

## Level 2 Homework Matrix

Due Friday 15<sup>th</sup> August

### Reading +5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<b>Reading (compulsory)</b> Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	<b>Writing (grammar)</b> <b>Imagine you find a strange door in your backyard.</b> When you open it, it leads to somewhere magical, weird, or surprising! <b>Your task:</b> Write a short story or draw a comic strip that answers these questions: <ol style="list-style-type: none"><li>1. <b>What does the door look like?</b> (Big? Tiny? Glowing? Covered in vines?)</li><li>2. <b>Where does it lead?</b> (A jungle? Space? A land made of jelly?)</li><li>3. <b>What do you see, hear, or smell there?</b> (Be descriptive!)</li><li>4. <b>What happens next?</b> (Do you meet a creature? Go on an adventure? Get stuck?)</li></ol>	<b>Physical Education Challenge</b> For this activity, find a soft ball or roll up some socks to use. Roll the ball to a family member and ask them to roll it back to you. Try to trap (stop) the ball using your hands or feet. Repeat this 10 times.	<b>Gratitude</b> Draw or write about a time you were kind to someone at school this term. <ul style="list-style-type: none"><li>• Who did you help?</li><li>• What did you do?</li><li>• How did it make <i>you</i> feel?</li></ul>
<b>Spelling</b> <b>Spelling Rainbow</b> <b>Instructions:</b> <ol style="list-style-type: none"><li>1. Choose <b>5–10 of your spelling words</b> for the week.</li><li>2. For each word:<ul style="list-style-type: none"><li>○ Write it <b>5 times</b>, but each time in a <b>different colour</b> – like a rainbow!</li><li>○ Say the word out loud each time as you write it.</li></ul></li></ol>	<b>Maths</b> This week we have been learning about finding a half and then a quarter. The students can do this by halving and then halving again. Can you draw and show halves and quarters with these numbers: <ol style="list-style-type: none"><li>a) 40</li><li>b) 100</li><li>c) 20</li><li>d) 86</li></ol>	<b>Art Challenge</b> Draw a <i>tree</i> , or <i>your favourite animal</i> in 10 minutes — no erasing allowed!	<b>Mindfulness</b> Find a quiet spot. Sit or lie down and close your eyes for 3–5 minutes. Think about your breathing or imagine your favourite place. Now draw or write: <ul style="list-style-type: none"><li>• What did you picture?</li><li>• How do you feel now?</li></ul>

<p><b>Handwriting</b> Practise writing a capital letter and lower-case letter side by side. <i>Aa Bb Cc Dd Ee Ff Gg</i> Try to complete 10 sets. <i>Hh Ii Jj Kk Ll Mm Nn</i> <i>Oo Pp Qq Rr Ss Tt Uu</i> <i>Vv Ww Xx Yy Zz</i></p>	<p><b>Maths Skills/Fluency</b> <b>Flip and Add!</b> <b>(Fluency Focus: Addition to 20)</b> <b>What you need:</b></p> <ul style="list-style-type: none"> <li>A deck of playing cards (remove Kings, Queens, and Jacks)</li> <li>Paper and pencil (optional)</li> </ul> <p><b>How to play:</b></p> <ol style="list-style-type: none"> <li>Shuffle the cards and place them in a pile face down.</li> <li>Flip over two cards.</li> <li>Add the numbers together as quickly as you can.</li> <li>Say the answer out loud. (Optional: write it down.)</li> <li>Challenge: Try to beat your own time with each round!</li> </ol>	<p><b>Science Challenge</b></p> <p>Go outside on a clear night, look up. Can you see the stars, any planets, the Moon?</p>	<p><b>Emotional Literacy</b> Think about your feelings this term.</p> <ul style="list-style-type: none"> <li>What feeling did you have the most? (Happy, worried, excited, etc.)</li> <li>Draw a face to show that feeling.</li> <li>Write or draw something that made you feel that way.</li> </ul>
<p><b>Heart Words</b> Our heart words this past fortnight have been:</p> <ul style="list-style-type: none"> <li>Ready</li> <li>Example</li> <li>Tissue</li> <li>Measure</li> <li>Treasure</li> <li>Honest</li> </ul> <p>Put these words into a sentence!</p>	<p><b>Online Platforms</b> Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p><b>Mandarin Challenge</b> Use numbers 5-10 (五wu, 六liu, qi 七, ba八, jiu 九, shi 十), fruit (pin guo 苹果, ye zi椰子, xi gua 西瓜, 芒果mang guo) And the measuring word ”个ge“ to write a phrase. For example : 七个椰子, seven coconuts</p>	<p><b>Empathy</b> Think of someone in your class or school who:</p> <ul style="list-style-type: none"> <li>Helped you,</li> <li>Needed help, or</li> <li>Played with you kindly.</li> </ul> <p>Now answer:</p> <ul style="list-style-type: none"> <li>What happened?</li> <li>How do you think they felt?</li> <li>What can you do to show kindness back?</li> </ul>