesday	PE AUSLAN	
Wednesday	STEMMS PERFORMING ARTS (5H)	We can be contacted by emailing: daniel.egan@sjvermont.catholic.edu.au madeleine.herbert@sjvermont.catholic.edu.au
Thursday	PERFORMING ARTS (5E)	
Friday	Library (5E)	

CURRICULUM OVERVIEWS:

<p>ENGLISH</p> <ul style="list-style-type: none"> ● Reading: efficient note taking strategies from digital and text literacy sources, inferential and evaluative text responses, comprehension strategies such as predicting, summarising, similarities/differences, reading for meaning and sequencing ● Writing: short biographies linked to Inquiry Learning (Design Technology), complex sentences, prepositions, articles, dialogue in writing, writing leadership speeches, Christmas Buddy books ● Speaking and Listening: debating practise and presentation day, 2-3 minute talks on researched topics, presenting leadership speeches 	<p>MATHS</p> <ul style="list-style-type: none"> ● Number and Algebra: patterns and algebra (branching, repetition) of fractions, decimals and whole numbers, finding unknown quantities, revision of the four processes ● Measurement and Geometry: three dimensional shapes and their nets, prisms, pyramids and angles ● Statistics and Probability: revision of data and chance
<p>INTEGRATED INQUIRY LEARNING</p> <ul style="list-style-type: none"> ● During Term 4, students will explore how design and technology can bring hope to ourselves and the world. Students will explore the steps and decision making involved in the design process, through researching 	<p>RELIGION</p> <ul style="list-style-type: none"> ● Throughout Term 4, students will explore the Christian experience and understanding of compassion and justice. Students consider their own and others'

famous inventors and creating their own robotic devices, battle bots etc.

experiences of compassion, justice, difference, discrimination and isolation in light of the Beatitudes and gospel stories. Learning about the religion and cultures of those who do not share the Catholic faith is one of the ways in which we embody the call to love one's neighbour. It prepares our students to gain a sense of hope for a more just world in the future.

KEY TERM 4 DATES FOR YEAR 5: We are still in the process of finalising dates for special events. We will contact you with the relevant information once this has been confirmed.

**Looking forward to a great Term ahead!
Daniel and Madeleine**