

GRADE 6 CLASS NEWSLETTER

TERM 1, 2025

FROM THE TEACHERS...

Dear families,

Welcome to Term 1 of Grade 6. We look forward to the weeks and months ahead, getting to know you all and of course, your children. Please feel free to pop in and introduce yourselves this week.

A few reminders as we begin a new year.

- ∉ <u>Hats</u> Students are required to have a school hat for break times and PE classes.
- Movel Students will need to have a novel to read during 'Community of Readers' each morning. It is expected that they will have something to read from the very first day of school.
- Swimming Carnival Please ensure that you have filled out the PAM permission form for your child to attend the swimming carnival THURSDAY 7th February. (Week 2)
- Examp A permission form will come out for camp soon. Please ensure that this is completed ASAP so that we can get **dietary** and medical information to the camp promptly.
- Writing As part of our writing (and to get to know our students better) students will be creating an autobiography. Students may like to bring in some photos of themselves and their families. This will not be a requirement however and students may supply as much information in this recount as they feel comfortable.

Looking forward to an exciting year ahead. Olivia, Kate and Trent

OUR TERM 1 LEARNING INTENTIONS

Religious Education We are learning to...

- Identify various kinds of prayer; thanksgiving, praise, sorrow, petition and adoration.
- ∉ Explore some of Jesus' prayer experiences and the place of prayer in the life of Peter or Paul as Jew, as outlined in Scripture.

English

We are learning to...

- ∉ Establish school and home reading routines including learning to be active and engaged readers who can choose good fit texts.
- ∉ Apply reading strategies whilst reading a class novel.
- \notin Write persuasive and narrative texts.

Mathematics

We are learning to...

- Interpret and compare data sets including using digital tools; compare distributions in terms of mode, range and shape.
- Recognise and use rules that generate visually growing patterns and number patterns involving rational numbers.

Inquiry

We are learning to...

- Ø Discuss the values, principles and institutions that underpin Australia's democratic forms of government.
- ∉ Describe the roles and responsibilities of the three levels of government.
- ∉ Identify and discuss the key features of the Australian electoral process.
- ∉ Identify the roles and responsibilities of electors and representatives in Australia's democracy.
- ∉ Explain how state/territory and federal laws are initiated and passed through parliament.

IMPORTANT DATES

- Thursday 30th January Grades 1-6 Start
- Friday 31st January Foundation Start
- Thursday 6th February Gr 3-6 School • Swimming Carnival
- Thursday 6th February Information Evening and Welcome BBQ.
- Friday 7th February Beginning of Year Mass
- Wednesday 5th March Ash Wednesday
- Monday 10th March Labour Day Public Holiday
- Tuesday 11th March Learning
- Conversations (Pupil Free Day) Monday 17th Wednesday 19th March • - Grade 6 Camp
- Monday 31st March Staff PD Day • (Pupil Free Day)
- Tuesday 1st April Caritas K's •
- Friday 4th April Last Day of Term 1, • 2:30pm finish

SPECIALIST DAYS 60MA – Wednesday

6TMC – Tuesday 6KBO – Wednesday Performing Arts 60MA – Wednesday 6TMC – Wednesday 6KBO - Tuesday Visual Arts 60MA – Tuesday Con the 6TMC – Wednesday 6KBO – Wednesday Indonesian Monday- Mrs Woods Physical Education Friday- Unit Monday

CONTACT US

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