



# Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents / Caregivers,

Term Four already! It has definitely been a year to remember, the strength and determination of our students has been incredible. I hope you have enjoyed a well-deserved break, relaxed, made memories and spent some time with family and friends.

## **Housekeeping:**

- Please remember that school starts at 8:40am, we begin our learning at this time, if you are late you not only disrupt your child's learning but those of the students who are already settled in class and have begun. Student begin their day with our InitiaLit-2 program, which is an important part of your student's development, so if possible; please ensure that you are at school before the final bell rings in the morning.
- If you have any concerns or questions please feel free to come and see me, I am available before school. Due to my own children's school pick up times I am unavailable in the afternoon and have to leave the classroom promptly. My email address is lcoop103@eq.edu.au. Feel free to drop me an email or message on class Dojo if you are unable to come and see me 😊 I check these regularly.

**English:** During Semester Two, we are focusing on Procedural Text. Students will explore, create, rehearse and present a multimodal presentation based on the story by Roald Dahl, 'George's Marvellous Medicine'. Students will plan and draft a procedure for George to make something for his Grandma to eat. Students will learn how to edit their work, publish the procedure as a multimodal poster, rehearse the procedure with a partner and present the procedure to an audience of peers.


**Reading:** Reading is an important element of a students' learning. It is vital for students to continue to use their home readers for 20 minutes a day at home and to fill in their reading trek to collect their owls. Student have their own login details for 'Wushka'. Wushka is a fantastic reading and comprehension resource for students to practice reading in the classroom and at home.

This Term our InitiaLit-2 comprehension and fluency program focuses on 'connecting', students are required to make connections between what they are reading, and they already know. Students will also explore 'visualising', by creating pictures in their minds while reading to help them understand and remember what they are reading.

**Maths:** During Term Four students will be exploring shapes by drawing and describing two-dimensional shapes and describing the features of three-dimensional objects. Students will explore transformation and location by identifying half and quarter turns, and representing flips and slides of two-dimensional shapes. Students will also be exploring chance and data, predicting the likelihood of an event based on data and using data collecting to answer questions and correctly represent it in a chosen format.

**HaSS (Humanities and Social Sciences):** During Semester Two, Year Two will be looking at unit 'Impacts of Technology over time'. Students will identify how and why the lives of people have changed over time while others have remained the same. Compare objects from the past and present. Students will conduct and inquiry to answer the question: How and why have changes in road transport effected the lives of people over time?





**Science:** Students will be exploring the 'Save Planet Earth' unit. The 'Save Planet Earth' unit investigates Earth's resources. It describes how Earth's resources are used and the importance of conserving resources for the future of all living things. Students will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students will share their ideas about the conservation of Earth's resources in a presentation. Students will learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

**Health:** Students will be exploring the unit 'Message Targets'. In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

**Arts:** During Arts in Term Four we will be looking at 'What can you hear?'. In this unit students explore the existence and impact of sound as a representation of settings and characters in the community.

**SWELL**

**Brain boost:** During Term Four students will be looking at and learning about executive functioning skills of attention, flexibility and perseverance. We will be exploring the book 'The Dot' and linking it with our growth mindset.

😊 If you have any questions or need clarifying on anything please feel free to come see me or alternatively; email me at [lcoop103@eq.edu.au](mailto:lcoop103@eq.edu.au)

Regards

Laura Cooper  
Year Two Class Teacher

