MACS CARE

# Parent/Carer Newsletter 9

Melbourne Archdiocese Catholic Schools

**Working together for Child Safety**

# Child Safe Standard 9

**"Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed."**

As Catholic educators, we have a moral, mission-driven, and legal responsibility to ensure the safety and wellbeing of every student entrusted to our care.

Our commitment to child safety includes creating and maintaining safe physical spaces and responsible online environments where children can learn, play, and connect with confidence. This means thoughtfully designing school spaces, supervising activities, and using digital technologies in ways that protect children's dignity, privacy, and wellbeing.

By actively identifying and reducing risks in both physical and online settings, our schools foster environments where children feel safe, supported, and able to thrive. Child safety is not only reflected in policies, but in everyday practices, supervision, and decision-making across the school community.

This newsletter series provides an overview of what the Child Safe Standards are, how they help keep children and young people safe, and how schools governed by Melbourne Archdiocese Catholic Schools (MACS) are prioritising and achieving this.

## Overview of the Child Safe Standards:

The Victorian Child Safe Standards are a set of 11 minimum requirements that all organisations working with children must adhere to.

These standards are designed to:

- Promote the participation and empowerment of children, young people and their families
- Prevent harm and abuse of children and young people
- Ensure child safety is a shared responsibility
- Support the wellbeing of all children, including Aboriginal and Torres Strait Islander children and children with disabilities

These standards apply to all school staff, volunteers, contractors, and anyone working with children in schools.

*As Pope Francis reminds us, "Safeguarding minors and vulnerable persons must be a priority for everyone in the Church" (May 5, 2023). Child Safe Standard 9 reflects this call by emphasising that children are safest when the environments around them, both physical and online, are intentionally designed to protect and support them. Grounded in our Catholic mission, this standard invites us to act with care, vigilance, and responsibility, so that every child experiences school as a place of safety, dignity, and belonging.*

## Why are safe physical and online environments important?

Children spend a significant part of their lives at school and online. When school spaces, and digital platforms, are well designed, appropriately supervised, and used responsibly, risks are reduced and wellbeing is strengthened.

Safe environments help prevent harm before it occurs and ensure children feel secure, respected, and confident to participate fully in learning and relationships. This includes balancing safety with children's rights to privacy, access to information, social connection, and learning opportunities.



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## Why is it important to identify and manage risks?

Proactively identifying and managing risks helps schools respond early to potential concerns and prevent unsafe situations from developing. When risks are recognised and addressed thoughtfully, children are better protected and supported, and families can trust that safety is a priority.

## Spotlight on Child Safe Standard 9

***"Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed."***

**Child Safe Standard 9** focuses on how school environments; classrooms, playgrounds, excursions, camps, and digital spaces - are designed, supervised, and used. When schools take a proactive approach to safety in all environments, children feel secure, confident, and supported to learn and grow.

## What does this look like?

- **Safe physical spaces:** School buildings, playgrounds and facilities are designed and maintained to reduce risks and promote wellbeing.
- **Appropriate supervision:** Staff actively supervise students during school activities, breaks, excursions and events.
- **Responsible use of technology:** Clear expectations guide the safe and respectful use of online platforms and digital tools.
- **Risk management planning:** Schools identify and manage risks linked to activities, settings and environments.
- **Working with others safely:** When schools engage third-party providers or facilities, child safety is prioritised through clear procurement and safety requirements.

## How Parents, Carers and Guardians can get involved:

Child Safe Standard 9 works best when schools, families, and staff work together to ensure children's safety. Families can help by:

- **Talking with your child**: Encourage conversations about school, friendships, and online experiences.
- **Supporting safe online behaviour**: Discuss digital safety, privacy, and respectful online communication at home.
- **Raising concerns early**: Contact the school if you notice anything that may affect your child's safety or wellbeing.
- **Partnering with the school**: Work collaboratively with staff to support safe environments for all children.

## Want to know more?

If you have any questions or would like to learn more about how we support child safety, please contact your school directly. More information about the Child Safe Standards is available through the Commission for Children and Young People (CCYP).

**Additional Resources**

The e-Safety Commission has a huge amount of resources designed to support and assist parents with issues related to online safety, including Webinars, toolkits, FAQs about social media, Gaming and many more, these can be found here:
e-Safety Commission - Parents Resources

The Australian Government Signals Directorate also provides a significant amount of information and guidance for parents regarding cyber safety; these resources can be found here:
ASD: Protect your Family

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