

## Religious Education

Students will investigate the following concepts:

- Identify that the Bible contains different types of writing - such as stories, poems, parables and letters, understanding why these forms are used to share messages about faith
- Read and interpret key scripture texts, making connections to their own experiences, feelings and beliefs
- Reflect on the Word of God and identify how the teachings of Jesus can guide their choices, relationships and actions.

## English

In Reading and Viewing, students will learn the following skills:

- Make inferences as a way of understanding the hidden meaning beyond the printed text
- Identify themes or the big ideas in texts
- Respond and discusses texts to perceive different points of view
- Develop and expands knowledge and use of vocabulary and language features used in fiction
- Read different types of texts of varying complexity, integrating phonics, semantics and grammatical knowledge to read fluently
- Identify character motivations, decisions and choices, including the likelihood of consequences and resolutions to plot complications.

In Writing, students will learn the following skills:

- Use the Writing Process, planning, drafting, editing and presenting, to create imaginative narratives
- Apply punctuation marks correctly when writing, including capitalisation, commas, full stops, quotation and question marks
- Organise texts using appropriate structures and formats for the writing purpose and the reading audience
- Intentionally address the sequence and cohesion of texts for clarity
- Write sentence starters and structure texts to engage the reader by using figurative language, such as personification, hyperbole, metaphors, similes and analogies
- Edit their texts using agreed-upon criteria and explore editing choices to refine first drafts, including spelling.

In Term Four, students will be introduced to a weekly SMART spelling approach, utilising syllable, letter, and sound strategies.

| Spelling sounds and rules in focus                    |                                                  |                                              |                                                 |                                              |
|-------------------------------------------------------|--------------------------------------------------|----------------------------------------------|-------------------------------------------------|----------------------------------------------|
| Week 1                                                | Week 2                                           | Week 3                                       | Week 4                                          | Week 5                                       |
| Prefix inter-meaning 'between'                        | Plurals Revision                                 | Graph /y/ making the sound "i" as in pyramid | Digraph /ou/ making the sound "eh" as in famous | Digraph /gn/ making the sound "n" as in sign |
| Week 6                                                | Week 7                                           | Week 8                                       | Week 9                                          | Week 10                                      |
| Trigraph /ssi/ making the sound "sh" as in discussion | Digraph /ou/ making the sound "ou" like in house | Graph /t/ making the sound "ch" as in nature | Spelling rules revision                         | Spelling rules revision                      |

In Speaking and Listening, students will learn the following skills:

- Discuss texts using reasoning and logic, text evidence and quotations to justify opinions and ideas with others
- Listen to the viewpoint of others with the purpose of considering new ideas, building on the thoughts and opinions of others, and expanding original ideas beyond first impressions
- Speak with confidence, using an appropriate tone, volume and pitch for learning environments.

## Mathematics

In Number, students will learn the following skills:

- Apply their understanding of equivalence to compare, order and represent common fractions on a number line
- Use previous knowledge about equivalent fractions to solve problems involving adding and subtracting fractions
- Solve problems that involve finding fractions, decimals or percentages of amounts (including percentage discounts), using efficient strategies with and without technology.

In Algebra, students will learn the following skills:

- Recognise and uses rules to create and extend visual and number patterns, including those with fractions and decimals
- Find unknown values in number sentences that use brackets and multiple operations
- Design and follow a sequence of steps or rules to generate sets of numbers and explain any patterns that appear.

In Measurement, students will learn the following skills:

- Identify the relationships between angles on a straight line, angles around a point, and vertically opposite angles
- Learn and apply the formula for the area of a rectangle to solve real-life measurement problems
- Convert between common metric units of length, mass and capacity and use decimals to represent measurements in everyday contexts.

In Probability, students will learn the following skills:

- Conduct repeated chance experiments comparing observed results with expected results and discusses how increasing the number of trials affects the variation in outcomes
- Use fractions, decimals and percentages to describe the likelihood of events and understand that probabilities range from 0–1 or 0%–100%.

## Wellbeing

Students will learn about transitioning to Secondary School, including:

- Strategies on how to make and keep new friends
- How to create a homework hub, including using a diary and a calendar effectively
- How to organise and timetable the school week
- Strategies on how to decompress after the school day
- Strategies to reach out to staff at secondary school, and where to seek help, if needed
- Exploring secondary school websites to build familiarity with routines and expectations
- Discover more about how the Melbourne Public Transport system works through an incursion later in the term.

## Inquiry Learning

**Media Arts: ‘How can media arts be used to tell stories, influence ideas and share the way we see the world?’**

Students will learn about the following concepts:

- Consider media arts devices, such as photographs, news articles, images, videos, and podcasts, from a broader viewpoint using a 360-degree perspective
- Appreciate that a personal view of media arts devices and tools brings different interpretations to others
- Understand that media arts influences the perception students hold, and that of others, about circumstances, and life in general
- Utilise a range of photographic skills to capture a portrait of a person that conveys a story or meaning
- Compare and contrast the differences between print and video media, and explains the impact of these on audiences
- Plan, produce and present media artworks for specific audiences and purposes using responsible media practice
- Work either independently or collaboratively with others, to form a sense of curiosity, interest and purpose
- Use critical and creative thinking to present my media arts piece in an engaging manner that captures the interest of the intended audience.

## Digital Technologies

Students will learn the following skills:

- Select and uses appropriate digital tools to create, locate and share content effectively, considering different audiences and purposes
- Use safe and respectful online behaviours to plan tasks and collaborate with peers on projects
- Develop skills with different media tools to shape space, time, colour, movement and lighting in images, sounds or text when telling stories
- Investigate how people and places in their community are represented through stories, characters, settings and genres using images, sounds and text.

## Performing Arts

Students will learn the following skills:

- Read music notes and play them accordingly on instruments (xylophone/glockenspiel)
- Maintain the tempo of a piece of music when playing with as whole group
- Rehearse and perform as part of an ensemble for their peers
- Identify how music can be used to enhance storytelling
- Select appropriate instruments to create a melody to accompany a picture storybook
- Match the pitch of notes that they hear in a song
- Sing and rehearse the melody of a song
- Sing with clear diction
- Understand the difference between projecting their voice when singing and shouting.

## Visual Art

Students will learn the following skills:

- Explore working with printing foam to carefully carve designs
- Ensure designs are carved deeply enough that they will print effectively
- Use paint and rollers to print their design onto paper
- Explore layering colours to add depth to their printed artworks
- Consider scale and proportions when drawing and combining images
- Select contrasting and complimentary colours when colouring.

## Physical Education

Students will learn the following skills:

- Practise key spikeball skills including serving, spiking and drop shots
- Predict and test the effectiveness of offensive and defensive tactics during gameplay
- Use feedback and reflection to improve skill accuracy and consistency
- Develop and refine stick-handling, passing, and defensive positioning skills in hockey
- Apply movement strategies such as leading, marking and teamwork in small-sided hockey games
- Demonstrate teamwork, communication and leadership throughout both units.

## Italian

Students will learn the following skills:

- Learn the name of 2D shapes in Italian
- Use 'lati' and 'angoli' to say how many sides and angles the shapes have
- Follow a set format to write about shapes in Italian
- Create a crossword puzzle, giving clues in Italian about 2D shapes
- Read clues in Italian to name the 2D shape
- Read instructions to complete an activity on 2D shapes
- Watch a video explaining how to use shapes to draw pictures
- Use shapes to draw a robot
- Work on a Project- Design a floor plan of a house and use shapes to draw items in different rooms and label all rooms in Italian.