PREP
Parent Information
Term 2 Overview 2017

CONTACT DETAILS

Prep E
Miss Holly Evans:
hevans@gsmelbournesth.catholic.edu.au

Prep F
Miss Brighid Fahy:
bfahy@gsmelbournesth.catholic.edu.au

WELCOME TO TERM TWO

Term Two will be a busy term in Prep, with a focus on continuing to follow the classroom expectations, understanding more about ourselves and our classmates, making good choices and of course getting to know each other more! No hats will be needed for Terms 2 and 3. *Please see the Parent Information Handbook for any further information on uniforms.* With the change in weather, we often see lots of children suffer from illness during this time. Please make sure your child is well enough to attend school. Please bring in a box of tissues, if you haven't already, as we go through quite a few with colder weather.

We have noticed a number of children putting toys, blocks and other small objects in their mouths. We ask that you support us at home by talking to your children and reminding them of the dangers.

We look forward to a productive term together.

Miss Holly Evans (Prep E) and Miss Brighid Fahy (Prep F)

RELIGIOUS EDUCATION

In Term Two, we will be focusing on:

God's Creation

How can we help our world; God's creation?
What is going to happen if we don't look after God's creations?

Children will be able to:
- explain their understanding of God and what he has created for us
- interpret how God's creation makes us feel loved
- reflect on how people treat the environment
- understands the ways we can protect our world; God's creation.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing:

- Extending our understanding of the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Developing and using our reading strategies: Sharp Eyes (looking at the pictures), Mouse the Mouth (making the first sound), Sound Talk It (making all the sounds in the words) and Try on the Fly (trying a word that makes sense).
- Practising one to one matching when reading (finger pointing to words).
- Learning the alphabet: letters and most common sounds.
- Learning sight words and looking for words we know when reading (a, the, and, to etc.).
- Beginning to read and recognise some high frequency words and sound out word using letters we have learnt.
- Reading independently for a short period of time using *Three Ways to Read a Book* - read the pictures, read the words, retell the story.

Writing:

- Recounting personal events through drawings, words and sentences.
- Reading back our own writing.
- Recognising rhyme in words and write them (i.e. c<u>at</u>, s<u>at</u>, m<u>at</u>)
- Exploring a variety of text types including fiction and non-fiction texts.
- Creating texts such as descriptions, posters, poetry and prayers.
- Participating in shared editing with a peer or as a class.
- Practising the correct letter formation and understand when to use capital letters.

Speaking & Listening:

- Following a small set of simple instructions.
- Work collaboratively in learning teams.
- Participating in Show and Share weekly to develop speaking and listening skills. ***A Show and Share roster will be distributed later this Term.***

MATHEMATICS

In Term Two, our units will include: Number and Algebra, Measurement and Geometry and Statistics and Probability.

In Number and Algebra, we will focus on:

- Numbers 0 – 20, with a particular focus on the place value of teen numbers.
- Sequencing & Number recognition.
- Counting beyond 20 and backwards from 20.
- Estimating and comparing groups of objects.
- Ordinal Number.
- Early addition and subtraction strategies.
- Open-ended questions and problem solving experiences.

In Measurement and Geometry, we will focus on:

- Recognising the days of the week.
- Understanding time cycles such as morning/afternoon/evening/night.
- Exploring o'clock time and different types of clocks.

In Statistics and Probability, we will focus on:

- Collecting and representing data in different ways (graphs).

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Prep, we are going to use STEAM through hands on activities, experiments, discussions and reflections.

In Term Two, we will investigate: Science

How can I use my powers to help the world?

- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met.
- Living things grow, change and have offspring similar to themselves.
- Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life.
- Earth's resources are used in a variety of ways.

Some Key Questions will include:
- How can we help our world; God's creation?
- What is going to happen if we don't look after God's creations?
- What makes something living and what does it need to survive?
- How are living things the same and how are they different?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

In Term Two, our PSEL topics include:

Self-Management: Courage

- We understand that our feelings change the way we act.
- We understand that being brave might be helping someone.
- We understand that we need to have courage to be ourselves.

Self-Management: Success

- We understand that we have our own strengths.
- We understand that we need to keep trying and not give up when something is hard.
- We understand that people think and grow in different ways.

Social Awareness: Core Values

- We understand that values help us learn how to behave.
- We understand that it is important to look after our classmates.
- We understand that we need to follow rules.
- We understand that it is important to be fair.

We will continue to focus on getting to know our peers, working in teams, taking care of ourselves and our belongings, looking after the classroom property and making good choices.

HOME LEARNING

How you can help at home:
- Share prayers at home such as: a prayer before meals and prayer before bed.
- Encourage your child to recognise sight words and practise how to spell them.
- Read with your child. Encourage them to predict what the story will be about and create links to their own experiences. Use the Reading Log to record reading at home and see information about reading strategies we use in class.
- Play games like I Spy
- Play rhyme games and read books with rhyme in them.
- Create practical situations with your child that require them to count quantities of items e.g. How many spoons do you think we have in this house? Can we count them? Can we sort them into groups? Can you write a number sentence to match?
- Talk about time and when things happen in your house, e.g. we usually have dinner about 6 o'clock in the evening; you usually wake up at 7 o'clock in the morning.
- Use the days of the week in everyday conversation.
- Encourage your child to put items in an order and find out which is first, second, third etc.

- Take any opportunity you can to encourage your child to count: cars on the road, how many t-shirts they have, buttons on the keyboard and people on the tram.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible
- Please ensure you have purchased the blue reader bag from PSW (Uniform Shop, Port Melbourne) and bring to school, labelled. This will be used to put notes from school in and the children's readers. The maroon bag is for Library.
- Please bring in a box of tissues for the classroom
- Dismissal procedure: in the afternoon, children will be dismissed near the basketball court. Children must let their teacher know if they can see someone before leaving. If there are any children still here at 3:45pm, they will be brought to the office or taken to GOSH.

UNIFORM

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required)

SPECIALIST TIMETABLE

Prep E

Monday	**Library**	11:30am-12:00pm
Thursday	**Art**	9:00am-10:00am
	Sport	10:00am-11:00am
	Performing Arts	12:50pm-1:30pm
Friday	**ICT / LOTE**	11:30am-12:30pm

SPECIALIST TIMETABLE

Prep F

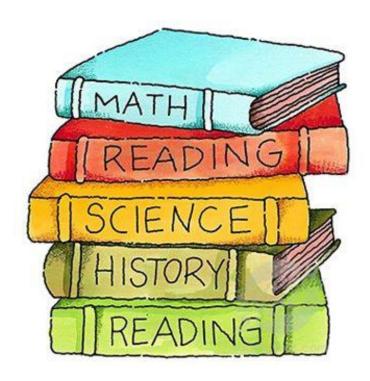|		
Monday	**Library**	12:00pm-12:30pm
Thursday	**Sport**	9:00am-10:00am
	Art	10:00am-11:00am
	Performing Arts	12:10pm-12:50pm
Friday	**ICT / LOTE**	12:30pm-1:30pm

PLEASE NOTE:
- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm.

TERM TWO IMPORTANT DATES

Every Wednesday	School Assembly (2:40pm – 3:25pm)
4th May, 7pm	Dad's Night
10th May	Prep E Assembly
12th of May, 9.30 am	Mother's Day Mass and Mother's Day Morning Tea
30th of May	Prep Parish Mass
1st June, 7pm	Dad's night
2nd June	Movie/Disco Night
9 June	School Closure Day
12 June	Queen's Birthday
14 June	Prep F Assembly
20 June, 5-7pm	Soiree- Drums and Vocals
21 June, 5-7pm	Soiree- Violin, Keyboard and Guitar
26 June, 1.30 finish	Student Led Conferences
28 June	Student Led Conferences
30 June, 9.30	End of Term Mass