

**Level 3 Homework Matrix – Weeks 3 & 4**


**Foundation – Reading + 4 tasks/fortnight**

**L1/2 – Reading + 5 tasks/fortnight**

**L3/4 – Reading + 7 tasks/fortnight**

**L5/6 – Reading + 9 tasks/fortnight**

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading (compulsory)</b> Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p><b>Writing (grammar)</b> We have been learning about: plurals. Write these words as plurals: Piece, box, dish, branch, dog, claw, knee.</p>	<p><b>Physical Education Challenge</b> Go for a 30 minute walk, scooter or bike ride with your family</p>	<p><b>Gratitude</b> What made you smile this week? Share this with your family and record it in your book.</p>
<p><b>Spelling</b> We have been learning about syllables. Read and clap out these words to show the number of syllables: Crumble, article, candle, buckle, single  Write the above words broken into the syllables. Eg crum ble</p>	<p><b>Maths</b> Play a maths game at home using two digit numbers. Eg. <math>25 + \underline{\quad} = 100</math>.</p>	<p><b>Art Challenge</b> Research a painting by: Albert Namatjira, and create a picture or copy a picture in the style of his work.</p> 	<p><b>Mindfulness</b> Look around. Name something blue, something red, something shiny and something rough. Write them down in your book.</p>
<p><b>Handwriting</b> Practice writing the following sentence in your neatest handwriting: The hill led to a small cliff.</p>	<p><b>Maths Skills/Fluency</b> Practice your 3 times tables.</p>	<p><b>Science Challenge</b> Practise using your 5 senses when eating a meal. Explain to an adult, two of the five senses you are using. Record this in your book in sentences or a diagram.</p>	<p><b>Emotional Literacy</b> List all the emotions you have felt this week in your book. Share these with a family member.</p>
<p><b>Maths</b> We have been learning about Place Value. In the number 2546, what is the value of the 5?  In the number 15389, what is the value of the 5?</p>	<p><b>Online Platforms</b> Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox</p>	<p><b>Mandarin Challenge</b> Teach a family member how to say 'Happy New Year' in Mandarin. Write this down in your book. Or draw a picture of a Chinese New Year celebration.</p>	<p><b>Empathy</b> Think about how you were kind this week. What did you do and how do you feel thinking about it? Record this in your book and share it with a family member.</p>