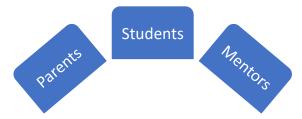
2025 Parent Guide to Academic Review Conferences Year 7-11 WANTIRNA

An Academic Review Conference is a <u>compulsory 3-way conversation between a student, parents and Explore or Transition Support Mentors</u>. Conference conversations are focused on the levels of engagement, learning progress and achievement in all the students' subjects. These holistic conversations are informed by a range of engagement and learning data presented by mentors and students.



We look forward to the opportunity to discuss your child's strengths and areas for improvement, and to continue to develop the partnership between parents/guardians, students and the College.

When Friday March 21st, 2025

8:30 - 3:30 pm Duration: 15 mins

Compass Open – 9am Tuesday 11thMarch

Bookings Close – 4:30pm Thurs 20th March

Who Academic Review Conferences are compulsory for all students (7-11). Parents are strongly encouraged to attend their child's

Conference. If parents are not able to attend in person, they can be called into the meeting via a phone call from the students' phone

or a 'Teams' call from the student or ARC Mentors

Preparation Students must bring charged Laptop to show the PowerPoint Presentation they have created and share their goals. Students are

asked to reflect on their attendance, chronicle posts, assessments, learning growth (rubrics) to better understand where they are at.

The conferences will be an opportunity for them to discuss with their teacher what their goals will be this semester to improve in

learning, engagement & behaviour

Academic Review Conference ROLE

ARC Mentors will:

- facilitate the ARC conference discussions
- provide an overview of student learning progress and behaviours using Maestro data
- show & explain the new Maestro Rubric Growth Dashboards
- guide & support students to present their PowerPoint
- suggest improvements to learning goals and strategies
- seek parent input on how the school can support student learning
- take note of important information relevant to other teachers and school staff and pass on relevant information
- give advice & information to help students learn

Students will:

- reflect on their learning data, share learning their strengths, showcase current progress and discuss areas of improvement
- present their Term 1 learning reflection and goals in a PowerPoint presentation to their parents and ARC Mentor

Parents will:

- be able to ask questions about their child's progress generally
- share relevant information to support their child's student learning and engagement
- get assistance with where to find learning and teaching information and how to interpret it learning data.
- clarify school processes and available supports
- be able to book additional meeting times with Student Wellbeing Leader, YLLs, Sub-school Leaders, Inclusion, Pathways Leaders if required.
- receive important information about upcoming activities and events relevant to the year level.

ARC Expectations

Year 7-11 Students	Year 12 Students	
	Year 12 Compulsory Alternative ARC Program - Byrne House	
There are no scheduled classes on March 21 st for year 7-11.	All year 12 students are required at school as part of the	
(However, Year 11 Early Start students will be expected to attend	Year 12 'Thrive – Study and Leacture Program' which is a	
any Unit 3 revision lecture run at the College on the 21st).	valuable opportunity for students to consolidate their	
	learning.	

- Non-attendance without legitimate reasons (unexplained) may require students to attend their Conference at a designated time after school at the discretion of the Sub School team.
- Student must attend Conferences in full College / PE uniform.
- Students must complete their reflection task to discuss at the ARC.
- Students only need to attend school for their allocated Conference and ensure they arrive 5 mins before their Conference time.
- Year 12 Explore Mentors running this alternative program that includes supporting students to revise, review and study through the day, whilst also participating in several revision lectures throughout the day.
- Year 11 Early Start students are expected to attend the year
 12 Unit 3 revision lecture run at the College on the 21st

<u>Additional Student Support Meetings – Bookings Open Tuesday 11th:</u>

<u>Parent Bookings</u> Parents have the option to book and attend additional Student Support Meetings with other leaders and staff at the College. The student service team may also be in contact with parents to organise a time for an interview where they have concerns about attendance, engagement and learning or want to discuss strategies for extension and enhancement for high achieving students.

Parents can book 15 min interviews with any of the Student Services team members listed in the table. Please make note of the reasons listed to determine who is best placed to provide additional support to your child.

Sub School Middle School and Senior School Reasons to schedule a meeting with members of the Sub School Team: Concerns with student engagement, attendance, behaviour and learning Role **Email contacts** Key staff Specific Reasons to book Middle School Leader: Student BRO@wantirnacolllege.vic.edu.au Mr. Daniel Brooks Ongoing concerns and support related to (BRO) management and student attendance, engagement and behaviour across Year 7 and Year 8 engagement BIG@wantirnacolllege.vic.edu.au Mr. Andrew Biggs Ongoing concerns and support related to Middle School Leader: student learning across Year 7 and Year 8 (BIG) Learning and Transitions Mr. Tim Pearson (PET) Senior School Leader: Student Ongoing concerns and support related to PET@wantirnacolllege.vic.edu.au student attendance, engagement and management and behaviour across Year 9 -12 engagement

Mr. Stuart Horner	Senior School Leader:	Ongoing concerns and support related to student learning agrees Year 0 and Year 10.	HOR@wantirnacolllege.vic.edu.au
(HOR)	Learning and VCE improvement (Yr 9 & 10)	student learning across Year 9 and Year 10	
Ms. Elise Roper (ROP)	Senior School Leader: Learning and VCE improvement (Yr 11 & 12)	Ongoing concerns and support related to student learning across Year 11 and 12 VCE	ROP@wantirnacolllege.vic.edu.au
Mr Darren Hoogkamer (HOO)	Senior School Leader: Applied Learning (VM) and Pathways	 Ongoing concerns and support related to student learning across Year 11 and 12 VM / SBAT For guidance on VCE/VM/School Based Apprenticeships pathways. 	HOO@wantirnacolllege.vic.edu.au
Ms. Jessie Dennison (DEN) Mr. Tim Knowles (KNO)	Careers & Pathways Practitioners	 To discuss post-secondary plans and applications, including VTAC, Career Education Plans and general career and pathways advice 	DEN@wantirnacolllege.vic.edu.au KNO@wantirnacolllege.vic.edu.au
Ms. Abbey McMahon (MCM) Mr. Jake Collings (COS)	Year 7 Year Level Leaders	 General related school matters, including concerns regarding attendance, engagement, behaviour at Year 7 	MCM@wantirnacollege.vic.edu.au COS@wantirnacollege.vic.edu.au
Ms. Amber Thomson (THO) Mr. Nicholas Elliot (ELL)	Year 8 Year Level Leaders	 General related school matters, including concerns regarding attendance, engagement, behaviour at Year 8 	THO@wantirnacollege.vic.edu.au ELL@wantirnacollege.vic.edu.au
Ms. Erin Robinson (ROE) Ms. Charlie Wakeham (WAK)	Year 9 Year Level Leaders	 General related school matters, including concerns regarding attendance, engagement, behaviour at Year 9 	ROE@wantirnacollege.vic.edu.au WAK@wantirnacollege.vic.edu.au

Mr. Shaun Rawson (RAW) Ms. Mel Zulfic (ZUL)	Year 10 Year Level Leaders	General related school matters, including concerns regarding attendance, engagement, behaviour at Year 10	RAW@wantirnacollege.vic.edu.au ZUL@wantirnacollege.vic.edu.au
Ms. Michaela Pirtidis (PIR) Mr. Stephen Daw (DAW)	Year 11 Year Level Leaders	 General related school matters, including concerns regarding attendance, engagement, behaviour at Year 11 	PIR@wantirnacollege.vic.edu.au DAW@wantirnacollege.vic.edu.au
Ms. Hervaye Lobriza Kalt (LOB) Ms. Della Zhang (ZHA)	Year 12 Year Level Leaders	 General related school matters, including concerns regarding attendance, engagement, behaviour at Year 12 	LOB@wantirnacollege.vic.edu.au ZHA@wantirnacollege.vic.edu.au

Wellbeing Team

Reasons to schedule a meeting with members of the Wellbeing Team:

- Concerns with student wellbeing & mental health
- To seek advice/resources relating to mental health and wellbeing e.g. anxiety & support for referrals to external agencies & organisations

Key staff	Role	Specific Reasons to book	Email contacts
Chelsea Collings	Wellbeing Leader	 To discuss preexisting, sensitive and ongoing concerns around student's mental health, wellbeing and/or presentations 	COS@wantirnacollege.vic.edu.au
Guiseppe Relia	Student Counsellor	 To discuss preexisting, sensitive and ongoing concerns around student's mental health, wellbeing and/or presentations 	GRL@wantirnacollege.vic.edu.au
Sanela Advic	Student Counsellor	 To discuss preexisting, sensitive and ongoing concerns around student's mental health, wellbeing and/or presentations 	SAV@wantirnacollege.vic.edu.au

		Financial Assistance (uniform, textbooks, laptop)	
Talea-Jane Simpson	Student Counsellor	 To discuss preexisting, sensitive and ongoing concerns around student's mental health, wellbeing and/or presentations ADHD program 	TSI@wantirnacollege.vic.edu.au
Lea Marrison	Mental Health Practitioner	 To discuss student's mental health, wellbeing and/or presentations across Year 9 – 12, including: Building relationships and connections with peers Anxieties related to school Stress around exams / assessments Signs of school avoidance / refusal 	LMR@wantirnacollege.vic.edu.au
Tajinder Wulff	Mental Health Practitioner	 To discuss student's mental health, wellbeing and/or presentations across Year 7 – 8, including: Building relationships and connections with peers Anxieties related to school Social and/or emotional concerns (sensitivity, anger, expressing emotions) Signs of school avoidance / refusal Concerns about coming to school Challenges related to transitioning to high school Concerns around social media use / use of devices 	TWU@wantirnacollege.vic.edu.au

Inclusion Team

Reasons to schedule a meeting with members of the Inclusion Team:

• Concerns with student Learning and Engagement

Key staff	Role	Specific Reasons to book	Email contacts
Kylie Rackham	Leader of Inclusion	 Pending or recent diagnosis to discuss Requirement of Individualised Learning Plan 	RAC@wantirnacollege.vic.edu.au
Tanya Moran	Inclusive Practices Leader	 Programs for additional intervention for learning, behaviour, social/emotional development 	MOR@wantirnacollege.vic.edu.au
Courtney Moran	Case Manager	Check in regarding funded students	CMO@wantirnacollege.vic.edu.au
Deanna Poon	Case Manager	Check in regarding funded students	DPO@wantirnacollege.vic.edu.au
Lisa Jones	Case Manager	Check in regarding funded students	LJO@wantirnacollege.vic.edu.au
Jana Lant	Case Manager	Check in regarding funded students	JLA@wantirnacollege.vic.edu.au