## Junior Behaviour Reflection





Student:	Date:
What happened? (Write o	or draw what you did.)
Tick how were you feeling?  silly confused upset frust	meet? □ Stay Safe □ Try Your Best
What would have been a	better choice?
How can we make this be	tter?

Parent signature:

Staff signature:

## Middle Behaviour Reflection )





Student: Date:				
At St. Joseph's, everyone deserves to feel safe and respected - teachers, classmates, visitors, and every member of our community. Respect is something we all owe each other.		Which STAR Value did I not meet?  □ Stay Safe □ Try Your Best □ Act Responsibly □ Respect Yourself and Others		
Responsibility - Owning \( \) I chose to (describe you		honestly).		
What impact did my choice have on those around me?  □ Lesson was interrupted □ Distracted my peers from their work □ Someone was hurt □ Made someone feel unsafe or worried □ Someone was upset □ Made visitors or adults feel unwelcome □ Someone felt unsafe or worried □ Other:				
Relationships - The Impa	ct of My Act	tions		
Today, my actions affected (who)				
Today, my actions made people feel				

Reflection Pause Point: Were my actions today the kind I can feel proud of?

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	Which school bel	naviour expectati	on/s did I not m	eet?
ه لـو	Repair - Making	g Things Right		
لئال ساكاله	<b>J</b> What do I need	to say to make t	hings right?	
ب	What action wil	l I take to make t	hings right?	
	-			
	•	ow do I want to		
رو ا	•	ow do I want to		
	Did my action			
	Did my action □ Yes	s show the perso	on I want to be re	emembered as?
	Did my action □ Yes	s show the perso □ No ter strengths do I	n I want to be re	emembered as?
	Did my action  Yes  Which charact  Kindness	s show the perso □ No ter strengths do I □ Honesty	n I want to be re need to show n	emembered as?  nore of?  □ Self-control
	Did my action  Yes  Which charact  Kindness  Empathy	s show the perso □ No ter strengths do I □ Honesty □ Leadership	need to show n  Fairness  Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility
	Did my action  Yes  Which charact  Kindness  Empathy  Patience	□ No  Honesty □ Leadership □ Other	need to show n    Fairness   Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility
Γomor	Did my action  Yes  Which charact  Kindness  Empathy	□ No  Honesty □ Leadership □ Other	need to show n    Fairness   Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility
Tomor	Did my action  Yes  Which charact  Kindness  Empathy  Patience	□ No  Honesty □ Leadership □ Other	need to show n    Fairness   Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility
Tomor	Did my action  Yes  Which charact  Kindness  Empathy  Patience	□ No  Honesty □ Leadership □ Other	need to show n    Fairness   Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility
Tomor	Did my action  Yes  Which charact  Kindness  Empathy  Patience	□ No  Honesty □ Leadership □ Other	need to show n    Fairness   Self-control	emembered as?  nore of?  □ Self-control  □ Responsibility

Parent signature:

Staff signature:

## Senior Behaviour Reflection )





Student	: Date:
respected	eph's, everyone deserves to feel safe and - teachers, classmates, visitors, and every member of our community. et is something we all owe each other.  Which STAR Value did I not meet?  □ Stay Safe □ Try Your Best □ Act Responsibly □ Respect Yourself and Others
	Responsibility - Owning Your Choice I chose to (describe behaviour honestly). What impact did my choice have (on learning, respect, trust)?
	Relationships - The Impact of My Actions My choices had an impact on (teachers, students, visitors) How might those affected be feeling from my action?
Reflection	on Pause Point: Were my actions today the kind I can feel proud of?

	Expectations - Upholding Our STAR Values
	Which school expectation did I not meet?
حراثة	The Repair - Making Things Right
اعلى	What do I need to say to make things right?
و کی	What action will I take to make things right?
	Character How do Lwant to be remembered?
ر کر	Character - How do I want to be remembered?  Did my actions show the person I want to be remembered as? Yes / No
5.1	Which strength (e.g. kindness, fairness, self-control, respect) do I need to
* الرَّر	show more of?
	What will I do tomorrow to show I can meet our school expectations?
Staff signo	iture: Parent signature: