ONE HOLY SERVING

E1210, Christ Our Holy Redeemer Primary School, OAKLEIGH EAST

#### **Our COHR Vision**

Inspired by the Spirit,
we are a strong community, supporting and leading learners
in a safe and inclusive environment.

#### **Our Strategic Intent**

We will develop Christ Our Holy Redeemer as an outward facing school by building the capacity of all members of the school community. We will grow every student and enhance student engagement and empowerment through a strengthened learner voice, agency and leadership.



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### Priority 1 - Student Learning

Goal	Intended Outcome/s	Target/s
To build the capacity of all staff as teachers and leaders, empowering them	To build a whole school culture of high expectation and data informed improvement.	Learning & Teaching 2.7.4 Teachers' high expectations across the school foster a strong culture of success and the full flourishing of every student  3.5.4 Teachers use feedback as an integral part of the learning process, enabling students to self-regulate, self-assess and reflect on their own learning.
to grow every student.	For all members of the community to engage in COHR's charism while recognising and respectfully acknowledging each person's spiritual journey.	Religious Dimension 1.3.3 Leaders and teachers share challenges framed by the gospel, charism and great stories of the Catholic tradition, enabling dialogue between faith and culture.
	To embed regular and effective feedback on performance, and improve practice through individual and collaborative learning for all.	Leadership & Management 1.2.3 Professional learning draws on a range of adult learning pedagogies (andragogy) and collaborative models (professional learning team, professional learning community, action research and disciplined inquiry) to develop staff across career progressions.

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension	
Sphere	•



**Learning and Teaching Sphere** 



Leadership and Management Sphere



Student Wellbeing Sphere



School Community
Sphere





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### Priority 2 - Student Engagement

Goal	Intended Outcome/s	Target/s
To strengthen staff and student capacity to activate learner voice, agency and leadership to enhance student engagement and empowerment	For students to be active partners in our learning community	Learning & Teaching 2.4.4 Teachers embrace approaches which encourage student self-efficacy and agency in learning.  Student Wellbeing 3.3.3  Students are valued and active decision-makers and innovators in their school community on matters of student learning, wellbeing, safety and responsibility.

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere  Learning and Teaching Sphere	Leadership and Management		ing		School Community Sphere	
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### **Priority 3 - Student Wellbeing**

Goal	Intended Outcome/s	Target/s
To grow COHR as an outward facing school community	To empower all members of the COHR Community to work in partnership to promote students' physical, social and emotional health and wellbeing.	Student Wellbeing 3.1.3 The school empowers students participate responses to arising community issues, identified through student voice or student leadership opportunities  School Community 3.1.3 Leaders and staff privilege the voice of parents in their planning and decision-making. Parents' knowledge of their child, and the community, is regularly sought by teachers and leaders. School documents, policies and processes articulate the value of parents as partners and co-educators.

(SIF sphere/s relevant to priority to be checked accordingly)

<b>Religious Dimension</b>
Sphere



Learning and Teaching Sphere



Leadership and Management Sphere



Student Wellbeing Sphere



School Community Sphere

