

Term 3

5/6 Learning Intentions: Week 7&8

For the students to:

Emotional

- Explore how fairness and equality can be measured by merit and hard work not simply participation.
- Explore how a resilient attitude supports challenges in life and how to offer sensitivity to individuals at school and in your social environment.

Social

- Reflect on learning, identifying successes and areas for improvement.
- Define what it means to be an independent learner and use strategies to organise time and achieve goals.

Language

- Using respectful and formal language (words and phrases) to interact and address your fellow peers and teachers within the classroom/zoom environment.

Cognitive/Thinking

- Continue to explore a 'growth mindset' by pursuing a desire to always improve on what they have created.

Physical/Health

- Take regular breaks during the day with the purpose of getting fresh air and some light exercise.

Literacy

- Explore and analyse Book Week literature and activities
- Critically think about how a writer makes a topic interesting and engaging
- Evaluate aspects of a text that add enjoyment
- Explore the purpose and structure of a business letter
- Write formal letters which addresses the audience appropriately
- Reread writing for meaning and reflect on appropriate use of punctuation
- Using the digraph /or/ making the sound 'or' as in fork
- Revision of plurals (s and es).

Numeracy

- Estimate, measure and compare angles
- Create and measure angles using a protractor
- Investigate angles on a straight line, angles at a point, and vertically opposite angles.

Religious Education

- Explore Subsidiarity and Participation and how individuals can contribute to a more fair and just world
- Discuss how all people have the right to participate in decisions that affect their lives.

Inquiry/P.B.L (Problem Based Learning)

- Engage with business experts to learn more about the functions and requirements of a specific business
- Explore, create and present a group business model
- Investigate how to apply for a specific job, which is suitable to individual skills and abilities.

Wellbeing

- Reflect on how personal strengths help achieve success at home, at school or in the community
- Explore how social connections supports feelings of resilience, health and wellbeing
- Explore the difference between 'Growth Mindset' and 'Fixed Mindset' as a way to approach learning.