



St Augustine's School Yarraville

2022 Annual Report to the School Community



Registered School Number: 478

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E NUMBER	E1048

Minimum Standards Attestation

I, Matthew Stead, attest that St Augustine's School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
 - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
 - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

10/03/2023

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au

Governing Authority Report

In 2022, Melbourne Archdiocese Catholic Schools (MACS) delivered its inaugural strategic plan, *MACS 2030: Forming lives to enrich the world*.

At the heart of this bold and ambitious strategic plan is a common purpose - "Forming lives of faith, hope and love in the light of Jesus Christ" - that gives MACS and its network of schools a common direction.

This new purpose speaks to the role of our schools as a place for students and their families to encounter the living God who in Jesus Christ reveals his transforming love and truth.

The strategic plan also establishes a common vision, "Every student is inspired and enabled to flourish and enrich the world", and outlines the initiatives that will make our purpose and vision real across four pillars:

- Inspired by faith
- Flourishing learners
- Enabled leaders
- Enriched communities

These four pillars are foundational to the distinctive educational experiences we offer. Our common purpose and vision will guide and sustain the high-quality Catholic education our 16,000 dedicated staff continue to provide to the 113,000 young people in our care.

Alongside the strategic plan, School Advisory Councils are now in place to engage parents, communities and parishes in the life of the school and provide support to principals on school matters. Combined with a strong focus on Working Together in Mission with our Parish Priests, this will ensure that we unite around our common purpose.

Enrolments continue to increase in the growth areas of Melbourne's north and west where MACS opened two new primary schools. MACS was also excited to welcome a well-established combined level primary/secondary school in Malvern into our organisation.

We are very grateful for the support we have received from some 300 school communities throughout 2022. We look forward to further strengthening those partnerships as we work together to deliver an education that inspires young people to enrich the world.

Yours sincerely

Edward Simons

Acting Executive Director

Melbourne Archdiocese Catholic Schools Ltd

Vision and Mission

Our commitment to all members of our school community arises from the importance we place upon Jesus Christ and his teachings of love, justice, human dignity, forgiveness, joy and compassion.

We long to build a truly faithful Community:

- Where we enable all children to feel connected to school and find it a safe, nurturing place where they are seen as important and capable.
- Where we celebrate and encourage diversity in our community, school and classrooms.
- Where we encourage learning to be a lifelong process for all and where we can make positive contributions to our world.
- Where we provide positive school and classroom cultures where children are central and where each individual is valued.
- Where we are active participants of the St Augustine's Parish.

Where we work to build relationships and where respect for self, others and all things is central.

School Overview

Our School Vision and Mission Statement articulates our beliefs and desires to ensure we maintain a strong, visible Catholic culture where we sustain a focus of improvement and growth for all. Founded in 1894, St. Augustine's Primary School has continued its long and proud history of educating children from the Yarraville Parish and surrounding areas.

Our 2022 enrolment finished at 136 students. St. Augustine's staff are committed to providing a challenging, enriching and a visible educational experience for all the students in our care. We believe our school is a secure and stimulating environment in which children are given the opportunity to develop their natural enthusiasm for learning.

St. Augustine's is a place where students, teachers and parents actively work together to share the teachings of Jesus and maintain a vibrant school community. We take seriously the responsibility of sharing our Catholic Identity with all in our community and where appropriate spreading our values out to the wider community.

We currently have 7 classrooms, with additional rooms available to cater for Specialist Library lessons, Music and Drama lessons, STEM, Italian and Art lessons. We have a large School Hall suitable for Assemblies, performances and wet day activities. We also make use of the following spaces and resources: smaller specialist and supportive learning spaces, a counselling room, an Outside School Hours Care space, a commercial kitchen space and a Parish Church. With local park lands in easy walking distance, we are able to provide learning opportunities outside the "school fence".

Having a long and proud history, St. Augustine's has continued to require ongoing maintenance and building attention with many improvements taking place over the last number of years. The Maintenance and Facilities Master-plan has continued to guide our decisions. Our curricular activities are complimented by an ever more varied range of extracurricular activities, which are designed to provide children with broader experiences and therefore add value to their school and life experiences. Annual events include a School Sports Carnival, Cross Country Carnival, a Swimming program, Years 3/4 and 5/6 School Camps, interschool sports, celebration of St Augustine's Feast Day, a Grandparents Morning, dress-up days, incursions and excursions, optional music tuition program, school choir, and band ensemble, just to name some of the wonderful annual events.

We welcome parent attendance at the vast majority of these events and delight in the joy their children's achievements bring. An Outside School Hours Care Program (OSHClub) continues to be a significant help to many of our families.

Principal's Report

2022 was a milestone year for St. Augustine's as it was the first full and uninterrupted year of school in two years following the Covid 19 pandemic. With the threat of Covid 19 infections still present, we needed to ensure health and hygiene precautions were in place and maintained, however, we did set about returning as close as possible to normal operation.

The first notable achievement for 2022 was the establishment of the School Advisory Council. The council consists of 8 parent members. The council provides a voice to the parent community, advising and supporting the principal and school leaders in broad matters relating to school direction and improvement. The council assisted in developing a strategic plan to promote the school in the local community and therefore increase enrolments, particularly at the Prep entry level. The council also provided support and advice on the School Master-plan and our application for Capital Works Grant Funding.

Two of these council members were also selected as representatives on the Three Parish Schools Advisory Council. This council brings together the three principals, parent representatives and Fr John to discuss broad issues and challenges facing the three schools in the parish and explore and share possible strategies and solutions. Well-being of students, parents and staff post Covid and enrolment trends were two of the major topics covered during 2022.

The second notable achievement was the School Review. Every 5 years schools undergo a performance and compliance review as part of the School Improvement Framework. The review was conducted online during May and then onsite in early June. From the report compiled by the reviewer school leaders and staff with guidance from Western Office MACS staff, then created a 4-year School Improvement Plan and then from that an Annual Action Plan. Through this process four priorities for improvement were identified:

- High Standards - Implement a school wide pedagogical framework to uncover the full curriculum
- High Growth - Ensure school wide growth through data informed choices
- Striving for Best - Develop school wide culture and practices of feedback and goal setting
- High Profile - Enhance the school image and presence in the local community

The third achievement was the progress achieved in the planning and granting of permits and approval for the redevelopment of the back corner of the school including the Prep toilets, old canteen and upstairs unusable space. A new toilet block will be developed that will provide easy access for all junior students internally during class time and externally during lunch and recess times. The upstairs will become a rooftop garden that will be used as an outdoor learning space.

Not an achievement by us, but of huge benefit to our school community was the commencement of work on the Birmingham Street Park between the two sides of our school. This park should be completed by early May 2023.

School Advisory Council Report

The School Advisory Council was Established in February 2022. Composed of 7 parent members and the School Principal, Matthew Stead, the meeting allowed the group to better understand the School operations and contribute to the school community. At each meeting a specialist teacher also attended the meeting which allowed committee members to get a insight into specialist classes.

Meetings were held circa twice a term and a number of sub-committees were formed as part of the group, including the Enrolment Maximisation Committee.

A number of achievement occurred in the first year and have been successfully built on in 2023 vast far, this includes:

- Enrolment drive and reach out within local community.
- School Open Day – supported by staff, parents and students - 40 attendances in 2023, up from 16 in 2022
- Review of school website and launch of new website
- Streamlining of School branding and messaging
- School Uniform review – implementation of bucket hat – uniform currently ongoing.
- Assistance and feedback with School Master Plan
- Assistance and feedback with grant applications

Overall the Group has created a great communication channel for Parents, the School Community and School Executive to better understand the concerns, need and requirements of all respective groups. Some great outcomes have been achieved in the 1st year of the committee's existence and we hope to further build on these in 2023

Catholic Identity and Mission

Goals & Intended Outcomes

Goal:

Strengthen the school as a visible community of faith where students are supported to develop their Catholic identity and take meaningful action.

Intended Outcome:

That students will make stronger connections between the school's Catholic culture and their own Catholic identity, their learning and their lives.

Annual Action Plan Goals:

1. To continue to maintain the strong Catholic Identity of the school
2. To continue our commitment to the Charism of Mary Mackillop
3. To continue and complete our involvement in the RE Collective.
4. To maintain a high level of engagement and focus on faith within our school community and respond to them as needed during a Pandemic.

Achievements

St Augustine's is a Catholic school that places a strong emphasis on faith based education. In 2022, the school's Religious Education Program continued to be an integral part of the school curriculum, providing students with a solid foundation in Catholic teaching and traditions, especially after the recent Pandemic. The report provides an overview of the schools Religious Education program for the year 2022

Staff at St Augustine's planned and implemented rich and authentic religious education lessons that engaged their students in a variety of ways. Effective religious education lessons were designed and engaged students on both a cognitive and an emotional level, fostering a deeper understanding of and connection to the Catholic faith.

Teachers engaged the students in religious education by using a variety of teaching methods and resources. Resources included To Know, Worship and Love texts, Together at One Altar, Exemplar Units and a number of online and interactive texts/websites. Teachers used storytelling, visual aids, group discussion and hands-on activities to help students better understand complex ideas and concepts and to keep students engaged and tuned in to the lesson.

Teachers engaged the students in Religious Education lessons by creating an inclusive and welcoming classroom environment where the class prayer table was the focal point. Teachers created safe and sacred spaces for their students to share their thoughts and ask inquiring questions about their faith. They created spaces where different perspectives were respected and valued.

The staff at St Augustine are committed and provided the students with a high quality, engaging Religious Education program that helped deepen their understanding and connection to the Catholic Faith. By using a variety of teaching methods, they created an inclusive classroom environment and integrated faith based themes into other curriculum areas. They ensured that their students were well prepared to navigate the challenges of the modern world with a strong foundation in Catholic teaching and values.

Prayer and Christian Meditation continued to be an essential and important part of each day at St Augustine's. Students and staff prayed at the start and end of each day, before meals, at the start of school assemblies, staff meetings and wherever the school met as a whole. This helped create a sense of community and fostered a deep connection with God. Additionally, families were also encouraged to pray at home to continue to foster the prayer life in their children. There was an expectation that particular levels were to learn and recite specific formal and informal prayers along with specific Mass responses. Children's Mass Books were purchased and students brought them along to each mass to encourage a more active participation in the liturgy.

The school Religious Education Program continued to reflect the liturgical year celebrations. Teachers provided lessons that engaged students in the important liturgical celebrations like Lent/ Holy Week, Advent and Christmas and special feast days like St Augustine's And St Mary Mackillop of the Cross. These helped deepen the students' knowledge and understanding of these significant celebrations in the Catholic faith. We continued to have strong ties and bonds with our neighbouring Catholic schools of Annunciation, Brooklyn and Corpus Christi, Kingsville, of which we share a Parish Priest, Fr John O'Connor. We are grateful for the support of Fr John as he also came into classrooms for visits with the students on many occasions, officiated our Sacraments and performed Mass for us on a weekly basis with class masses and school masses.

While the school's first commitment is to Jesus and his Gospel teachings, St Augustine's also maintained its long commitment to ensuring that all staff and students understand and learn about the life of Mary MacKillop. This was achieved through a variety of activities, including readings, discussions, visits to the Mary Mackillop Heritage Centre and individual saint projects. Students gained a greater appreciation of the work of Mary MacKillop and the important role she played in the history of the Catholic Church in Australia. Staff also participated in online Lenten sessions with the staff from the Heritage Centre which also had a focus on the life of Mary Mackillop. We had new staff members attend the Colloquium at the Centre. All staff have now attended the Collouqium.

St Augustine's continued its Sacramental Preparation programs in 2022 with great success after a couple of years of interruptions with the Pandemic. The school organised sacramental

workshops for both parents and students which focused on Reconciliation with Michele Linossier from Presentation Family Project, Fr Elio Capra for First Eucharist and Maria Forde for Confirmation. This investment into quality presenters was vital to the program as it enabled parents to deepen their own knowledge of each sacrament and also helped prepare their child for their own faith journey. All workshops were attended with full and active participation. These sessions were engaging and allowed the school community to once again gather in person. Students also attended the Mary Mackillop Heritage Centre for Reflections Days for each sacrament. We had 21 Reconciliation and First Eucharist candidates and 22 Confirmation Candidates.

Overall, St Augustine's Religious Education Program for 2022 was a resounding success. The school continued to provide a strong foundation in Catholic Teachings and traditions. Students deepened their knowledge and understanding in the Catholic Faith through a variety of rich and authentic learning activities and experiences, including prayer and meditation, liturgical celebrations, learning about the life of Mary Mackillop and the Sacramental Program. The school's commitment to faith - based education remained strong and unwavering, ensuring that students received a well- rounded education that would serve them well in all aspects of their lives.

VALUE ADDED

- Celebration of the sacraments of First Reconciliation, First Holy Communion and Confirmation
- On-site Family Workshops for each of the sacraments
- New Staff members attending the St Mary MacKillop Colloquium at the Mary MacKillop Heritage Centre
- Pan Cake Day to raise money for Project Compassion
- Winter Sleep Out to raise money for St Vincent de Paul Society
- Holy Week and Easter Paraliturgy

Learning and Teaching

Goals & Intended Outcomes

Goal:

Personalise learning in a culture of high expectations that motivates and challenges students to identify and achieve their potential.

Intended Outcomes:

That rates of learning growth in literacy and numeracy will continue to improve.

That student's engagement in learning will improve.

Achievements

Numeracy

Our major goal for 2022 was to identify and target gaps in student learning that had occurred due to interrupted onsite learning in previous years. We introduced a new program called Essential Assessment and My Numeracy. This program uses formative assessment to monitor and direct student learning. It helped teachers to identify the strengths and weaknesses of each individual student in all areas of Mathematics. From here, the students and teachers together, were able to set goals for individual and group learning. This, along with other forms of assessment and work based evidence was used to specifically target teaching and learning in numeracy. We began to see students engage more in their personal learning journey and start to celebrate their successes and set future goals. We have found this program to be a valuable resource and will continue to use it in 2023.

We also used the PAT M (Progressive Achievement Test - Mathematics) in October to measure every students' learning growth over time. It measures the emergence and consolidation of skills across six content strands: Number, Algebra, Geometry, Measurement, Statistics and Probability. It is a multiple choice online test designed to provide information about the level of achievement attained by students in the skills and understanding of Mathematics. It compares each student's performance to a larger group of students across Australia.

Our 2022 PAT M data showed that our students, at all year levels, were above the National average. We were well above the National average in most classes but appeared to drop down to just a little above the National average in Year 5. The higher standard was regained at the Year 6 level. In light of this we will monitor this cohort of students next year and provide them with some additional numeracy support. We will provide additional support for the Year 4 and 5 classes with an aim to avoid such a drop in future years. We shall also monitor and support those students who may require additional assistance in numeracy and also work to challenge and extend those who need it. We will continue to foster a growth mindset and challenge all students to aim high in order to reach their full potential.

Literacy

At the end of 2021, all teaching staff at St. Augustine's Primary completed all the required training and professional development to support them in implementing the 7 Steps to Writing Success Program across Prep to Year 6. Throughout 2022, we will continue to support the development of our student's writing by having a consistent school wide approach to writing and our practices to its teaching.

After purchasing and trialling the use of the Essential Assessment program for Mathematics which contained Victorian Curriculum links, the literacy component was trialled at the end of 2021 by staff. As a school, it was decided, we would purchase the Essential Assessment Literacy Component and introduce it to staff to commence using in 2022 to assist in their teaching of Literacy.

Throughout the Covid interrupted year of 2021, staff put in place various levels of support for their students to help them in their education. This ranged from extra Google meets with classroom teachers or an LSO. Students who required this support were either working 1:1 or in small groups.

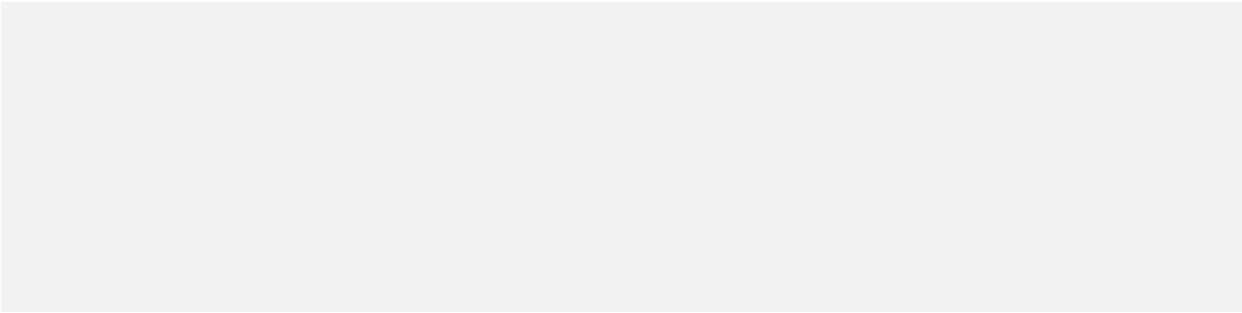
Upon return to school, students who were identified as requiring extra support in their literacy learning, were provided with the opportunity to work with a staff member; who was employed under the Covid Tutoring Program.

Throughout 2022, we will be looking at re-focusing on developing our student's reading comprehension. This year, through a partnership with MACS (IPS), leaders and staff will be directed and supported in developing their professional skills and knowledge in developing consistent processes for the collection, analysis and use of student learning data (specifically in reading) to monitor effectiveness of student learning programs and teacher practices. This aims to also enable students to improve their reading and decoding skills whilst also paying particular attention to the teaching and learning of the levels of comprehension.

STUDENT LEARNING OUTCOMES

NAPLAN results between 2021 and 2022 show a drop in all areas except for Year 3 Numeracy and Year 5 Spelling. When comparing students from St. Augustine's with students from schools with a similar background we are below the average in most areas. When comparing St. Augustine's students with all students in Australia, our students are above the national average in most areas. We believe the two years of remote learning due to the Covid-19 pandemic has had a major impact on these results.

As a school we have implemented the Tutor Learning Program in Literacy and Numeracy to target students at risk in these areas. We have also introduced Co-operative Planning so that curriculum leaders can lead staff in analysing data to drive focus teaching and improve student learning outcomes. The addition of Essential Assessments - Literacy and Numeracy will also support the teachers in identifying the levels and learning needs of the students and provide them with strategies and tools to progress the students in their learning.

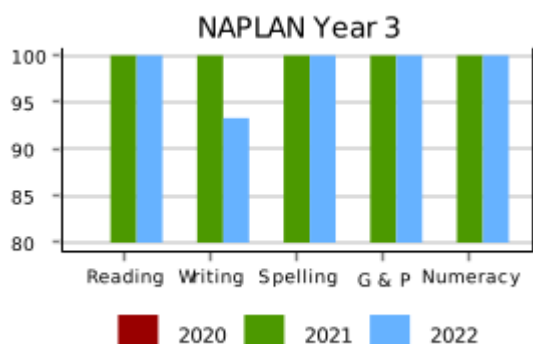


PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 03 Grammar & Punctuation	-	100.0	-	100.0	0.0
YR 03 Numeracy	-	100.0	-	100.0	0.0
YR 03 Reading	-	100.0	-	100.0	0.0
YR 03 Spelling	-	100.0	-	100.0	0.0
YR 03 Writing	-	100.0	-	93.3	-6.7
YR 05 Grammar & Punctuation	-	88.0	-	100.0	12.0
YR 05 Numeracy	-	96.0	-	100.0	4.0
YR 05 Reading	-	96.0	-	92.9	-3.1
YR 05 Spelling	-	92.0	-	100.0	8.0
YR 05 Writing	-	100.0	-	100.0	0.0

* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

** Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

*** No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



Student Wellbeing

Goals & Intended Outcomes

Goal:

Support each student to develop high levels of social-emotional well-being and connectedness to others so that they become successful and confident learners and citizens.

Intended Outcomes:

That students emotional well-being will improve.

That student's engagement in learning will improve.

Achievements

This year the School Counsellor was made available 3 days a week to all students and families.

Social skills/Stories for children are taught across all year levels in small groups specific to the needs of those children.

Mental health awareness programs were acknowledged as a whole school to support the children and families of our school community.

The Sensory Room was further developed by adding additional sensory equipment and resources to further support the various needs of our students.

Respectful Relationships are taught from P-6 for 45 minutes once per week.

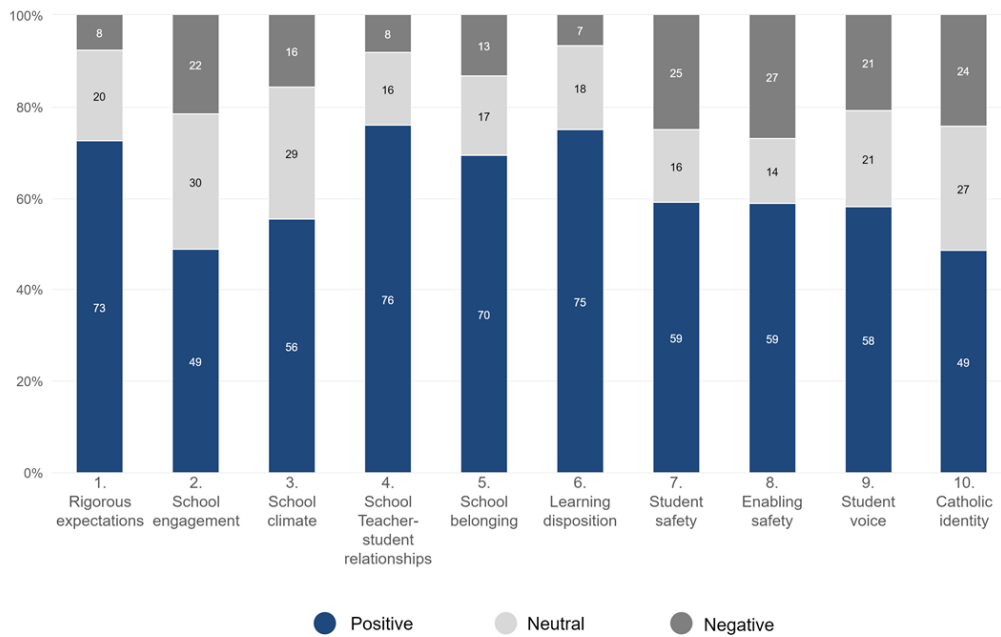
VALUE ADDED

- School and Sports Captains
- Class Captains
- Student Representative Council
- Weekly Assemblies (Online)
- Staff Professional Learning relating to The SEL (Social Emotional Learning) Program
- Access to a School Counsellor
- Psychology placement student
- Student Behaviour Policy
- Facilitated Planning
- Book week parade
- School Assemblies and Student Awards

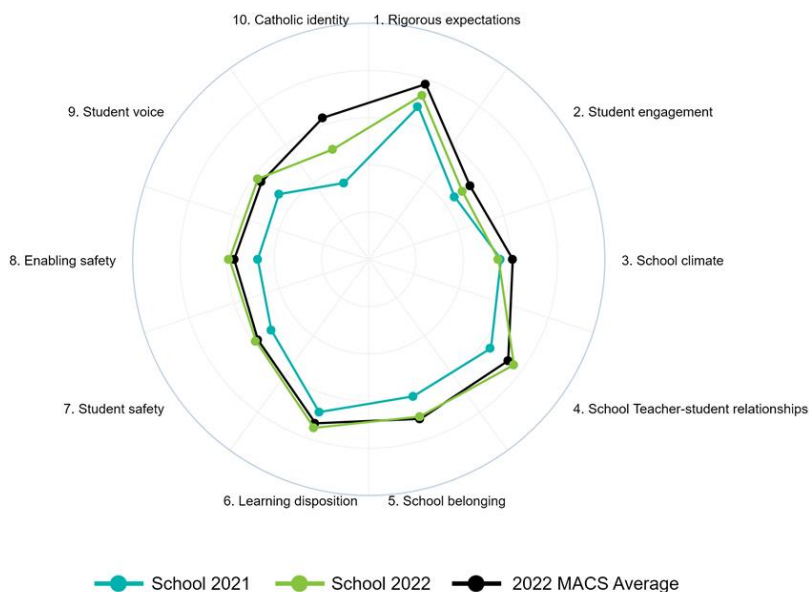
- Yr. 6 Leadership groups
- Yr. 5/6 Camp
- Yr. 3/4 Camp
- Yr. 6 Transition to Secondary School days
- Social stories group work
- RU OK Day
- Say no to bullying poster competition
- Respectful Relationships
- House Colour Team Competition P - 6

STUDENT SATISFACTION

E1048 St Augustine's School Primary
 2022 Student Responses Overview by Domain
 2nd Level Comparison

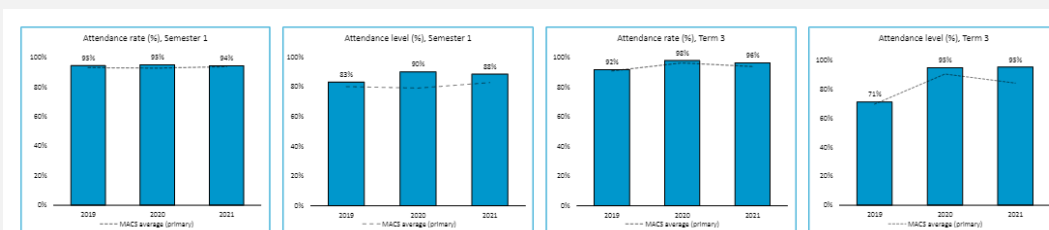


E1048 St Augustine's School Primary
2022 Comparative Domain Radar - Student
1st Level Comparison



There has been an increase in Student Satisfaction from 2021, with results being in line with MACS averages. We believe that the return to onsite learning where students have contact with teachers and their friends is a contributing factor to student well-being. This is particularly evident in School Belonging, Teacher-Student Relationships and Student Voice.

STUDENT ATTENDANCE



Attendance at school is recorded twice daily by classroom teachers using our school digital recording system. Late arrivals and early departures are recorded at the office using the same system. During remote learning, classroom teachers recorded the students attendance during whole class and small group online sessions as well as through their logging onto activities and submitting work tasks.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y01	90.4%
Y02	88.9%
Y03	89.3%
Y04	90.8%
Y05	89.5%
Y06	90.1%
Overall average attendance	89.8%

Child Safe Standards

Goals & Intended Outcomes

- To ensure the safety of all children
- To inform the community on the expectations of Child Safety Legislation
- To increase awareness of the community into ways to ensure children remain safe
- To implement Child Safe Protocols for employment and engagement of staff, contractors and volunteers.

Achievements

- Established a shared code of conduct
- Staff developed the necessary Policies and put in place the required procedures to ensure Child Safety was a priority at St Augustine's
- Updated visitor registration procedures were initiated using an online check in process to incorporate Covid Safe Tracking.
- Increase awareness of safe Internet use through promotion of Internet Safety Say and promotion of articles and reading material via school newsletter
- Online parent information evening on Digital Safety and Cyber Safety
- ICT Acceptable Use Agreement for students
- Refresher training for staff - eLearning Mandatory reporting module, First Aid, CPR, EpiPen
- Increased supervision (yard duty on junior yard)
- Continued development of calming space - The Tree-house
- Continued protocols followed to ensure children do not move around the school individually during class time
- Successful login and monitoring of visitors, volunteers, contractors etc via digital process
- Enacting Covid Safe plan and practices

Leadership

Goals & Intended Outcomes

Goal:

Building an expert and coherent school-wide teaching team characterised by continuous professional improvement, instructional leadership and shared responsibility for student learning and success.

Intended Outcomes:

That the organisational climate strengthens staff capacity to improve their professional practice.

That an improved teaching climate creates an effective teaching and learning environment for students

Achievements

As a learning community, we want to improve collegiality and collaboration in order to improve teacher professionalism and a shared responsibility for student success. The school has maintained its commitment to maintaining continuing teacher appraisal and feedback mechanisms in order to improve teacher capacity and encourage excellent student achievement.

Planned opportunities for teachers to reflect on their activities and develop individualised goals demonstrate this. For example, at school-based Professional Learning Team (PLT) sessions, leaders deliver professional development through readings, dialogue, modelling from peers, and reference to the AITSL standards.

- Promote our school's Catholic identity and ensure that our Vision and Mission are carried out by everyone in our community.
- All decisions were made with the students' learning needs and well-being in mind.
- The school leadership team met weekly
- The Learning Diversity Team meet weekly with Learning Support Officers.
- More effective curriculum planning which includes learning planners (both term and weekly)
- Weekly Staff Meeting and Professional Learning Team (PLT) sessions focused on effective teaching practices to increase student results.
- Increased understanding in developing Personalised Learning Programs for students with additional needs through NCCD PLTs and moderation process
- Leaders are supportive of each other in their roles and responsibilities

- Leaders undertaking professional leadership development to further increase their capacity
- Leaders networking with others and undertaking professional development opportunities in their specific learning area
- Students participate in leadership roles through School Captain duties, Sports Captain, Student Representative Council, Special Project Leaders and Class captain duties.
- Regular review of goals.
- Annual review meetings for all staff
- Professional Learning programs were accessed by staff
- Conducted Emergency Management / First Aid and Anaphylaxis training for all staff
- Successful completion of School Review Process
- Development of new 4 Year School Improvement Plan

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

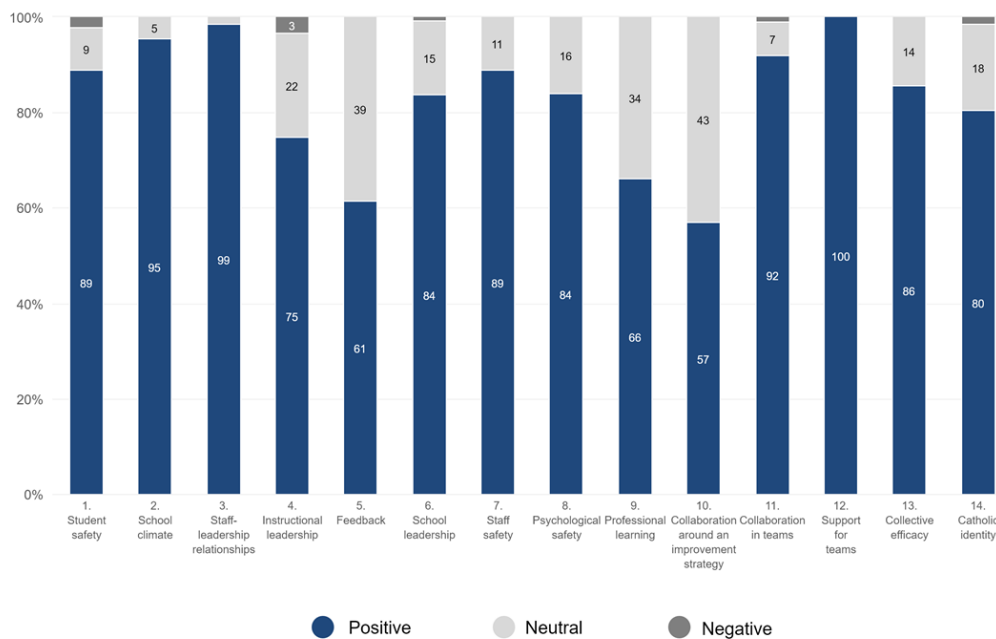
Description of Professional Learning undertaken in 2022

PL Activity	Description
MACS STEM Aviation	<ul style="list-style-type: none"> • Factors influencing flight • Design feature implications • Mathematical teaching opportunities
NAPLAN - Intro to NAPLAN online	Introduction to requirements needed to administer NALAN online for new schools.
Mary MacKillop online	History of the life of Mary Mackillop and how she influenced students today. Links to our school
EAL	MACS staff - introduction to English as Additional Language modules and reporting requirements
Mathematics - Addition and Subtraction	Skills and strategies used for solving addition and subtraction using manipulatives and concrete materials and warm up games.
First Aid refresher	Anaphylaxis and CPR

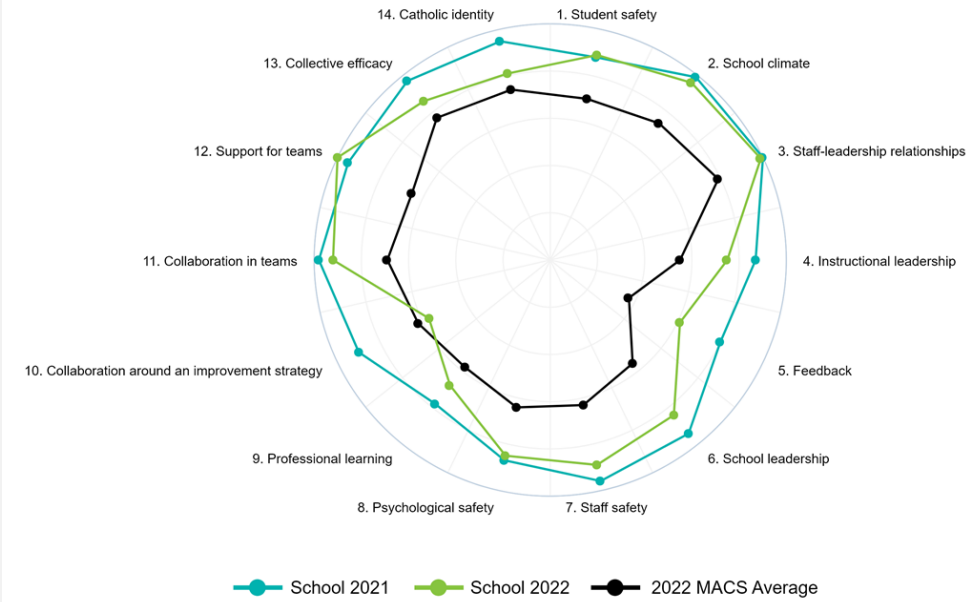
Literacy Intervention MACS	MACS staff support Literacy Coordinator to implement whole school approach to Literacy	
Religious Pilgrimage	Principal attended as part of the Principal Enrichment Program	
Mark MaKillop Heritage Centre Colloquium	Staff members immersed in the life and history of St Mary of the Cross by being immersed in a 2 day reflective colloquium.	
ICON - new reporting format		
Number of teachers who participated in PL in 2022		25
Average expenditure per teacher for PL		\$379

TEACHER SATISFACTION

E1048 St Augustine's School
 2022 Staff Responses Overview by Domain
 2nd Level Comparison



E1048 St Augustine's School
 2022 Comparative Domain Radar - Staff
 1st Level Comparison



Staff satisfaction and overall morale remains higher than the MACS average, however there has been a decrease from 2021.

TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate 89.3%

ALL STAFF RETENTION RATE

Staff Retention Rate 85.2%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	15.4%
Graduate	7.7%
Graduate Certificate	0.0%
Bachelor Degree	69.2%
Advanced Diploma	30.8%
No Qualifications Listed	15.4%

STAFF COMPOSITION	
Principal Class (Headcount)	2.0
Teaching Staff (Headcount)	15.0
Teaching Staff (FTE)	10.2
Non-Teaching Staff (Headcount)	9.0
Non-Teaching Staff (FTE)	5.8
Indigenous Teaching Staff (Headcount)	0.0

Community Engagement

Goals & Intended Outcomes

Goal:

Strengthen learning partnerships with families and the community that support, extend and challenge student learning.

Intended Outcome:

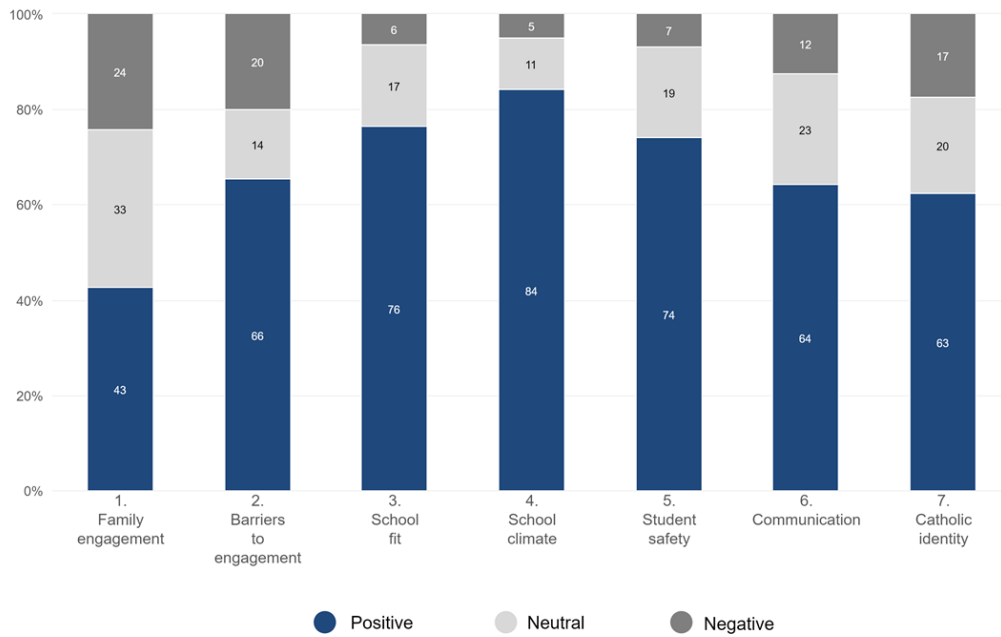
That collaborative parent and community partnerships support student learning.

Achievements

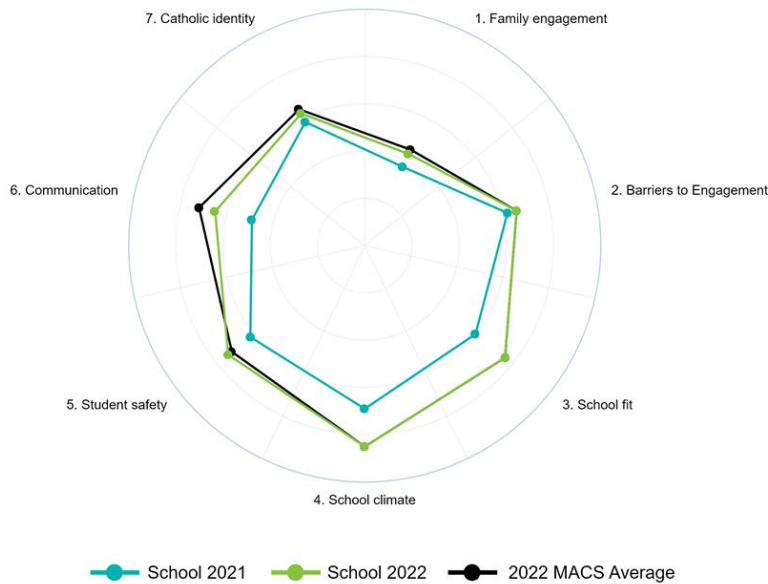
- Pie Drive
- School disco
- School Fun Day
- Prep Family Wine and Cheese Night
- Term 1 Family Picnic
- Easter Hat Parade and Easter Raffle
- School Christmas Concert
- Christmas Raffle
- Wednesday morning coffee van before school for students , parents and staff
- Mother's Day Breakfast
- Father's Day Breakfast
- School Open Day
- Italian Festival
- Grandparents Day
- Blue Whale Fundraiser
- NAIDOC week celebration and activities
- National Reconciliation Week awareness raising and activities

PARENT SATISFACTION

E1048 St Augustine's School Primary
2022 Family Responses Overview by Domain
2nd Level Comparison



E1048 St Augustine's School Primary
2022 Comparative Domain Radar - Family
1st Level Comparison



Parent Satisfaction shows an increase from 2021 to be in line with the MACS average. We believe the return to onsite learning and therefore community interactions has been a major contributing factor to this. This is particularly evident in School Climate, School Fit and Communication.

Future Directions

As we move ahead into 2023 and beyond we will continue to improve the school. We envision being able to action the first stage of the School Master-plan which is the re visioning and reworking of the original building project to refurbish the Prep toilets, old canteen and the water damaged upstairs room. The new project will see a new toilet block to service the Prep room and students on the junior yard during lunch and recess. The upstairs room will be developed into an outdoor learning space with an open deck and plants.

We will also submit an application for Capital Grant Funding to refurbish the main classroom block (Building 2). This scope of work forms Stage 1 of the Master-plan and will modernise the classrooms making them more functional, adaptable and flexible learning spaces and supportive of contemporary learning and teaching.

In 2023 we will also begin the new School Improvement Plan Cycle (2023-2024).