

Year 2 Update

This update is to let you know what is happening in the Year 2 classes and let you know how you can support your child and get involved at SKiPPS.

LITERACY

Reading and Spelling:

In Reading and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the **ie** and **ei** codes, e.g. veil, reign, pie, chief
- words with the **wr**, **kn** and **gn** codes, e.g. wrap, know, gnome
- words with the **qu rule**, e.g. quiet, queen
- words with the **ck vs k rule**, e.g. snack, pink

Reading and Writing:

In our unit Tiddler: The Storytelling Fish by Julia Donaldson, students are exploring the features of imaginative narratives and practising how to retell stories. They are also comparing characters across texts and refining their grammar and sentence structure.

In Weeks 3 and 4, students will study The True Story of the Three Little Pigs by Jon Scieszka, examining how authors shape opinions and arguments for their audience. They will write a persuasive letter from a character's perspective, using language to strengthen their point of view.

In Weeks 5 and 6, we will read The Little Prince by Antoine de Saint-Exupéry, exploring its themes of friendship and curiosity. Students will discuss characters and events and practise key writing skills such as using apostrophes, repetition, and direct speech.

NUMERACY

In weeks 1-6 we are learning about Fractions, Data and Location.

Fractions - students are advancing from understanding equal shares to identifying specific fractions, such as halves, quarters, and eighths, in collections, lengths, shapes, time, mass, and capacity. A key focus is on using concrete materials and problem-solving involving these fractions.

Data - students transition from foundational data sorting and tally mark usage to more sophisticated data representation skills. Emphasising observation and repeated collections, they advance to evaluating and presenting data through tables, picture graphs, bar graphs and column graphs.

Location - In this 8-lesson topic, students transition from understanding basic positional language and movement on a grid to mastering map interpretation and navigation skills. Previously, they learned to describe object positions and follow verbal directions. Now, the emphasis is on creating and interpreting maps of familiar places, identifying key features, and giving and following directions using maps and grids. They are supported in this skill using a variety of maps and blank map grids for creating their own maps.

LEARNING AT HOME

Ways you can practice the learning that is happening in class:

- Listen to your child read daily.
- Athletics.
- Learn the times tables (times tables rock stars).
- Practice reading and spelling words with the above mentioned codes

REMINDERS

- Wednesday October 22nd - CotA Full dress rehearsal
- Thursday October 23rd: Celebration of the Arts
- Wednesday October 29th - Gymnastics (for 5 weeks)
- Monday November 3rd - Curriculum Day
- Tuesday November 4th - Melbourne Cup holiday

HUMANITIES

In Humanities, students are exploring the early Asian civilization of ancient India. Students are learning about the geography of the region, including the importance of the Ganges and Indus Rivers for farming and settlement.

Students are discovering the culture, beliefs, and traditions of ancient India, including the beginnings of Hinduism and Buddhism.

They will learn about key figures such as Brahma, Vishnu, Shiva, the Buddha, and King Asoka, and explore important celebrations like Diwali, the festival of lights.

Respectful Relationships and Circle Time

In Respectful Relationships, we are learning about 'Gender Relationships'

Physical Education

In PE students are learning three key skills: forehand strike, two-hand strike, and punting. They will also undertake a unit on gymnastics.