

YEAR 5 • NEWSLETTER • TERM 1

UPCOMING DATES

-FEBRUARY-

Friday 10th - Prayer Service

Monday 13th - School Photos

Wednesday 15th -
Parent Info Night

Sunday 19th - Founder's Day Mass

-MARCH-

Thur 9/Friday 10th - School
Closure

Monday 13th - Labour Day Holiday

Wednesday 15th - NAPLAN
commences

-APRIL-

Tuesday 4th -
Learning Conferences

Wednesday 5th -
Learning Conferences

Friday 7th - Good Friday



Welcome to a new year in Grade 5. We are looking forward to a fantastic year together; full of fun, laughter and learning!

Our termly newsletters will provide a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise.

Please don't forget to check the weekly School Newsletter for important information and the most up-to-date news about upcoming events.

Thank you in advance for all your support and help in making sure we can provide the best learning experiences for your children.

Timetable

Library	Monday
STEMMS	Tuesday
PE	Tuesday
Visual Arts	Wednesday
Auslan	Thursday
Buddy Lunch	Friday

Home Learning

It is expected that all children **read for a minimum of 20 mins per night, four times a week.** Students are required to record their reading in their diaries each night. These will be checked regularly by the classroom teacher. **Please ensure these diaries are brought to school as they will contain log in details children.**

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons.

- To reinforce skills and knowledge that your child is acquiring at school (**Needs Based**)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (**Topic Based**)
- To engage families in learning (**Family Based**)



WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

READING

- Visualisation
- Literature Circles
- Predicting
- Story Mapping
- Similarities/Differences
- Inferencing
- Summarising

WRITING

- Narratives
- Persuasive Writing
- Editing and proofreading
- Grammar
- Sizzling starts
- Adding description
- NAPLAN preparation

MATHEMATICS

- Place Value
- Rounding
- Addition (mental, written, digital)
- Subtraction (mental, written, digital)
- Time
- Financial Planning

INTEGRATED INQUIRY

SEL

RELIGION

RELATIONSHIPS - What part do I play in building positive relationships?

- Conflict in Relationships
- Strategies to address conflict
- Showing respect
- Respect in different cultures

- Problem solving
- Stress Management
- Help Seeking

- Reflecting on the application of scripture to personal and communal activities
- What it means to belong to the Catholic Church or other faith communities
- Reflect on the roles required to build community

Sarah Plunkett (5P)

Monday to Friday

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James Sweatman (5S)

Tuesday to Friday

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Cassie Pascoe (5S)

Monday

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Feel free to contact us throughout the school term! We will do our best to get back to you as soon as we can.

Reading
— IS —
dreaming
— WITH —
Open Eyes

FREGGIE!

Fruit and Veg are our friends; please encourage your children to bring some healthy fruit or vegetables to enjoy while reading independently and as a class..

PLEASE!

Be mindful of food allergies/anaphylaxis in Year 5; nuts, egg and dairy are all potential allergens for our students.