



Grade 4, Term Two

NEWSLETTER

From the team

Welcome to Term Two in Year 4. It will be another busy term with Gala day, First Eucharist preparation and celebration, preparation for the Art Show next term, as well as plenty of learning and enjoying ourselves as we do it.

Katie, Tess, Siumi, and Kayleigh

Term Two Dates

Friday 24th April-
Breadmaking Day

Friday 8th May-
Mothers' Day Breakfast and
Mothers' Day Stall

Sunday 2nd May-
First Eucharist Ceremony 2pm

Thursday 28th May-
Grade 4 Gala Day

Friday 5th June-
Grandparents' Morning

Monday 8th June-
King's Birthday Public Holiday

Contact Details

40K

Tess Odgers (Mon - Wed) -
tess.odgers@sjvermont.catholic.edu.au
Siumi Kirby (Thurs/Fri) -
siumi.kirby@sjvermont.catholic.edu.au

4S

Kayleigh Darsas (Mon/Tues) -
kayleigh.darsas@sjvermont.catholic.edu.au
Katie Schroder (Wed-Fri) -
katie.schroder@sjvermont.catholic.edu.au

Specialist Timetable

Tuesday - Visual Arts
Wednesday - Sport and Auslan
Thursday - STEM
(Same for both classes!)

Note- 4S has changed library day to Thursday this term

Home Learning

Daily Reading: Students are required to complete at least 80 minutes of reading at home **over the week**. This allows for flexibility as some days will be very busy, so students may choose to do extra the following day - whatever works for them. It is expected that students bring in their diary each week with the following recorded: the book title, minutes read for, and a parent/guardian signature (end of the week is fine). Diaries need to be brought in:

- Mondays for 40K
- Fridays for 4S

Thank you for your support with this!

Other home learning tasks will occasionally be sent home, for the following purposes:

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based - e.g. Eucharist!)



Term Two Curriculum OVERVIEW

Reading

This term, the children will be focusing on mastering homophones (words that sound the same but are spelt differently) and learning some of the trickier, less common spelling rules. We will be reading two fantastic books, *Uncle X Box* and *The Arrival*, using them to look closely at how sentences are built and to improve reading comprehension. To help everyone really understand what they are reading, we will also be working hard on learning new vocabulary and building up background knowledge about the topics in our stories.

Writing

This term, our writing work will link closely with our History unit as we explore First Nations peoples and the establishment of the first British colony in Australia. The children will be learning to write both factual recounts and historical narratives, helping them to tell the stories of the past with accuracy and heart. We will be focusing on using different sentence types—simple, compound, and complex—to make their writing more interesting and clear.

The students will begin working towards their pen licence this term. They will collect stickers on their own chart and when they receive 10 stickers, they will receive their pen licence.

Numeracy

In Maths this term, we will be covering a range of practical topics to build the children's confidence with numbers and measurement. We will be exploring decimals and how they relate to fractions, while also extending our skills in addition and subtraction to solve more challenging problems. The class will get hands-on with length and area, learning how to measure objects and calculate the space inside 2D shapes. Finally, we will look at data representation, where the children will learn how to collect information and display it clearly in various graphs and charts.

Religion

During Term Two, the students will explore the meaning of the Eucharist by using symbols such as bread and wine to understand Jesus' presence, love, and sacrifice. They will reflect on how these symbols help people remember Jesus and feel connected within a faith community. The students will also demonstrate their understanding of the Trinity by creating a detailed mind map, showing how the Father, Son, and Holy Spirit are distinct yet united as one.

Humanities

This Term in Humanities, we are learning all about Australia's early history. As part of this, we are exploring the colonisation of Australia and the perspectives of the British and the First Nations Peoples during the late 1700s.

The students will delve into the reasons behind the journey of the First Fleet and the immediate impact of their arrival on the First Nations Peoples. We will investigate the significant differences in how both groups viewed land ownership and daily life, fostering a deeper understanding of our nation's complex beginnings. Through examining primary sources and historical accounts, the children will develop their critical thinking skills as they compare the experiences of convicts, officers, and the traditional owners of the land.

Social/Emotional Learning (SEL)

This term in Social and Emotional Learning (SEL), we are focusing on our term value of kindness and exploring how we can weave it into all our daily actions. To help the children understand their emotions, we will be looking into how the brain responds in different scenarios—learning to identify the difference between our "thinking brain" and our "feeling brain."

Students will also be developing a toolkit of help-seeking strategies, learning how to recognise when a situation is too big to handle alone and identifying the trusted people they can turn to for support. By understanding their own reactions and learning how to reach out, the children will build the resilience and empathy needed to foster a kind and supportive classroom environment.