



HEAD OF YEAR 12

Newsletter

Michael Clarke

Dear Parents and Carers,

Thank you for your continued support and engagement over the last few weeks as our Year 12 students begin their final year. Your partnership plays an important role in helping them step confidently into this significant chapter — and in many ways, it reflects our value of Paying it Forward, as together we invest in their future.

Block Exams

Block Exam schedule for Year 12 Students has just been released, and the following information has been communicated with your young people.

Attendance Requirements:

Week 8

Week 8: Monday 16 March to Wednesday 18 March 2026 are normal timetabled classes for students.

Week 8: Thursday 19 March and Friday 20 March 2026 are Block Exams. Student attendance not required unless they have a timetabled exam. All Year 12 classes will be suspended.

Week 9

Week 9: Monday 23 March is Block Exams for Year 12 students. Student attendance not required unless they have a timetabled exam. All Year 12 classes will be suspended.

Week 9: Tuesday 24 March to Friday 27 March 2026 are normal timetabled classes. Students are expected to be in regular timetabled classes unless they have a scheduled catch up exam.

Students must come prepared with required equipment (pens, highlighters, calculator, etc.) and attend in full school uniform.



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We continue to remind students that preparation, organisation and meeting expectations are small but important ways they demonstrate responsibility — not just to themselves, but to their learning community.

How I can help

At any stage of your young person's schooling journey, circumstances can change and unexpected challenges can arise. It can be difficult to know where to start or who to inform.

If you ever find yourself in this situation, please reach out to me directly (mclar445@eq.edu.au). I am always happy to have a conversation about how we can best support your young person and your family.

Some common themes I often see include:

- My young person is losing motivation and I can see it affecting them in several ways.

We can help.

- My young person has changed direction in their post-school plans and we are unsure of the next steps.

We can help.

- A significant life event has occurred and will impact what they can manage over the coming months.

We can help.

- My young person is achieving highly in sport or cultural pursuits, and upcoming commitments will disrupt their studies.

We can help.

Whilst this list is not exhaustive, please know you are not navigating these situations alone. Reaching out early allows us to work together in a proactive and supportive way — another way we “Pay it Forward” by ensuring students receive the right support at the right time.



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We are fortunate to have a wide array of supports available at school. If you are ever unsure who to contact, please reach out to me and I will assist in connecting you with the right person.

Ensuring Eligibility for Milestone Events

Year 12 has a number of milestone events which make the journey towards the end of the year memorable and exciting. Our goal is to ensure all students are able to enjoy these events, but also maintaining their a focus on their responsibilities. As the year progresses, if students have outstanding assessment, outstanding detentions, or low attendance, we work with these students to ensure that they up to date with all school responsibilities. I am consistently contacting students to help them keep up to date, however if a student falls behind on their responsibility, they will be withheld from participating in these activities. Students are responsible for taking ownership in their final year to ensure their eligibility.

Wellbeing Resource – SchoolTV

Having open conversations about alcohol and other drugs

We are fortunate to have access to SchoolTV, which provides a range of wellbeing resources for parents and carers. Developed in collaboration with leading specialists and organisations, these resources help bridge the gap when navigating complex topics with young people.

One current focus is supporting conversations around alcohol and other drugs. This guide has been developed to help parents and carers talk with children of all ages , from young children through to teens. It explores why young people may experiment, how to have open and constructive conversations, and how to recognise when a young person may need additional support.

Proactively engaging in these conversations at home is a powerful way of Paying it Forward: strengthening trust, understanding and protective factors for our young people.



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Click the link [Here](#) to find out more.

Kind regards,

Michael

